



# **GOVT. ARTS AND SCIENCE COLLEGE CALICUT**

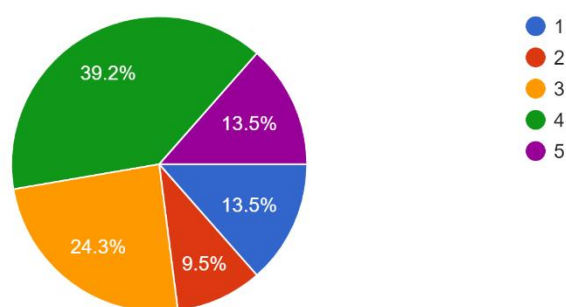
# **FEEDBACK REPORT 2022-23**

## EVALUATION OF FEEDBACK FROM TEACHERS ON CURRICULUM/SYLLABUS ACADEMIC YEAR -2022-23

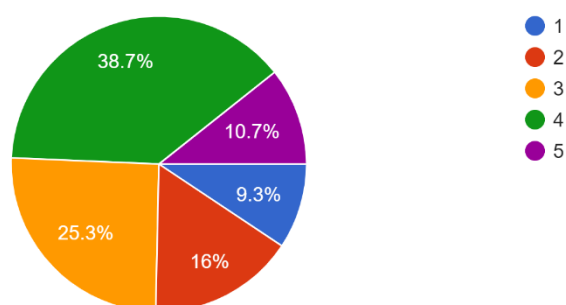
The IQAC prepared a questionnaire to gather feedback from faculty on various aspects including curriculum, academic ambience, and related areas. This questionnaire was distributed to faculties via Google Forms.. Each component was objectively evaluated, with grade points ranging from 1 to 5, representing ascending levels of agreement.

After collecting feedback, the IQAC conducted a comprehensive analysis of the responses. Taking into account the suggestions provided, appropriate actions were implemented to address any identified areas for improvement or enhancement.

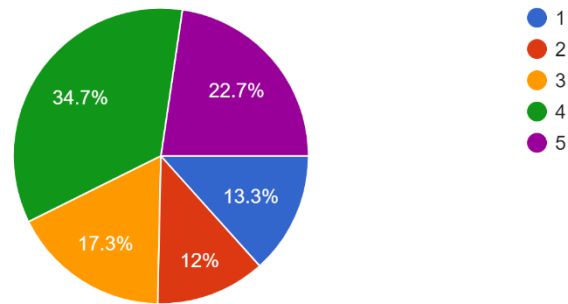
1. The curriculum followed in the college is updated regularly.



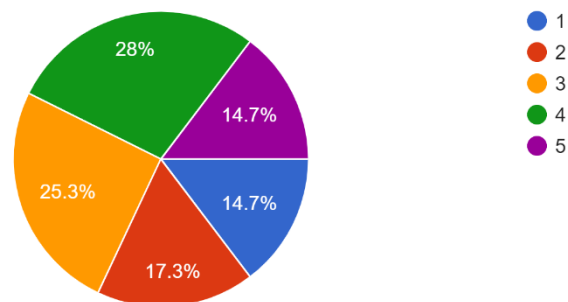
2. The syllabus provides practical and theoretical knowledge.



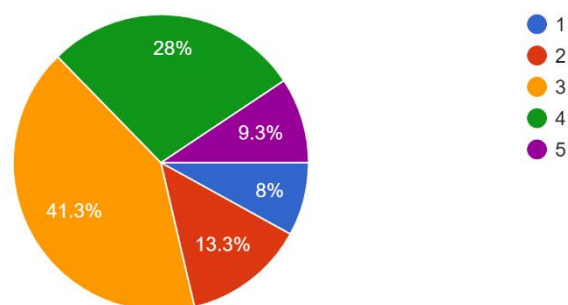
3. The syllabus makes the students competent for higher studies.



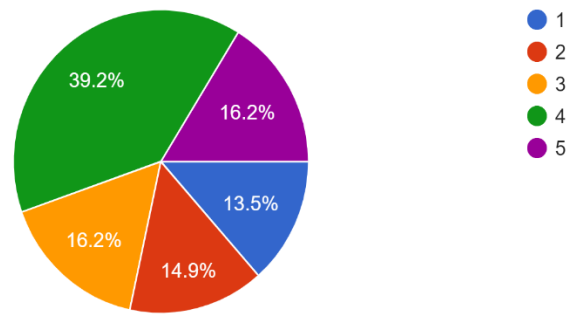
4. You are able to deliver the contents of the syllabus effectively within the time frame



5. The curriculum guarantees employability.



6. College has adequate facilities to impart the curriculum.



**ANALYSIS**

About 53% of the faculty members believe that the curriculum undergoes regular updates, while 15% disagree. Regarding the syllabus providing both practical and theoretical knowledge, 49% agreed, while 10% dissented. Approximately 57% of faculty members believe that the syllabus adequately prepares students for advanced studies. On the other hand, 43% agreed that the syllabus could be effectively delivered within the allotted time, while 14% disagreed. In terms of the curriculum ensuring employment, 38% of the faculty expressed confidence, while 8% harboured doubts. Furthermore, over 56% of faculty members perceived the College's facilities as sufficient, with 14% expressing dissatisfaction.

In the suggestions section, there were proposals to regularly update the curriculum. Additionally, there was a suggestion to allocate more time for laboratory sessions within the curriculum. Due to continuous university evaluations and examinations, completing course material within the allotted time frame has been challenging. The curriculum should also aim to cultivate awareness and skills necessary for students to thrive in organizational settings.

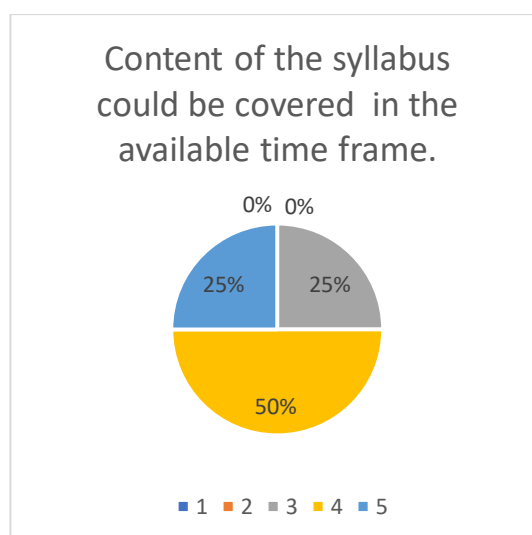
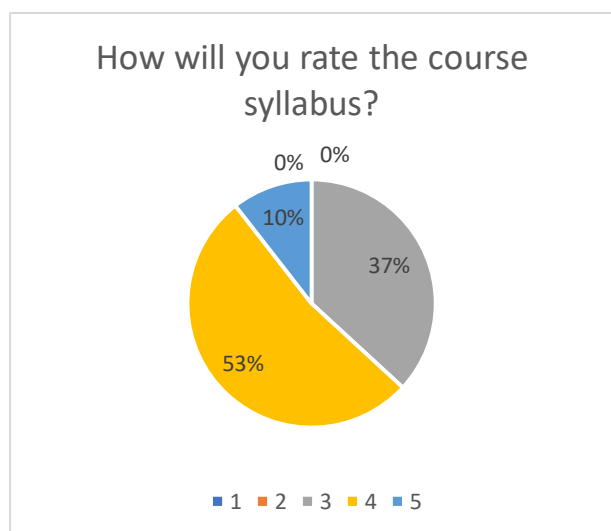
## STUDENT'S FEEDBACK 2022-23

The Internal Quality Assurance Cell (IQAC) gathered feedback from students, aiming to gather insights for enhancing various aspects of teaching, learning, and assessment. Students were required to evaluate each component objectively, assigning grade points ranging from 5 to 1, representing different levels of satisfaction: 5 for Excellent, 4 for Very Good, 3 for Good, 2 for Satisfactory, and 1 for Poor.

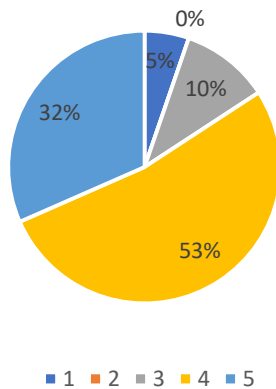
The responses were collected using Google Forms, and subsequent analysis of the feedback was conducted. Based on the analysis, appropriate actions were taken to address areas for improvement and enhance the overall educational experience.

### ANALYSIS OF THE FEEDBACK RECEIVED FROM STUDENTS-DEPARTMENT WISE

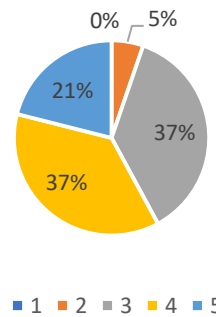
#### 1. DEPARTMENT OF ARABIC HISTORY



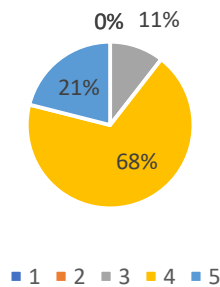
The curriculum inspired you for higher studies



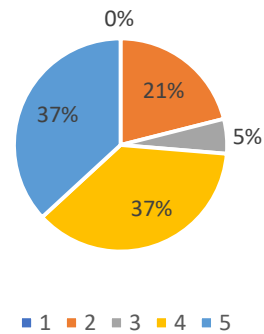
Syllabus helped you in competing for national level competitive examinations.



Curriculum includes both basic theory and applications.



Curriculum made you fit for a career.

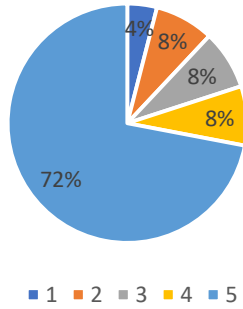


The Department of Arabic History has received considerable praise for its curriculum from students, who generally express satisfaction. Many students feel that the timeframe allocated for covering the syllabus content is adequate. While the curriculum may not fully prepare students for competitive examinations, a significant majority are motivated to pursue further studies. There is a consensus among students that the curriculum covers fundamental theory and practical applications to some extent. Approximately 74% of students believe that the curriculum adequately equips them for a future career.

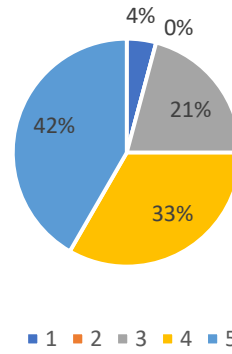
2.

**DEPARTMENT OF BOTANY**

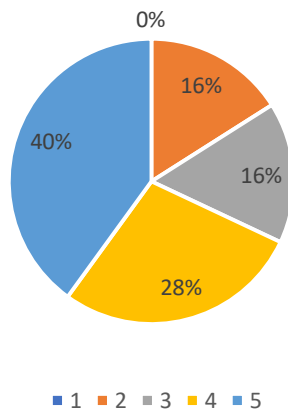
Content of the syllabus could be covered in the available time frame.



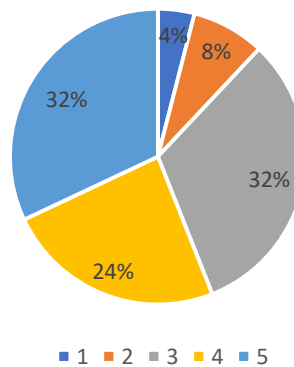
How will you rate the course syllabus?



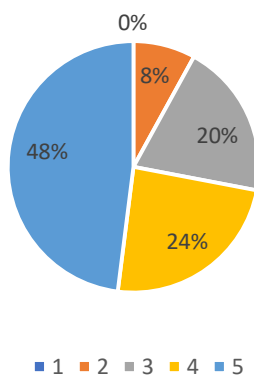
The curriculum inspired you for higher studies



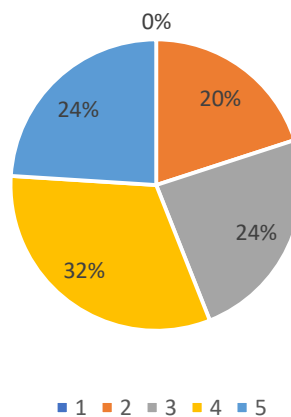
Syllabus helped you in competing for national level competitive examinations.



Curriculum includes both basic theory and applications.

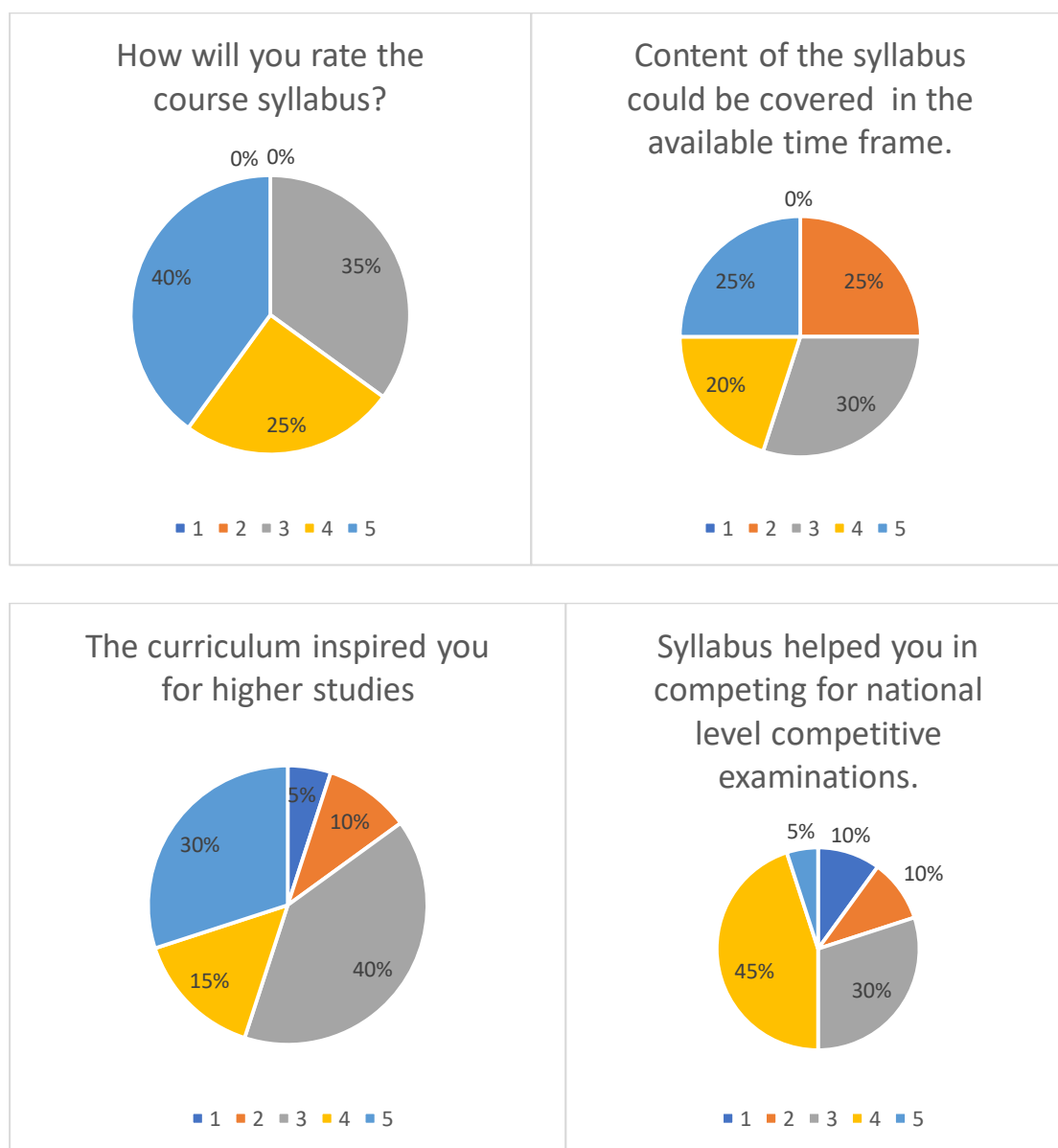


Curriculum made you fit for a career.



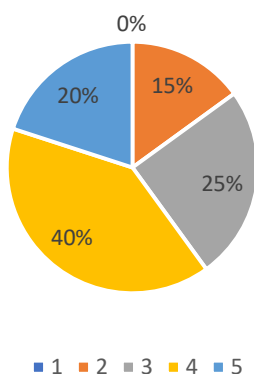
Students within the Department of Botany express a notable satisfaction with the curriculum. They find the allocated time frame suitable for covering the syllabus content effectively. Many students also believe that the curriculum adequately prepares them for competitive examinations, motivating them to pursue further studies. Furthermore, students perceive the curriculum as encompassing both fundamental theory and practical applications. A majority, specifically 56%, feel that the curriculum sufficiently prepares them for a career in the field.

## DEPARTMENT OF CHEMISTRY

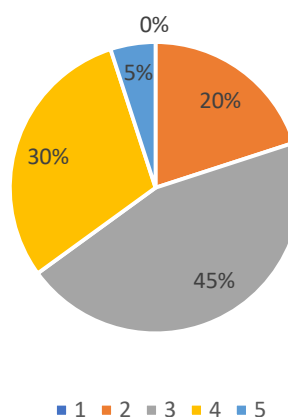




Curriculum includes both basic theory and applications.



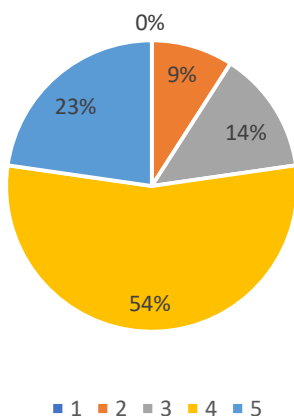
Curriculum made you fit for a career.



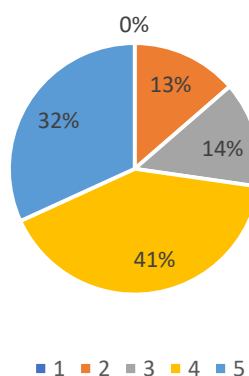
Students in the Department of Chemistry are notably satisfied with the curriculum. Nearly 45% of them find the allocated time frame appropriate for covering the syllabus content effectively. Half of students also feel that the curriculum sufficiently prepares them for competitive examinations, which in turn motivates them to pursue further studies. Additionally, 60% of students perceive the curriculum as inclusive of both fundamental theory and practical applications. 36%, believe that the curriculum adequately equips them for a career in the field.

## DEPARTMENT OF ECONOMICS

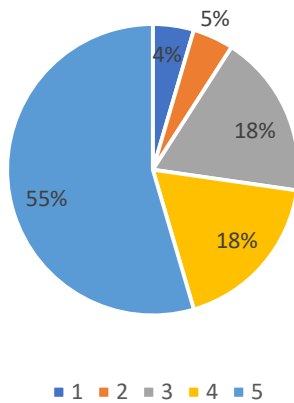
How will you rate the course syllabus?



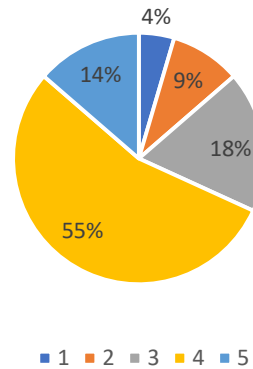
Content of the syllabus could be covered in the available time frame.



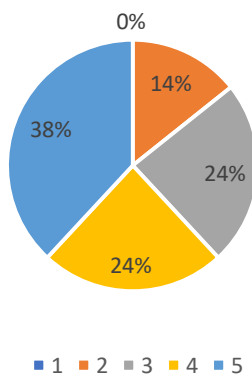
The curriculum inspired you for higher studies



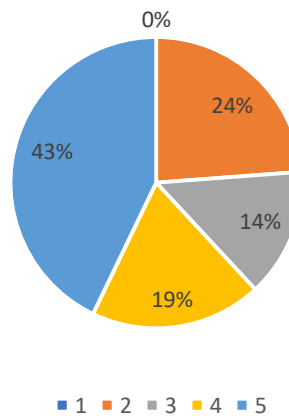
Syllabus helped you in competing for national level competitive examinations.



Curriculum includes both basic theory and applications.

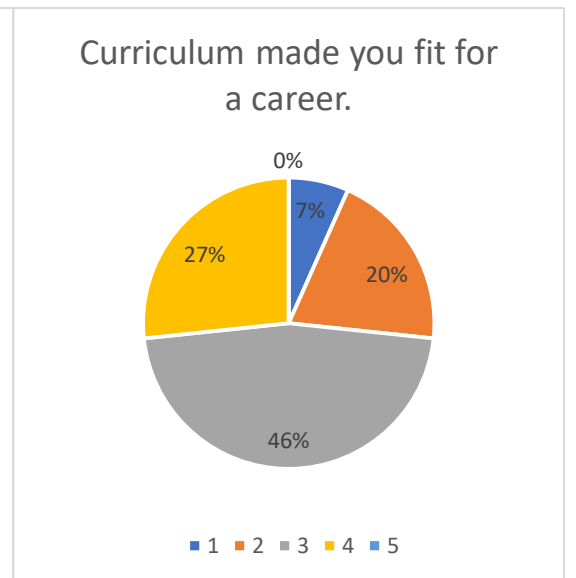
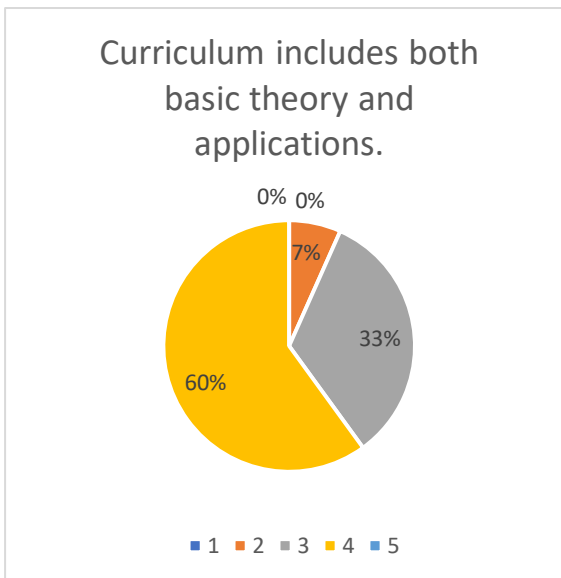
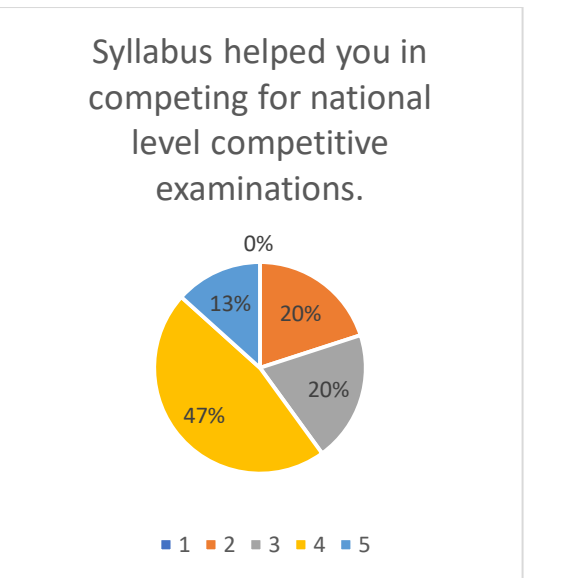
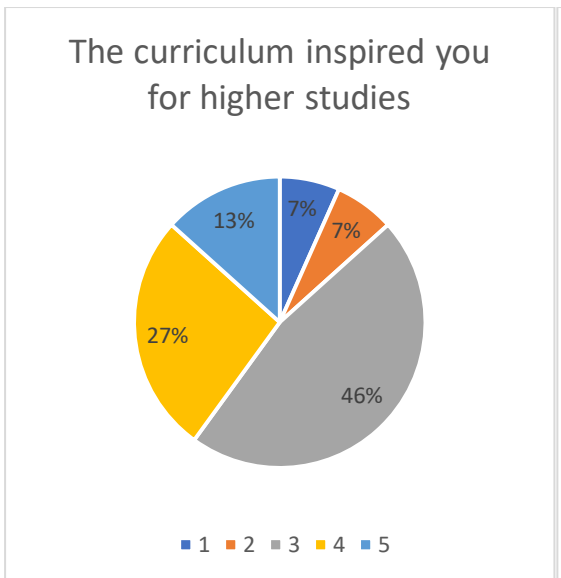
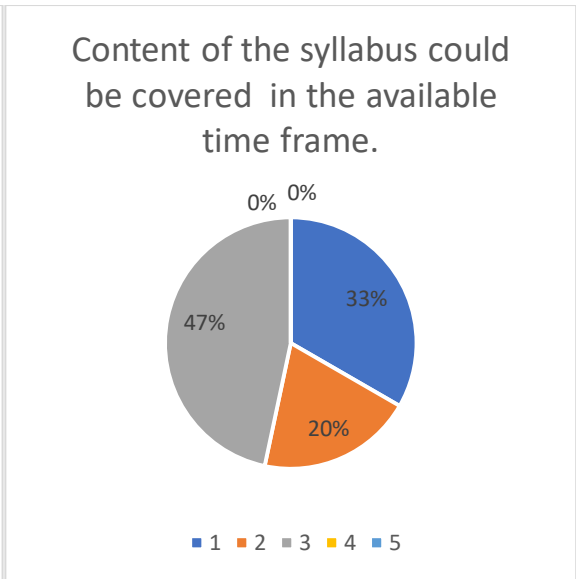
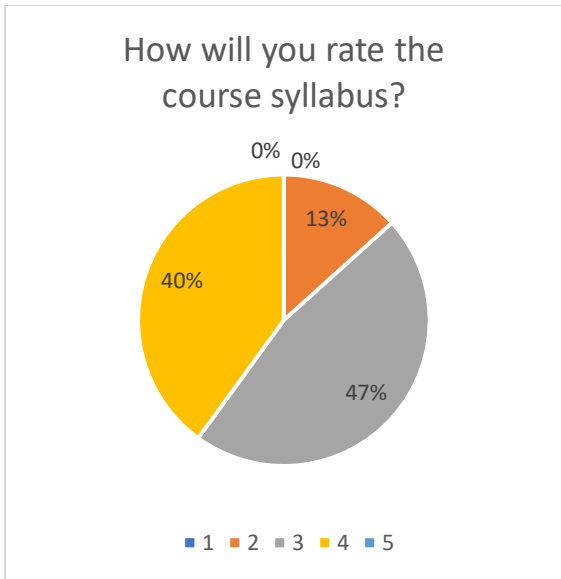


Curriculum made you fit for a career.



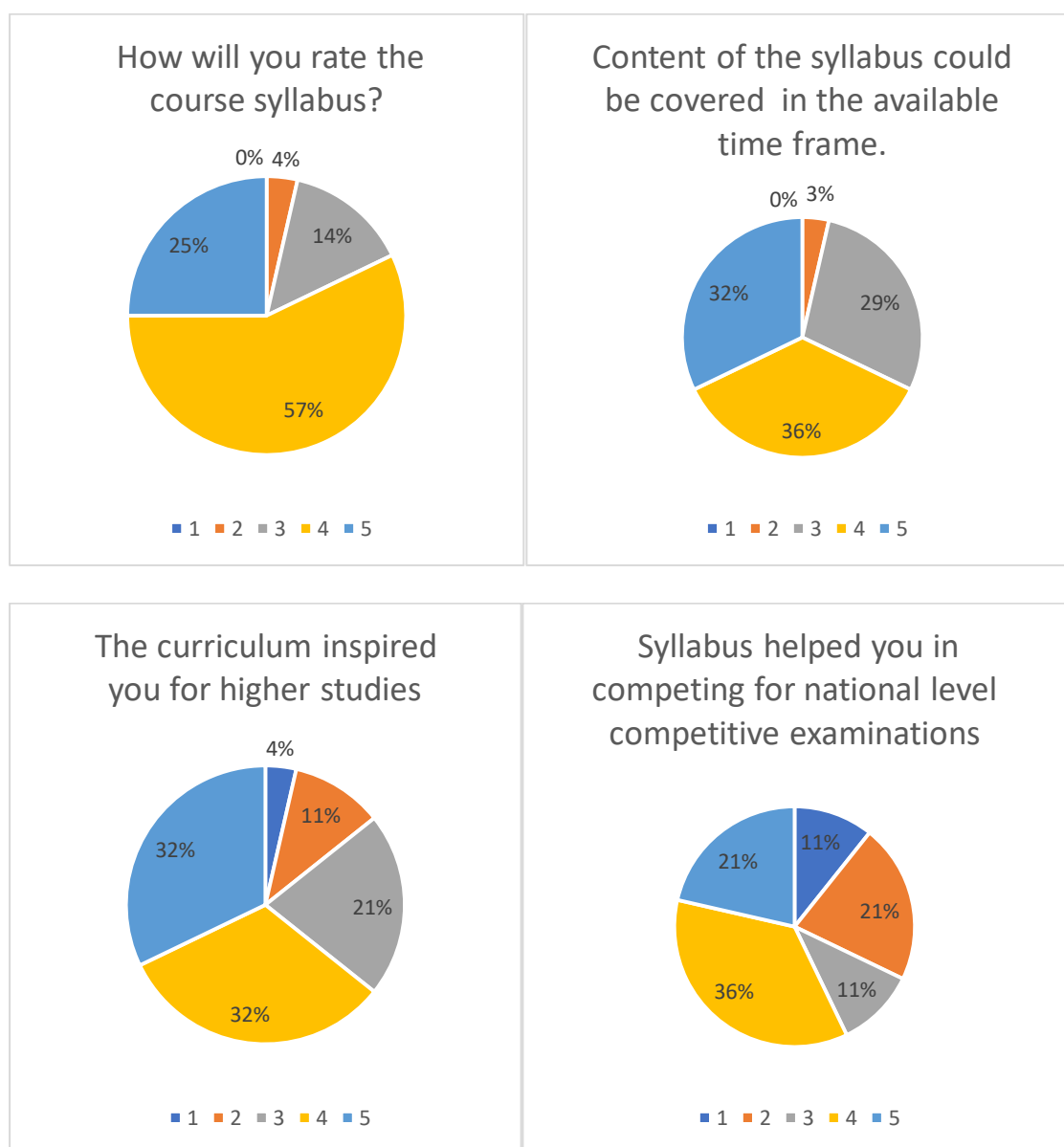
Students within the Department of Economics express a notable level of satisfaction with the curriculum. Approximately 73% of them find the allocated time frame suitable for effectively covering the syllabus content. More than half of the students also believe that the curriculum adequately prepares them for competitive examinations, thus encouraging further academic pursuits. 62% of students perceive the curriculum as encompassing both fundamental theory and practical applications. Nevertheless, a significant majority still believe that the curriculum sufficiently equips them for a career in the field.

**DEPARTMENT OF ENGLISH**

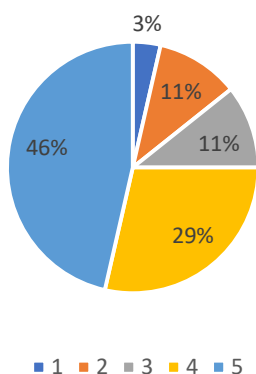


Students in the Department of English generally expressed a moderate level of satisfaction with the curriculum. Most of them find the allocated time frame suitable for effectively covering the syllabus content, indicating a need for potential adjustments in scheduling. Despite this, about 60% of the students believe that the curriculum adequately prepares them for competitive examinations, motivating further academic pursuits. Additionally, 60% of students perceive the curriculum as encompassing both fundamental theory and practical applications, suggesting a comprehensive approach to learning. Nevertheless, 27% of students still believe that the curriculum sufficiently equips them for a career in the field, indicating room for improvement in this aspect.

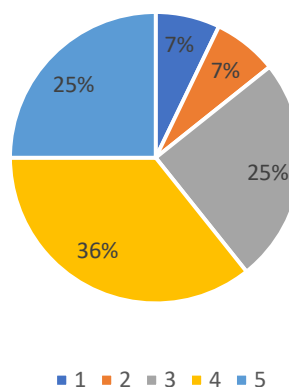
### DEPARTMENT OF COMMERCE



Curriculum includes both basic theory and applications



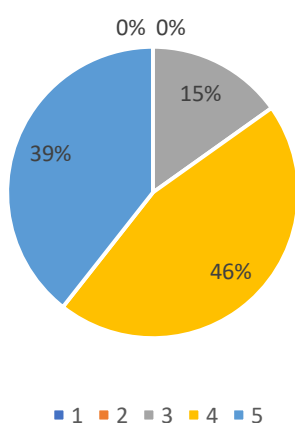
Curriculum made you fit for a career



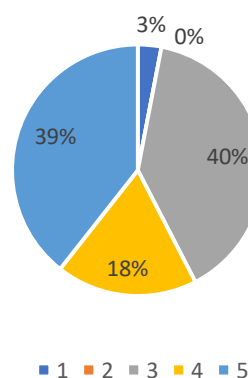
The curriculum offered within the Department of Commerce garnered satisfaction from 82% of students. The majority of them find the allocated time for covering syllabus content suitable. Additionally, 47% of the students feel adequately prepared for competitive examinations, which serves as motivation for further academic pursuits. Furthermore, 75% of students believe that the curriculum effectively integrates both theoretical concepts and practical applications. 61% of the students expressed the opinion that the curriculum adequately prepares them for future careers in the field.

## DEPARTMENT OF PHYSICS

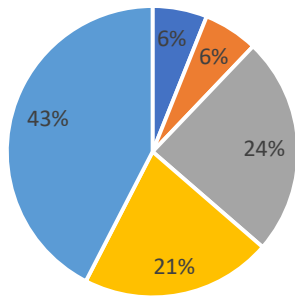
How will you rate the course syllabus?



Content of the syllabus could be covered in the available time frame.

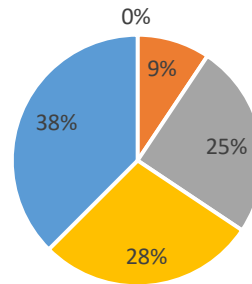


The curriculum inspired you for higher studies



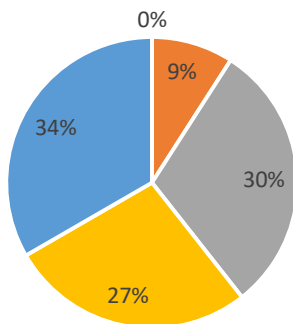
■ 1 ■ 2 ■ 3 ■ 4 ■ 5

Syllabus helped you in competing for national level competitive examinations.



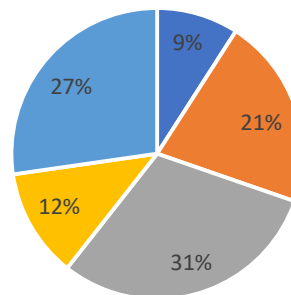
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Curriculum includes both basic theory and applications.



■ 1 ■ 2 ■ 3 ■ 4 ■ 5

Curriculum made you fit for a career.

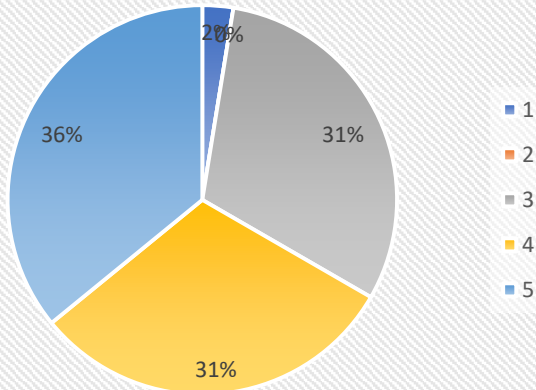


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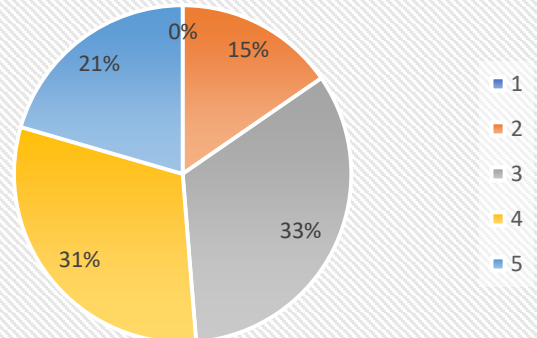
Students within the Department of Physics express a notable level of satisfaction with the curriculum. Approximately 57% of them find the allocated time frame suitable for effectively covering the syllabus content. More than 60% of the students also believe that the curriculum adequately prepares them for competitive examinations, thus encouraging further academic pursuits. However, only 61% of students perceive the curriculum as encompassing both fundamental theory and practical applications. 39% believe that the curriculum sufficiently equips them for a career in the field.

## DEPARTMENT OF MALAYALAM

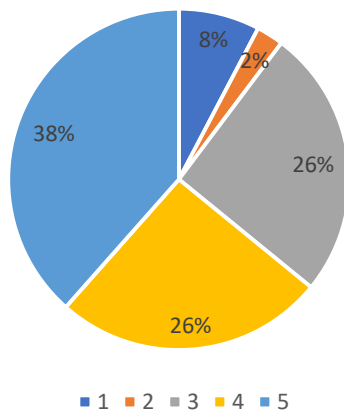
1.How will you rate the course syllabus?



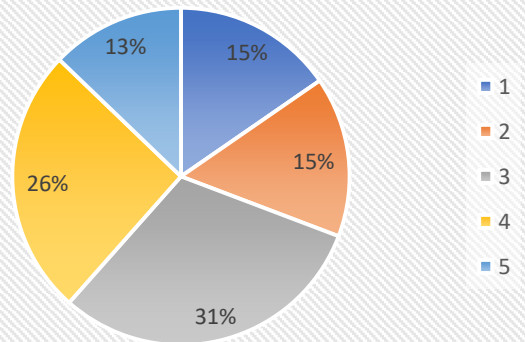
2.Content of the syllabus could be covered in the available time frame.

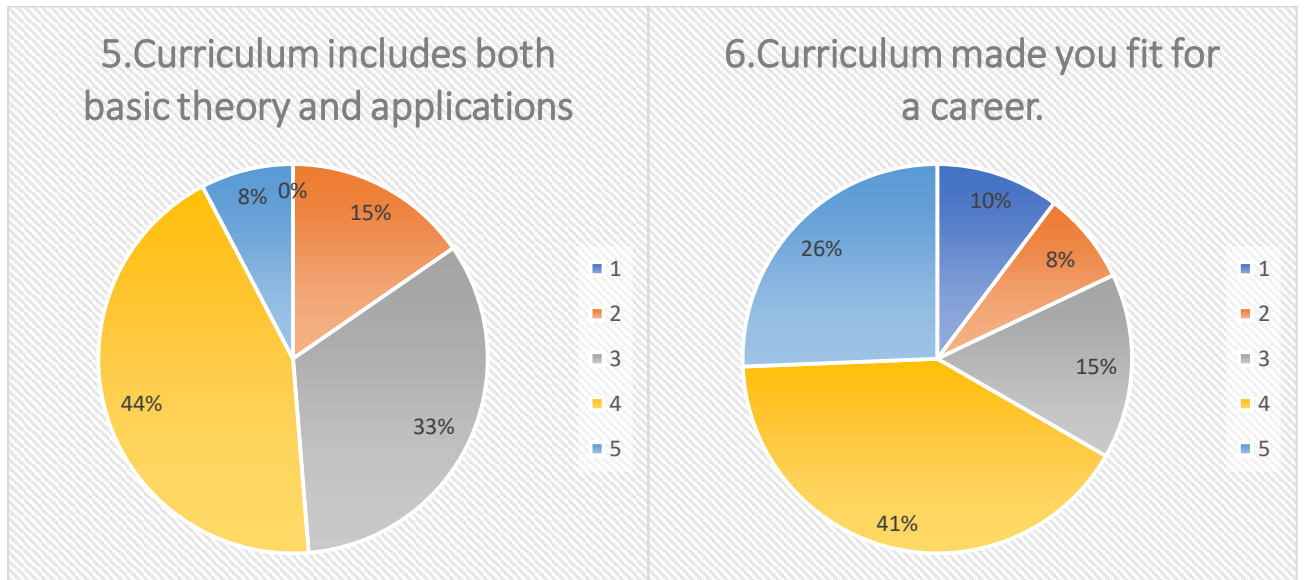


3.The curriculum inspired you for higher studies



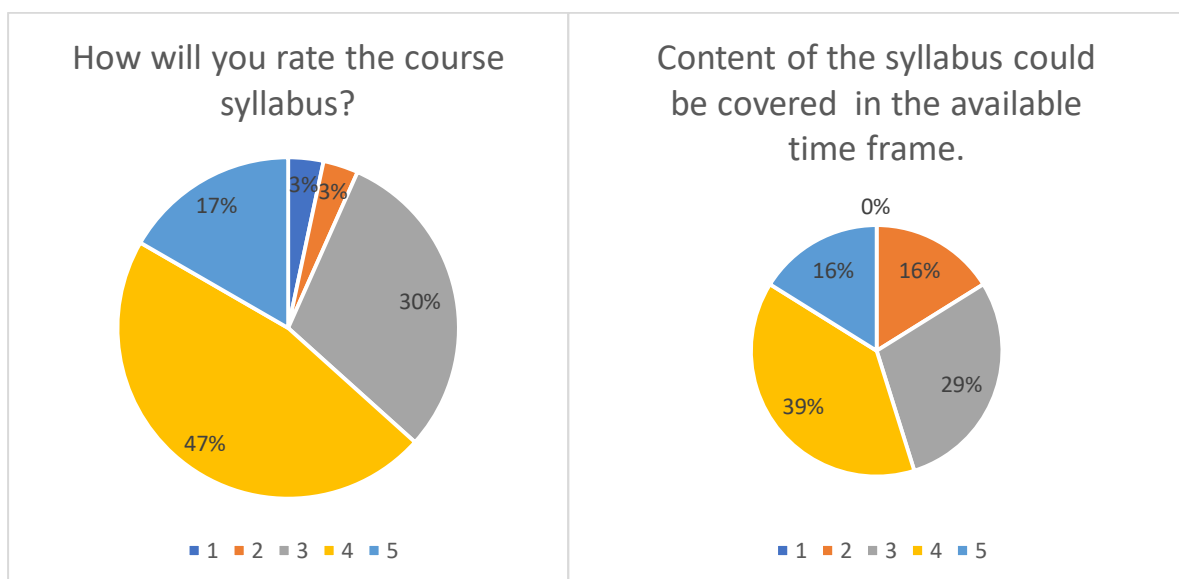
4.Syllabus helped you in competing for national level competitive examinations.





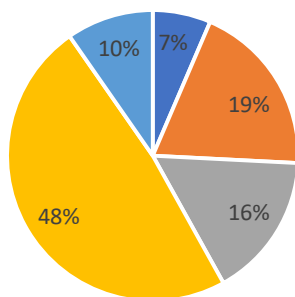
Students in the Department of Malayalam generally express satisfaction with the curriculum provided. Approximately 52% of them find the allotted time for covering syllabus content suitable. Additionally, 39% of the students feel sufficiently prepared for competitive examinations, which encourages them to pursue further academic endeavours. However, only 52% of students believe that the curriculum effectively integrates both theoretical concepts and practical applications. Nonetheless, a significant majority still feel that the curriculum adequately equips them for future careers in the field.

### DEPARTMENT OF MATHEMATICS



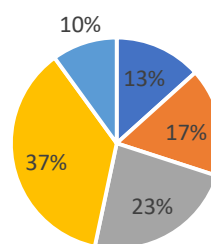


The curriculum inspired you for higher studies



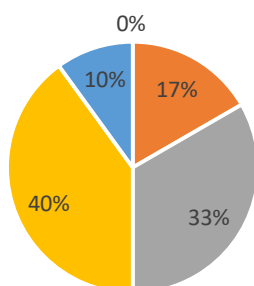
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Syllabus helped you in competing for national level competitive examinations.



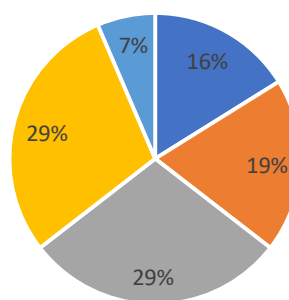
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Curriculum includes both basic theory and applications.



■ 1 ■ 2 ■ 3 ■ 4 ■ 5

Curriculum made you fit for a career.

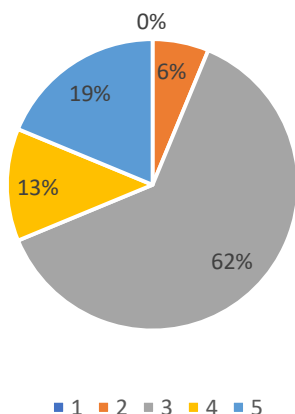


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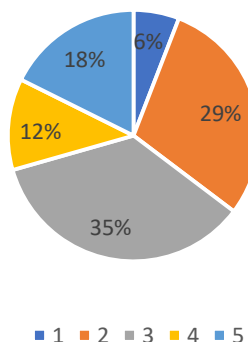
64% of students within the Department of Mathematics voiced satisfaction with the curriculum offered. However, only 55% of them find the allocated time for covering syllabus content suitable. Additionally, 47% of the students feel adequately prepared for competitive examinations, which motivates them to pursue further academic endeavours. Furthermore, 50% of students believe that the curriculum effectively integrates both theoretical concepts and practical applications. Despite this, only a minority feel that the curriculum adequately prepares them for future careers in the field.

# DEPARTMENT OF STATISTICS

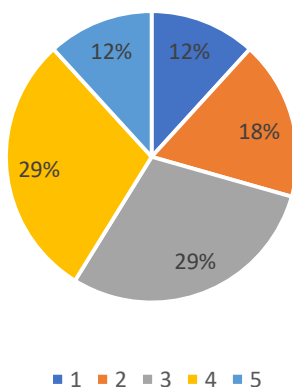
How will you rate the course syllabus?



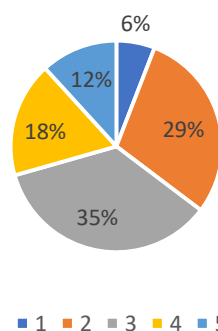
Content of the syllabus could be covered in the available time frame.



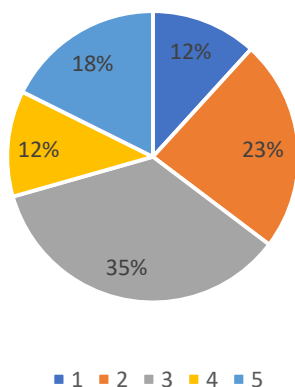
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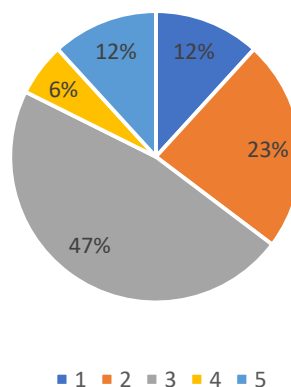
Syllabus helped you in competing for national level competitive examinations.



Curriculum includes both basic theory and applications.



Curriculum made you fit for a career.



The curriculum offered within the Department of Statistics were rated as moderate by most of students. Only a few of them find the allocated time for covering syllabus content suitable. Additionally, 30% of the students feel adequately prepared for competitive examinations, which serves as motivation for further academic pursuits. Furthermore, 68% of students believe that the curriculum effectively integrates both theoretical concepts and practical applications. However, only 28% of the students expressed the opinion that the curriculum adequately prepares them for future careers in the field.

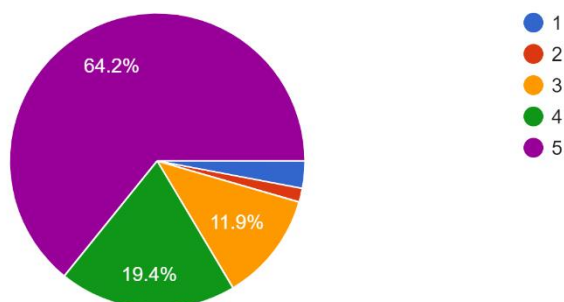
## FEEDBACK ANALYSIS FROM ALUMNI-2022-23

The Internal Quality Assurance Cell (IQAC) sought feedback from alumni to gain valuable insights aimed at improving different facets of teaching, learning, and assessment. Alumni were asked to evaluate each component objectively, assigning grade points ranging from 1 to 5, representing varying levels of satisfaction: 5 for Excellent, 4 for Very Good, 3 for Good, 2 for Satisfactory, and 1 for Poor.

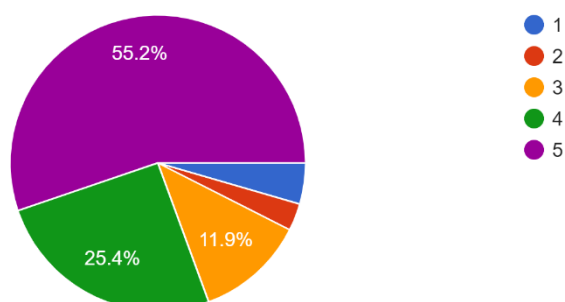
Responses were collected through Google Forms, and a thorough analysis of the feedback was subsequently undertaken. Based on this analysis, appropriate actions were taken to address identified areas for improvement and to enhance the overall educational experience.

### SUMMARY-GRAPHICALLY

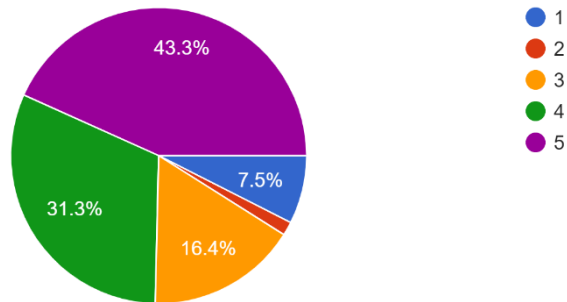
#### 1. The academic atmosphere of the college.



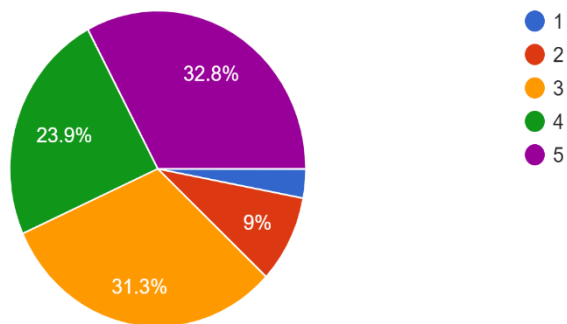
#### 2. The motivation for higher studies provided by the college



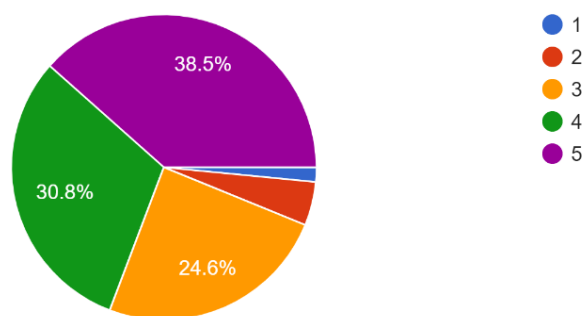
**3. The support given to excel in co-curricular events:**



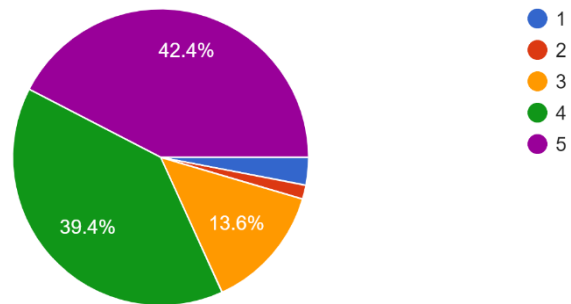
**4. The scope for employment provided by the curriculum**



**5. The curriculum ensures comprehensive development**



## 6. Curriculum made you fit for a career.



### ANALYSIS

The survey revealed several key findings. Over 80% of the alumni expressed satisfaction with the academic atmosphere and indicated they felt motivated to pursue higher studies. Additionally, 70% of respondents believed that adequate support is provided for co-curricular activities. However, only 55% of alumni felt that the curriculum adequately prepares them for employment opportunities. Despite this, a significant portion of respondents expressed that the curriculum ensures comprehensive development and prepares them effectively for their careers.

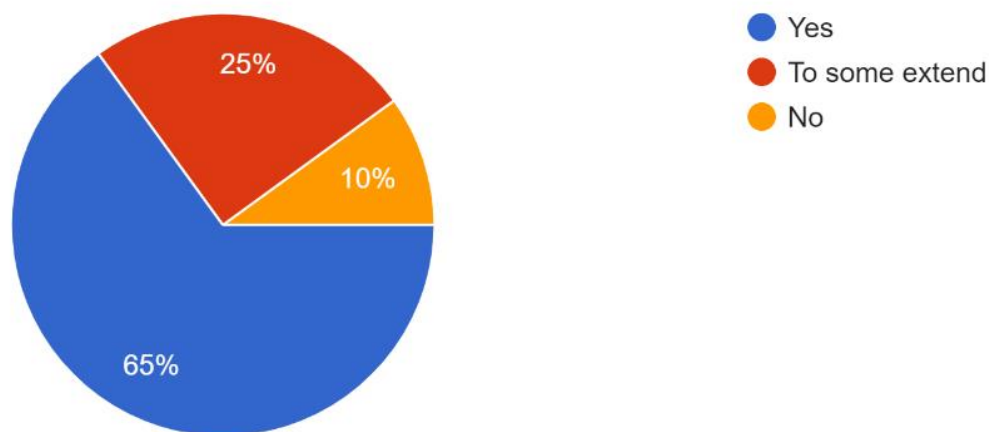
The major suggestions gleaned from the feedback include the enhancement of placement opportunities, prioritizing sports activities, and introducing industry-oriented courses and internship programs.

## ANALYSIS OF FEEDBACK FROM EMPLOYER 2022-23

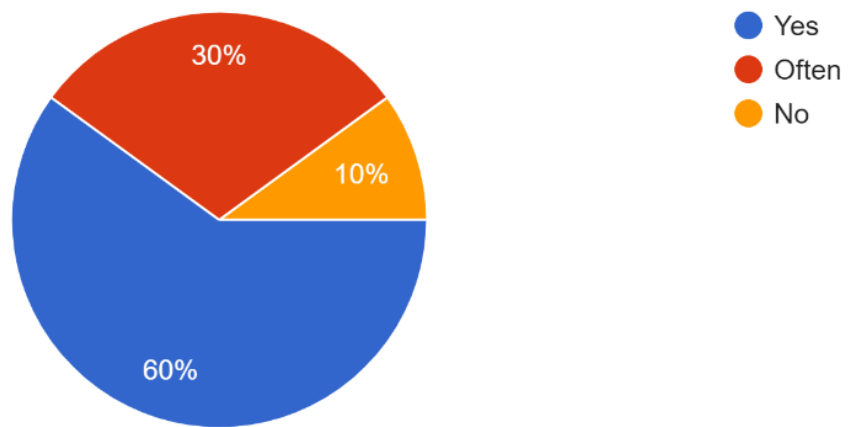
The Internal Quality Assurance Cell (IQAC) took the initiative to assess the performance of students who have secured employment after graduation. To accomplish this, a survey was designed and administered to employers who have hired graduates from the institution. The survey included a structured questionnaire aimed at obtaining feedback on the performance of the employed students. Additionally, employers were encouraged to provide constructive suggestions on how the institution can improve the quality of its graduates. This feedback mechanism allows the institution to gather valuable insights from the industry regarding the strengths and areas for improvement of its graduates, ultimately aiding in the enhancement of the curriculum and educational practices to better meet the demands of the job market.

### SUMMARY-GRAPHICALLY

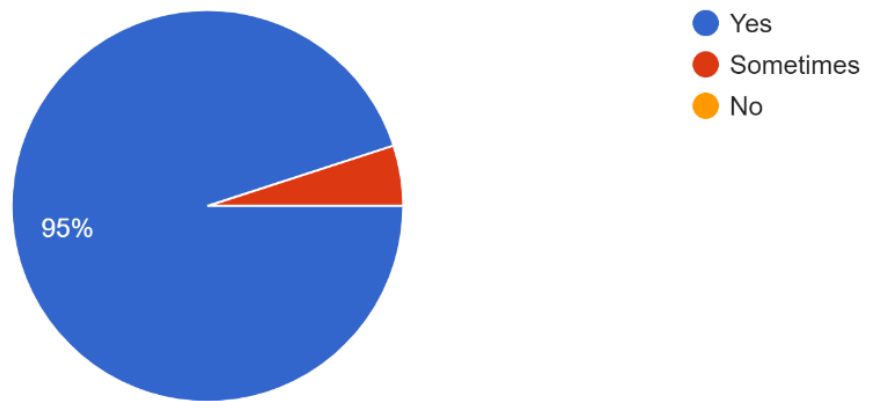
1. Do you feel that the syllabus/curriculum provided has helped the student to understand the need of the society?



2. Is the student capable of taking practical steps to solve problem?

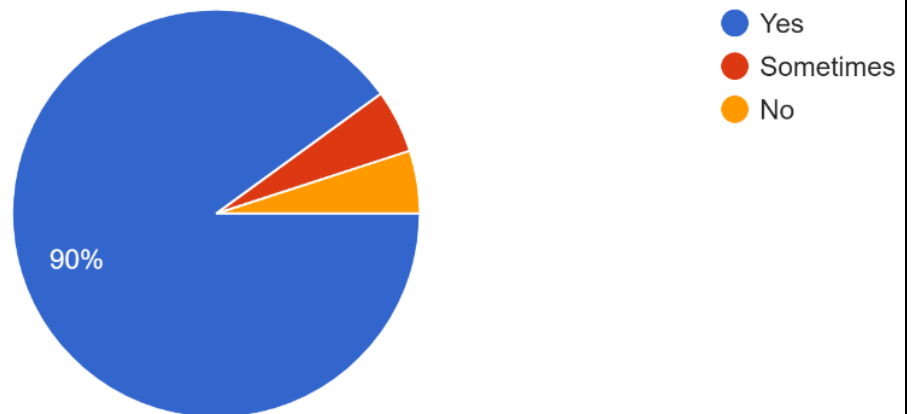


3. Does the student display organised behaviour and take on the appropriate level of responsibility?





4. Does she/he honor the work place ethics and value system?



### **ANALYSIS OF THE SURVEY**

According to the survey results, 65% of employers believe that the curriculum has effectively instilled in students a sense of societal responsibility, while 10% disagreed with this notion. Additionally, 60% of respondents stated that the employed students demonstrated capability in implementing practical solutions to problems, with only 10% expressing disagreement. Furthermore, an overwhelming majority of 95% agreed that students exhibit organized behavior and take on appropriate levels of responsibility. Moreover, 90% of employers acknowledged that the students upheld workplace ethics and values. These findings reflect positively on the curriculum's ability to foster societal awareness, problem-solving skills, organizational behavior, and ethical conduct among students, as perceived by employers.

## ACTION TAKEN REPORT ON FEEDBACK RECEIVED FROM VARIOUS STAKEHOLDERS-2022-23

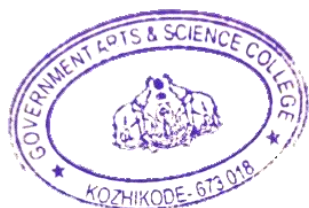
The Internal Quality Assurance Cell (IQAC) conducted a series of surveys to gather feedback from various stakeholders within the institution's community. These surveys aimed to comprehensively evaluate different aspects of the academic environment, administrative processes, and overall satisfaction levels among stakeholders.

Upon completion of the surveys, the IQAC meticulously analyzed the collected data to identify trends, areas for improvement, and areas of strength. This analysis included a thorough examination of quantitative data, such as survey responses and statistical metrics, as well as qualitative insights obtained from open-ended survey questions.

Subsequently, the analysis report was shared and extensively discussed among members of the IQAC and the institution's Council. This collaborative discussion facilitated a comprehensive review of the findings and enabled the identification of actionable recommendations and strategies to address areas in need of improvement.

Feedback	Action taken
Offer opportunities for students to acquire technical skills, gain awareness of societal issues, understand their responsibilities to society, develop proficiency in software usage, improve language skills, and cultivate soft skills.	<ul style="list-style-type: none"> <li>• Organize seminars that offer knowledge beyond the prescribed syllabus.</li> <li>• Offer short-term courses to supplement learning.</li> <li>• Incorporate programs that extend into societal realms</li> </ul>
A few numbers of stakeholders have requested improvements to the infrastructure and facilities of the college.	<ul style="list-style-type: none"> <li>• Commence renovation efforts for the canteen, toilets, and ladies' haven.</li> <li>• Implement regular cleaning initiatives across the campus.</li> <li>• Take measures to provide free Wi-Fi access.</li> </ul> <p>Utilize available government funds for the procurement of furniture, computers, and laboratory equipment.</p>

<p>Numerous teachers have voiced concerns about the adequacy of the curriculum delivery.</p>	<ul style="list-style-type: none"> <li>• As many departments have teachers serving as members of the Board of Studies (BoS), it is advisable for these teachers to raise their concerns with the university administration through the designated channels. They should advocate for necessary interventions during the formulation of the curriculum for FYUGP.</li> <li>• Partially rely on online classes to address the time constraints.</li> </ul>
<p>Enhance opportunities for co-curricular activities.</p>	<ul style="list-style-type: none"> <li>• Each department should strategize and organize co-curricular activities, actively encouraging student participation.</li> </ul>
<p>Concerns have been voiced regarding confidence levels in preparing for competitive exams and the effectiveness of career cells in providing support and guidance.</p>	<ul style="list-style-type: none"> <li>• Arrange interaction with industry and Professionals</li> <li>• Acquire books for the library that go beyond the syllabus or curriculum.</li> <li>• Arrange coaching classes for competitive exams.</li> <li>• Arrange Campus interviews.</li> <li>• Provide Internships.</li> </ul>



Dr. Edakkotte Shaji

Principal