



# **GOVT. ARTS AND SCIENCE COLLEGE CALICUT**

## **FEEDBACK REPORT 2020-21**

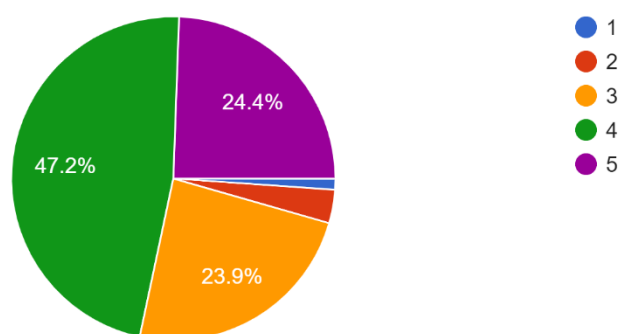
## STUDENT'S FEEDBACK 2020-21

The Internal Quality Assurance Cell (IQAC) gathered feedback from students, aiming to gather insights for enhancing various aspects of teaching, learning, and assessment. Students were required to evaluate each component objectively, assigning grade points ranging from 5 to 1, representing different levels of satisfaction: 5 for Excellent, 4 for Very Good, 3 for Good, 2 for Satisfactory, and 1 for Poor.

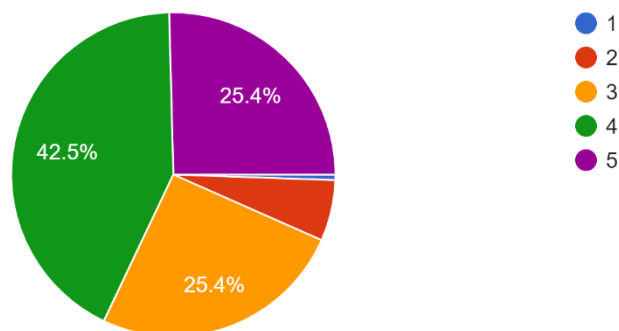
The responses were collected using Google Forms, and subsequent analysis of the feedback was conducted. Based on the analysis, appropriate actions were taken to address areas for improvement and enhance the overall educational experience.

### ANALYSIS OF THE FEEDBACK RECEIVED

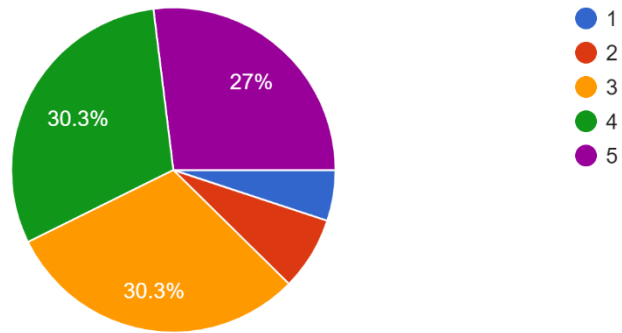
**How will you rate the course syllabus?**



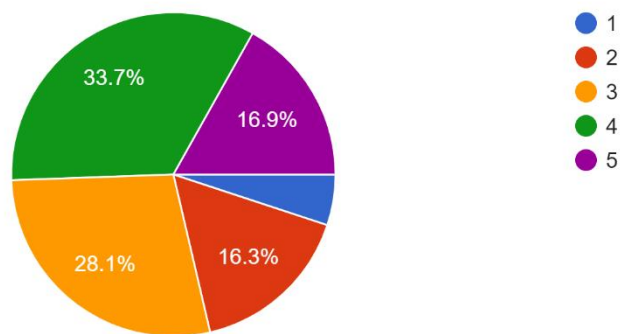
**Content of the syllabus could be covered in the available time frame.**



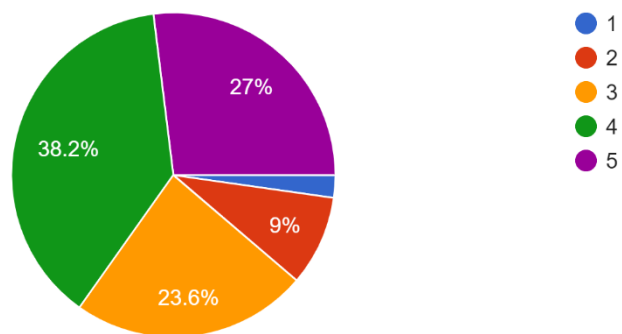
**The curriculum inspired you for higher studies**



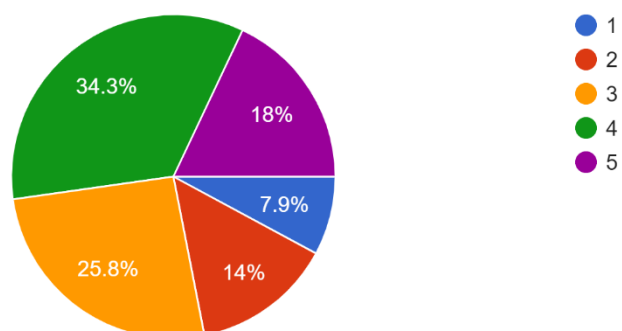
**Syllabus helped you in competing for national level competitive examinations:**



**Curriculum includes both basic theory and applications**



**Curriculum made you fit for a career:**



1. **Appropriateness of Time Allocation:** Nearly 68% of students find the allocated time frame suitable for covering the syllabus content effectively. This indicates that the duration allocated for learning various subjects is perceived as sufficient by a significant portion of students.
2. **Preparation for Competitive Examinations:** The majority of students feel that the curriculum sufficiently prepares them for competitive examinations. This is a crucial aspect as it suggests that students believe they are well-equipped with the knowledge and skills necessary to perform well in exams.
3. **Motivation for Further Studies:** A substantial percentage (57%) of students are motivated to pursue further studies. This indicates that the curriculum not only prepares them academically but also instils a desire for continued education and learning.
4. **Inclusivity of Theory and Practical Applications:** Students perceive the curriculum as inclusive of both fundamental theory and practical applications. This balanced approach to teaching ensures that students gain both theoretical knowledge and practical skills, enhancing their overall learning experience.
5. **Career Preparedness:** A significant majority (53%) of students believe that the curriculum adequately equips them for a career in the field. This indicates that students feel confident in their ability to transition from education to the workforce, with the necessary knowledge and skills to succeed in their chosen careers.

Overall, the feedback suggests a positive perception of the curriculum among students, emphasizing its effectiveness in covering syllabus content, preparing students for exams, motivating them for further studies, and equipping them for successful careers.

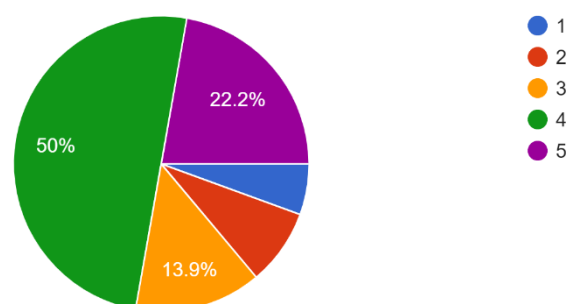
## EVALUATION OF FEEDBACK FROM TEACHERS ON CURRICULUM-ACADEMIC YEAR 2020-21

The IQAC (Internal Quality Assurance Cell) devised a questionnaire to solicit feedback from faculty members regarding the curriculum, academic environment, and associated factors. This questionnaire was distributed to faculty members via Google Forms. Subsequently, 72 responses were received. Each aspect was assessed objectively, with grade points ranging from 1 to 5, reflecting varying levels of agreement.

Following the collection of feedback, the IQAC analyzed the responses thoroughly. Based on the suggestions provided, appropriate actions were taken to address any identified areas for improvement or enhancement.

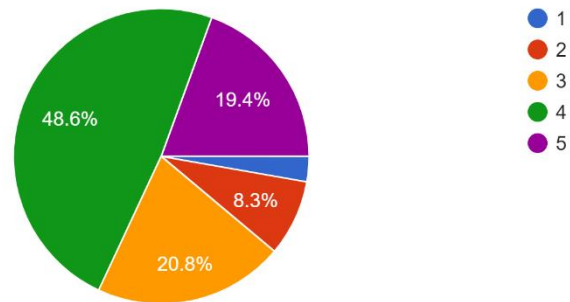
### SUMMARY-GRAPHICALLY

The curriculum followed in the college is updated regularly.  
72 responses



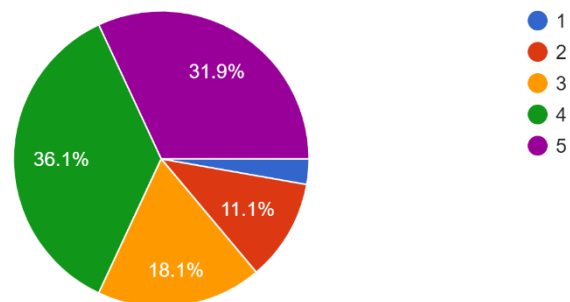
The syllabus provides practical and theoretical knowledge.

72 responses



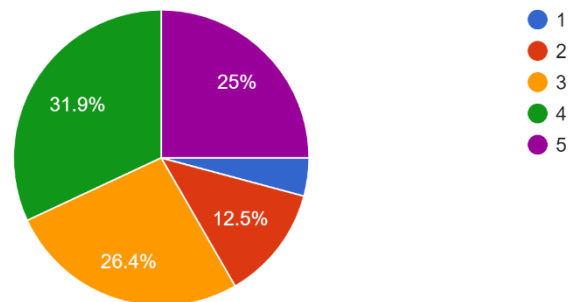
The syllabus makes the students competent for higher studies.

72 responses



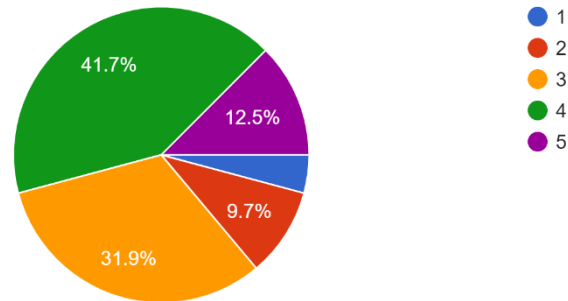
You are able to deliver the contents of the syllabus effectively within the time frame.

72 responses



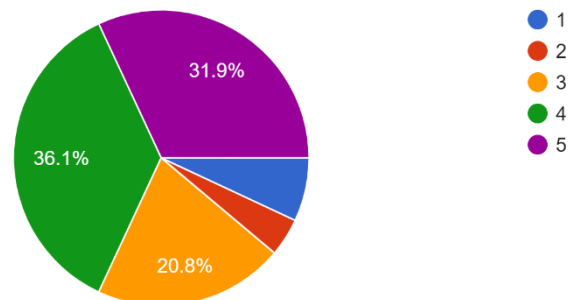
The curriculum guarantees employability.

72 responses



College has adequate facilities to impart the curriculum.

72 responses



### ANALYSIS

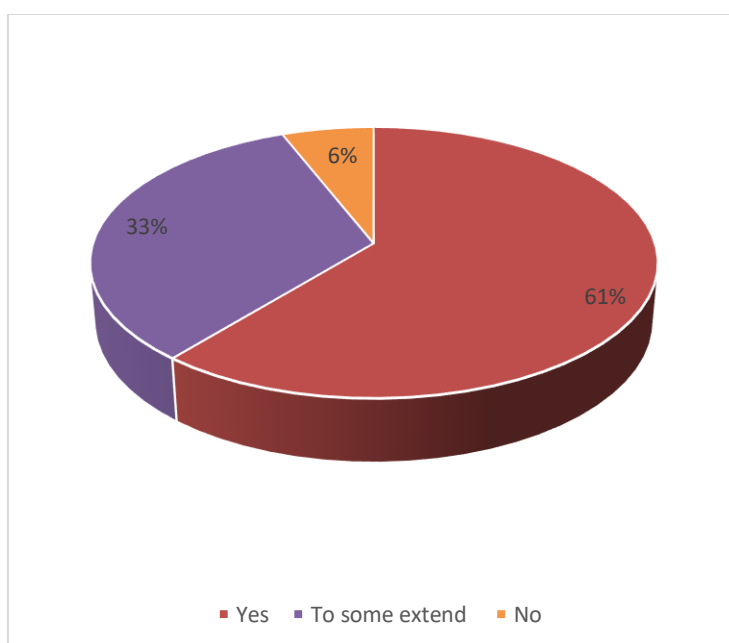
Around 77% of the faculty believe that the curriculum undergoes regular updates, although a minority express disagreement. Concerning the syllabus providing both practical and theoretical knowledge, 68% agreed, while only 4% dissented. Approximately 67% of faculty members believe that the syllabus adequately prepares students for advanced studies. Regarding the delivery of the syllabus within the allotted time, 54% agreed it could be effectively managed, while 10% disagreed. In terms of the curriculum ensuring employment, 54% of the faculty expressed confidence, while 6% harboured doubts. Furthermore, over 67% of faculty members perceived the College's facilities as sufficient, with a minority expressing dissatisfaction.

## ANALYSIS OF FEEDBACK FROM EMPLOYER 2020-21

The Internal Quality Assurance Cell (IQAC) has taken proactive steps to evaluate the performance of graduates who have secured employment. A comprehensive survey was developed and circulated among employers who have hired graduates from our institution. The survey featured a structured questionnaire designed to gather insights into the employed students' performance. Employers were also encouraged to provide constructive suggestions for enhancing the quality of our graduates. This feedback mechanism enables the institution to gather valuable insights from the industry, identifying both strengths and areas for improvement in our graduates. Subsequently, this information aids in refining our curriculum and educational practices to better meet the evolving demands of the job market.

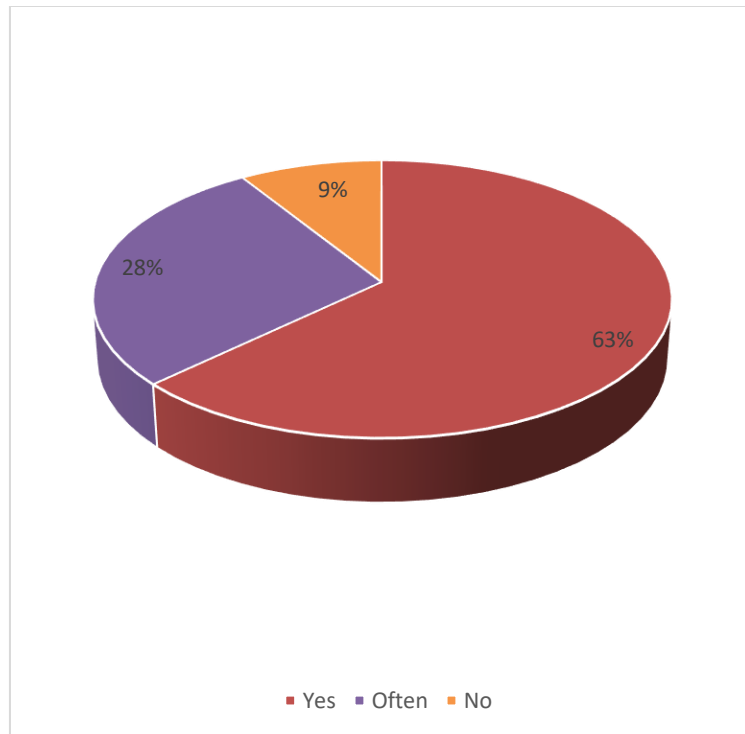
### SUMMARY-GRAPHICALLY

1. Do you feel that the syllabus/curriculum provided has helped the student to understand the need of the society?

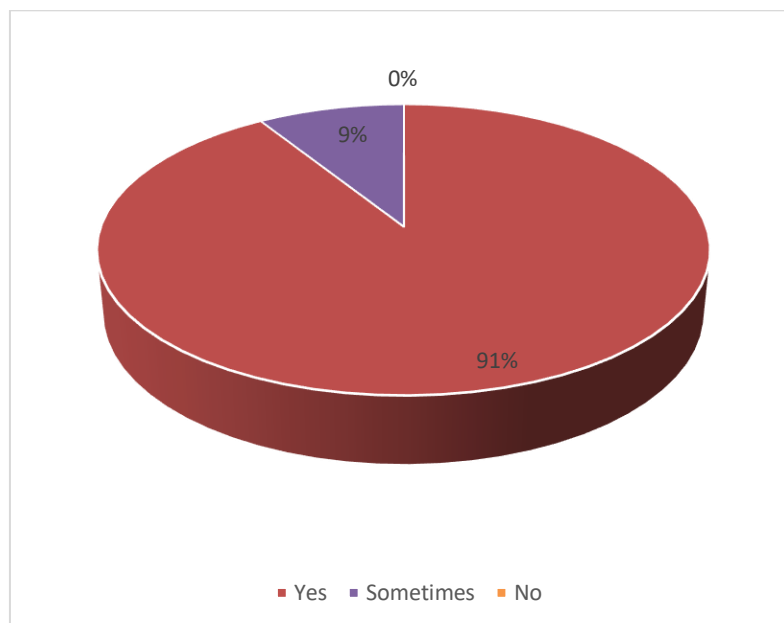




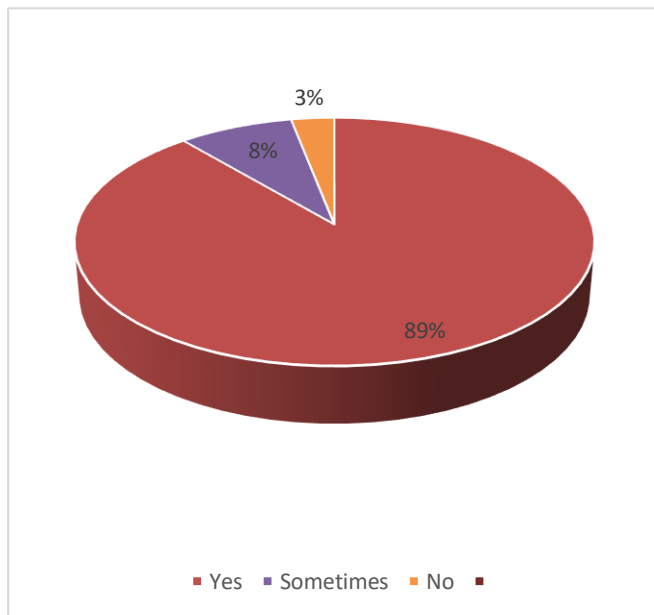
2. Is the student capable of taking practical steps to solve problem?



3. Does the student display organised behaviour and take on the appropriate level of responsibility?



4. Does she/he honor the work place ethics and value system?



#### **ANALYSIS OF THE SURVEY**

Based on the survey results, it's evident that a significant portion of employers recognize the effectiveness of the curriculum in nurturing students' sense of societal responsibility, with 61% in agreement. However, 6% hold a different view on this matter.

Moreover, a majority of 63% of respondents noted the students' proficiency in implementing practical solutions to real-world problems, while only 9% disagreed.

The overwhelming consensus, with 91% agreement, indicates that students display organized behavior and assume appropriate levels of responsibility in the workplace. Additionally, 89% of employers acknowledged the students' adherence to workplace ethics and values.

These findings underscore the curriculum's positive impact on cultivating societal awareness, problem-solving abilities, organizational behavior, and ethical conduct among students, as perceived by employers.

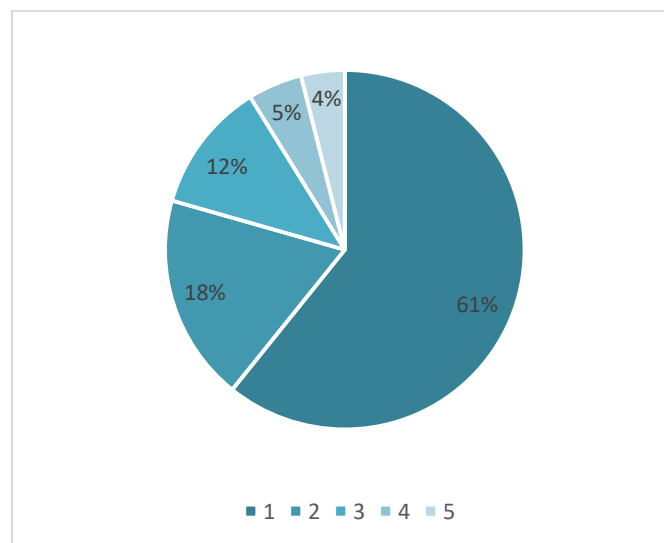
## FEEDBACK ANALYSIS FROM ALUMNI-2020-21

The IQAC actively sought feedback from alumni to enhance various aspects of teaching, learning, and assessment. Alumni were tasked with objectively evaluating each component, assigning grades from 1 to 5, reflecting different levels of satisfaction: 5 for Excellent, 4 for Very Good, 3 for Good, 2 for Satisfactory, and 1 for Poor.

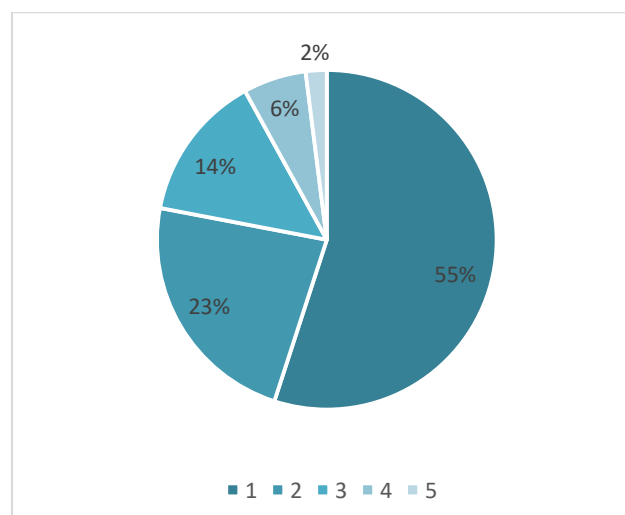
Following the collection of responses, a meticulous analysis of the feedback ensued. This analysis informed strategic actions aimed at rectifying identified areas for improvement and elevating the overall educational journey.

### SUMMARY-GRAPHICALLY

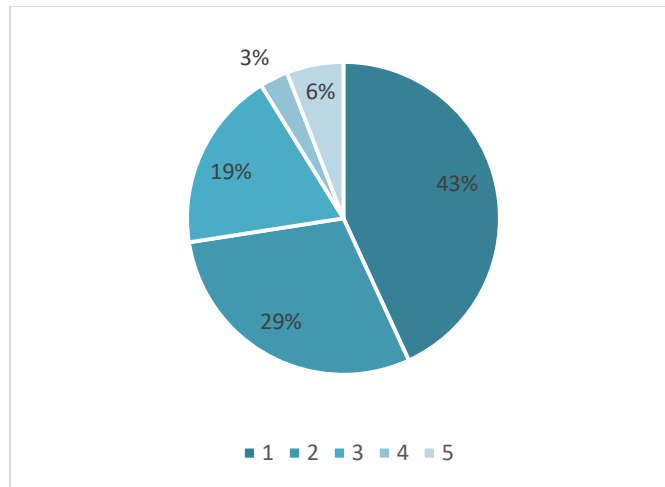
#### 1. The academic atmosphere of the college



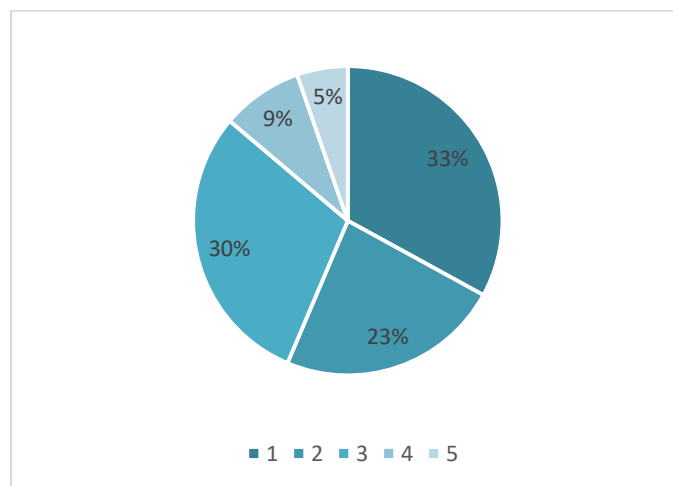
#### 2. The motivation for higher studies provided by the college



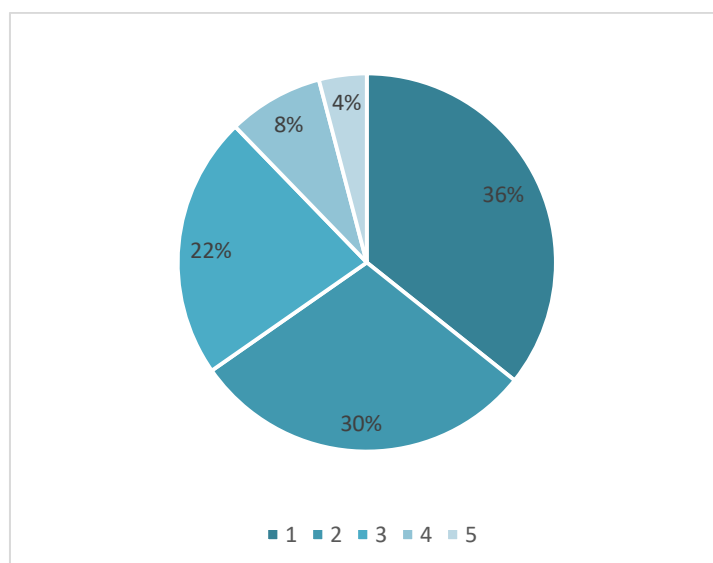
**3. The support given to excel in co-curricular events**



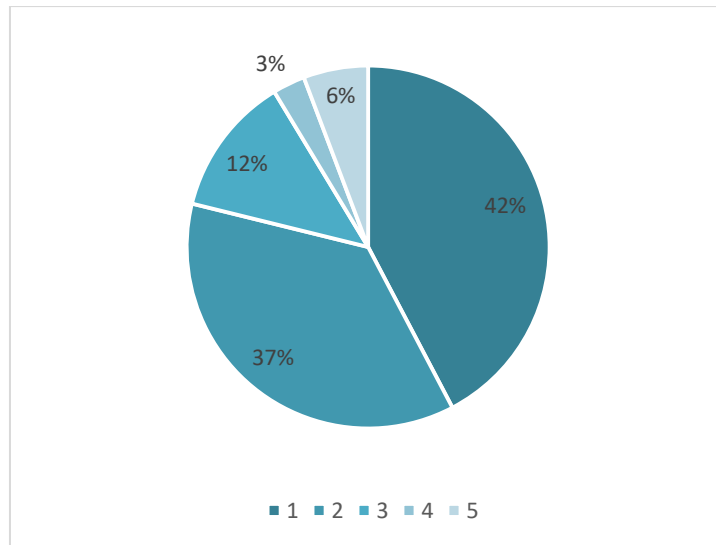
**4. The scope for employment provided by the curriculum**



**5. The curriculum ensures comprehensive development**



## 6. Curriculum made you fit for a career



### ANALYSIS

The survey unearthed several pivotal insights. A notable majority, exceeding 79%, of alumni conveyed satisfaction with the academic environment, expressing motivation for further studies. Furthermore, approximately 72% affirmed the provision of sufficient support for co-curricular pursuits. However, only 56% of alumni perceived the curriculum as adequately equipping them for employment opportunities. Despite this, a significant portion of respondents highlighted the curriculum's role in facilitating holistic development, with 79% asserting its efficacy in preparing them for their careers.

Key suggestions distilled from the feedback include the incorporation of professional skill development within the curriculum, enhancements to infrastructure facilities, and augmentation of library resources.

## **ACTION TAKEN REPORT ON FEEDBACK RECEIVED FROM VARIOUS STAKEHOLDERS-2019-20**

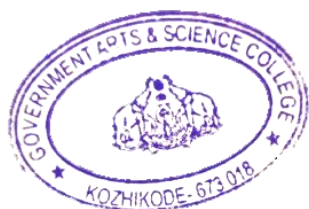
The Internal Quality Assurance Cell (IQAC) conducted a series of surveys to gather feedback from various stakeholders within the institution's community, aiming to thoroughly evaluate different aspects of the academic environment, administrative processes, and overall satisfaction levels among stakeholders.

Following the survey completion, the IQAC meticulously analyzed the collected data to identify trends, areas for improvement, and strengths. This analysis encompassed a thorough examination of quantitative data, including survey responses and statistical metrics, as well as qualitative insights derived from open-ended survey questions.

Subsequently, the analysis report was shared and extensively discussed among members of the IQAC and the institution's Council. This collaborative discussion facilitated a comprehensive review of the findings, enabling the identification of actionable recommendations and strategies to address areas in need of improvement.

<b>Feedback</b>	<b>Action taken</b>
A few stakeholders have requested improvements to the infrastructure and facilities of the college.	Conduct a thorough assessment of the current infrastructure and facilities to identify specific areas that require improvement.  Utilize available government funds for the procurement of furniture, computers, and laboratory equipment.  Integrate technology where applicable to improve efficiency and accessibility, such as installing smart classroom equipment or enhancing Wi-Fi connectivity.  Implement regular cleaning initiatives across the campus.

<p>Many teachers have expressed concerns regarding the adequacy of time for curriculum delivery.</p>	<ul style="list-style-type: none"> <li>• Given that many departments have teachers serving as members of the Board of Studies (BoS), it is advisable for these teachers to communicate their concerns to the university administration through the designated channels.</li> <li>• Partially relying on online classes can help address the time constraints.</li> </ul>
<p>Enhance opportunities for co-curricular activities.</p>	<ul style="list-style-type: none"> <li>• Each department should strategize and organize co-curricular activities, actively encouraging student participation.</li> </ul>
<p>Concerns have been voiced regarding confidence levels in preparing for competitive exams and the effectiveness of career cells in providing support and guidance.</p>	<ul style="list-style-type: none"> <li>• Arrange interaction with industry and Professionals</li> <li>• Acquire books for the library that go beyond the syllabus or curriculum.</li> <li>• Arrange coaching classes for competitive exams. .</li> <li>• Provide Internships.</li> </ul>



Dr. Edakkotte Shaji

Principal