



GOVT. ARTS AND SCIENCE COLLEGE CALICUT

FEEDBACK REPORT 2019-20

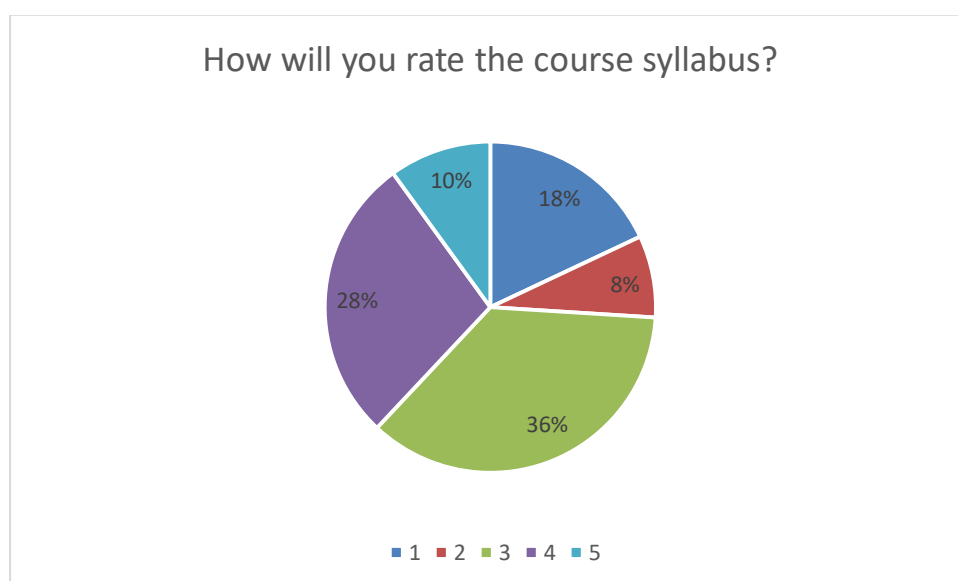
STUDENT'S FEEDBACK -ACADEMIC YEAR 2019-20

The Internal Quality Assurance Cell (IQAC) undertook a comprehensive initiative to solicit feedback from students, with the primary goal of refining various facets of the teaching, learning, and assessment processes. To ensure an objective assessment, students were tasked with evaluating each component on a scale of 5 to 1, where 5 represented "Excellent," 4 denoted "Very Good," 3 indicated "Good," 2 signified "Satisfactory," and 1 represented "Poor."

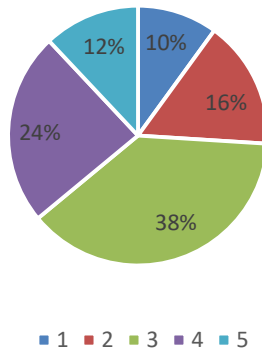
Utilizing Feedback Forms, the IQAC efficiently collected responses from students, encompassing their perspectives and insights. Following the data collection phase, a thorough analysis was conducted to discern patterns, identify strengths, and pinpoint areas requiring improvement. This analysis served as the foundation for formulating strategic interventions aimed at enhancing the educational experience across the board.

Subsequently, tailored actions were implemented based on the findings of the analysis. These actions were designed to address specific shortcomings, capitalize on strengths, and overall elevate the quality of education provided. By leveraging the feedback gathered from students and employing a data-driven approach, the IQAC endeavoured to foster an environment conducive to continuous improvement and sustained academic excellence.

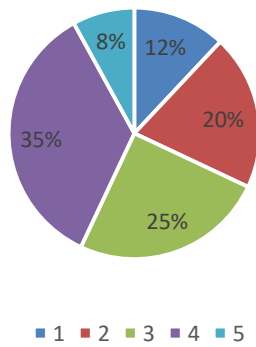
ANALYSIS OF THE FEEDBACK RECEIVED



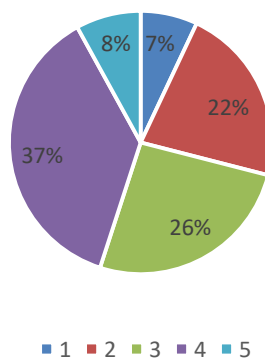
Content of the syllabus could be covered in the available time frame.



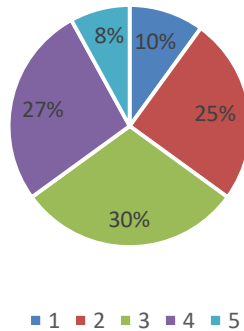
Syllabus helped you in competing for national level competitive examinations.



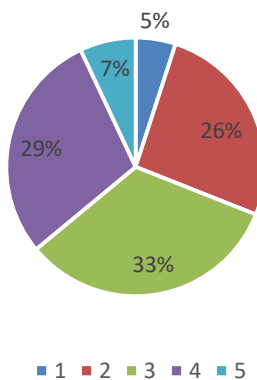
The curriculum inspired you for higher studies



Curriculum includes both basic theory and applications



Curriculum made you fit for a career



Course Syllabus Evaluation: The feedback from students overwhelmingly supports the quality of the course syllabus, with a majority expressing satisfaction with its structure and content.

Appropriateness of Time Allocation: Analysis reveals that approximately 36% of students deem the allocated time frame as appropriate for comprehensively covering the syllabus content. This finding suggests that a significant portion of students perceive the time allotted as sufficient for effective learning and understanding.

Preparation for Competitive Examinations: The consensus among students indicates a high level of confidence in the curriculum's efficacy in preparing them for competitive examinations. This observation underscores the curriculum's effectiveness in imparting the requisite knowledge and skills necessary for success in such assessments.

Motivation for Further Studies: A noteworthy revelation is that a substantial 45% of students express motivation to pursue further studies. This data underscores the curriculum's role not only in academic preparation but also in fostering a continued thirst for knowledge and personal development among students.

Inclusivity of Theory and Practical Applications: Approximately 35% of students perceive the curriculum as striking a balance between theoretical concepts and practical applications. This perception highlights the curriculum's holistic approach in catering to diverse learning styles and ensuring a well-rounded educational experience.

Career Preparedness: A significant majority, comprising 36% of students, attest to feeling adequately prepared for their prospective careers upon completion of the curriculum. This statistic serves as a testament to the curriculum's effectiveness in equipping students with the necessary knowledge and skills to seamlessly transition into the workforce and excel in their chosen fields.

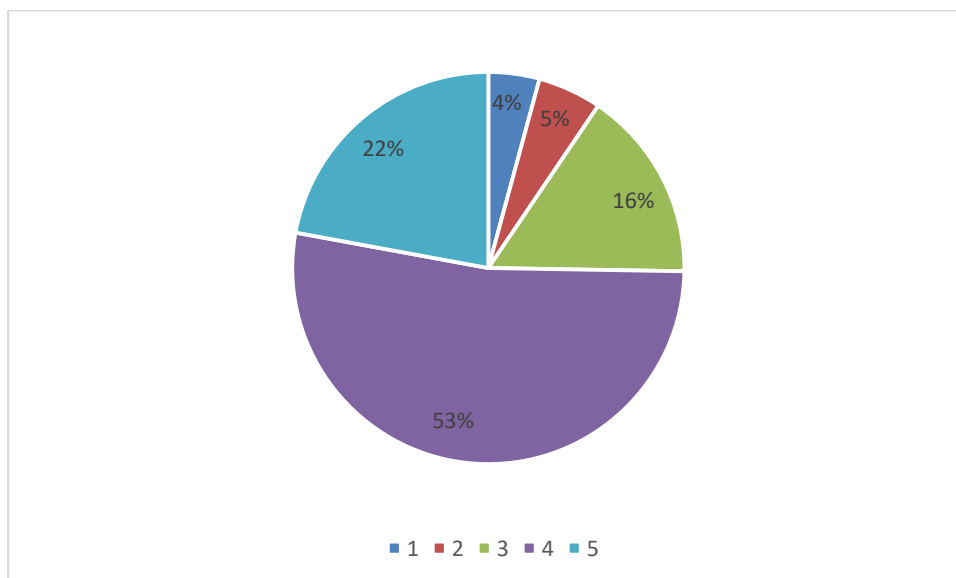
EVALUATION OF FEEDBACK FROM TEACHERS ON CURRICULUM-ACADEMIC YEAR 2019-20

The IQAC (Internal Quality Assurance Cell) devised a questionnaire to solicit feedback from faculty members regarding the curriculum, academic environment, and associated factors. This questionnaire was distributed to faculty. Subsequently, responses were received. Each aspect was assessed objectively, with grade points ranging from 1 to 5, reflecting varying levels of agreement.

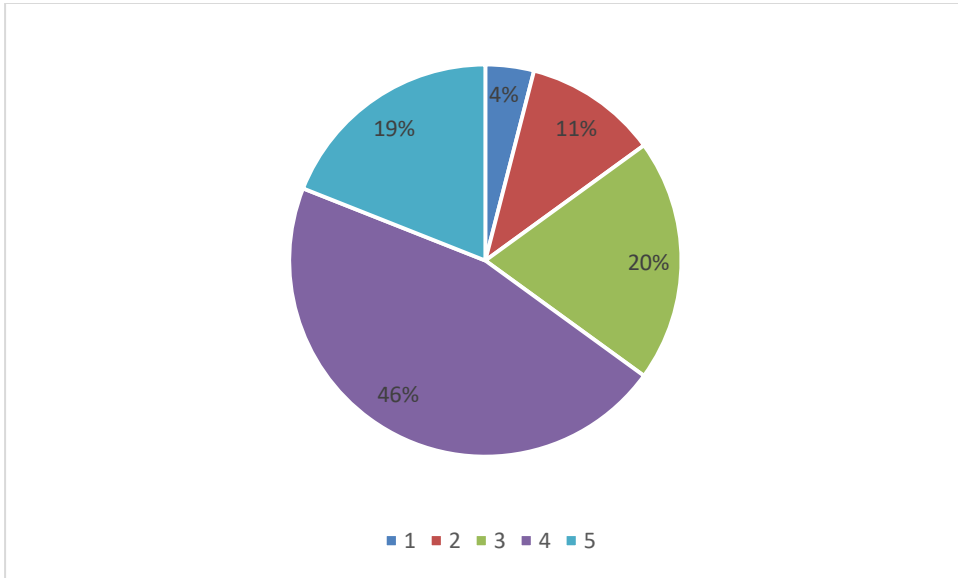
Following the collection of feedback, the IQAC analyzed the responses thoroughly. Based on the suggestions provided, appropriate actions were taken to address any identified areas for improvement or enhancement.

SUMMARY-GRAPHICALLY

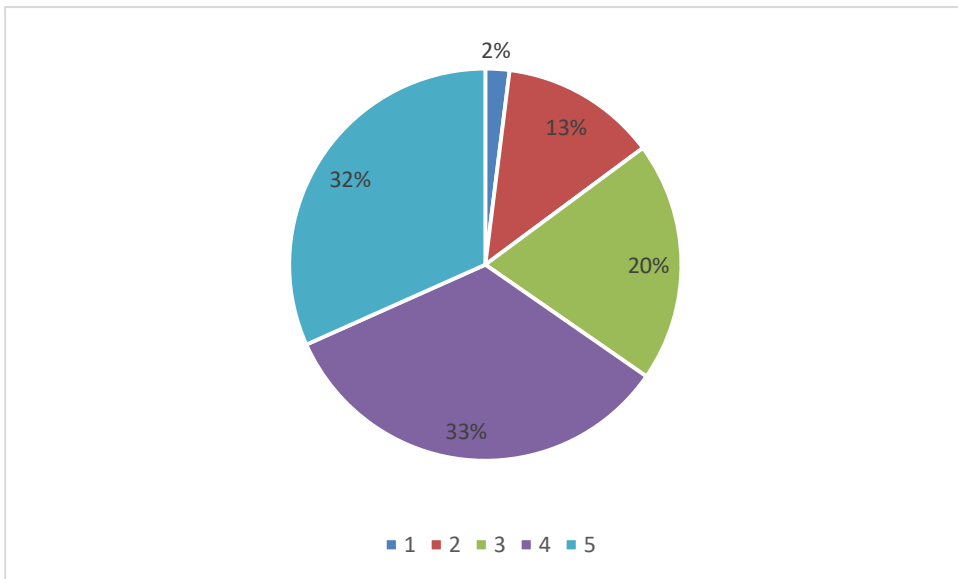
1. The curriculum followed in the college is updated regularly.



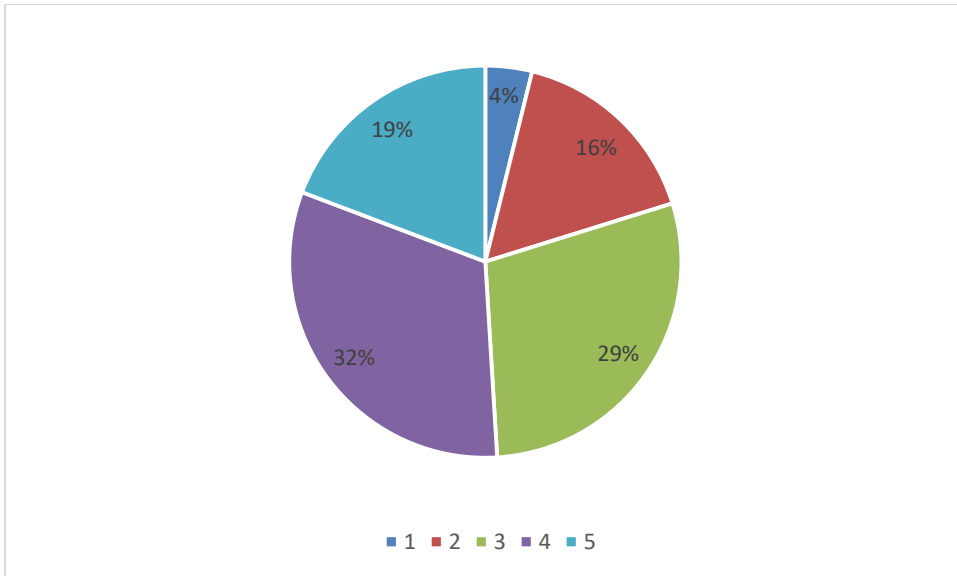
2. The syllabus provides practical and theoretical knowledge



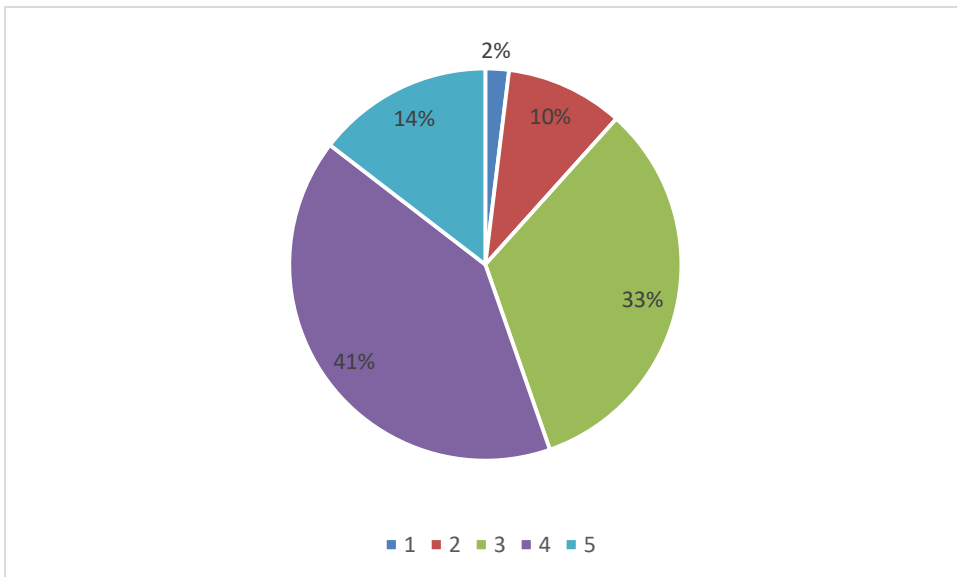
3. The syllabus makes the students competent for higher studies.



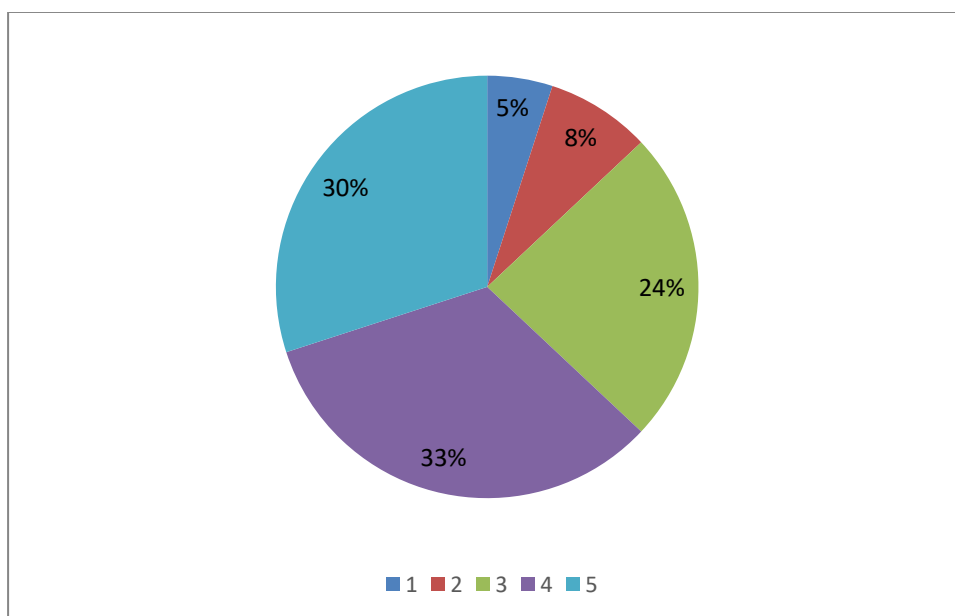
4. You are able to deliver the contents of the syllabus effectively within the time frame.



5. The curriculum guarantees employability



6. The college has adequate facilities to impart the curriculum.



ANALYSIS

Roughly 71% of the faculty think that the curriculum undergoes regular updates, although a minority holds a dissenting view. Regarding the syllabus providing a balance of practical and theoretical knowledge, 65% agreed, while only 4% disagreed. About 65% of faculty members believe the syllabus adequately prepares students for advanced studies. Concerning the timely delivery of the syllabus, 53% believe it can be effectively managed. As for the curriculum's capacity to ensure employment, 57% of the faculty expressed confidence, while 2% harboured doubts. Additionally, over 63% of faculty members perceive the College's facilities as sufficient, with a minority expressing dissatisfaction.

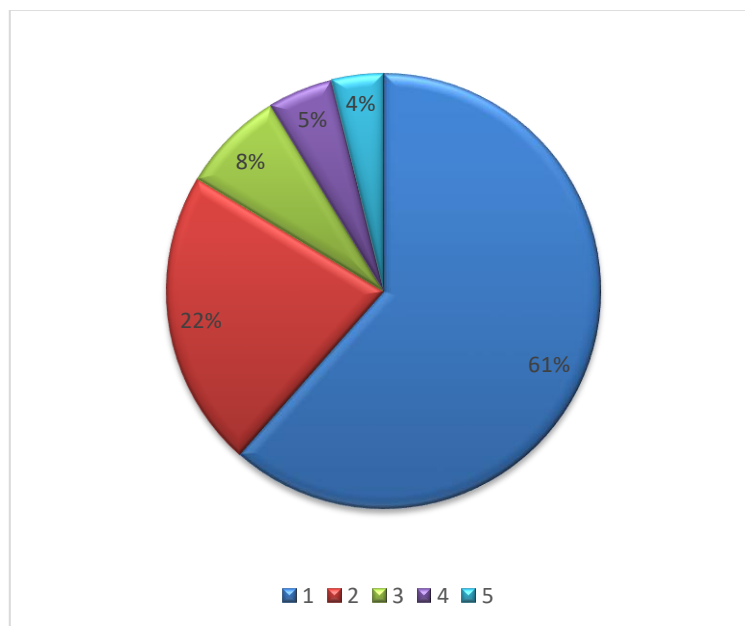
FEEDBACK ANALYSIS FROM ALUMNI-2019-20

The Internal Quality Assurance Cell (IQAC) sought feedback from alumni to gain valuable insights aimed at improving different facets of teaching, learning, and assessment. Alumni were asked to evaluate each component objectively, assigning grade points ranging from 1 to 5, representing varying levels of satisfaction: 5 for Excellent, 4 for Very Good, 3 for Good, 2 for Satisfactory, and 1 for Poor.

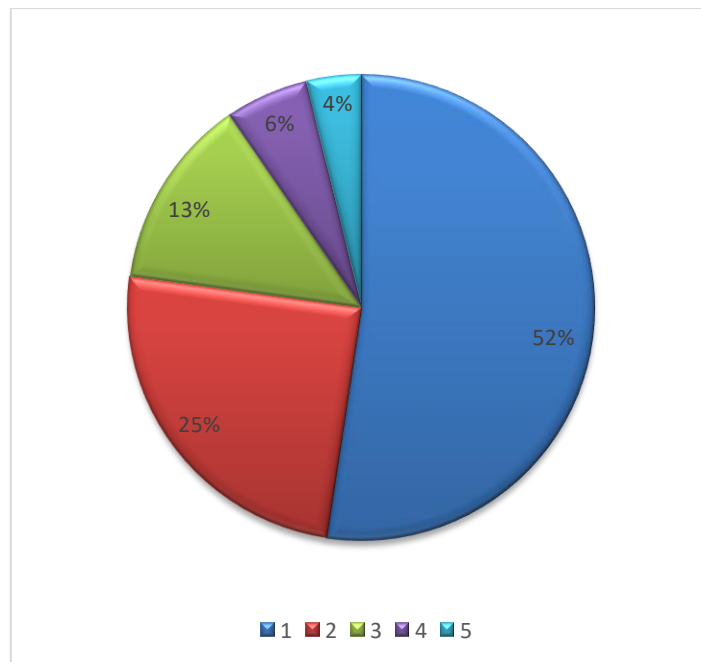
Responses were collected and a thorough analysis of the feedback was subsequently undertaken. Based on this analysis, appropriate actions were taken to address identified areas for improvement and to enhance the overall educational experience.

SUMMARY-GRAPHICALLY

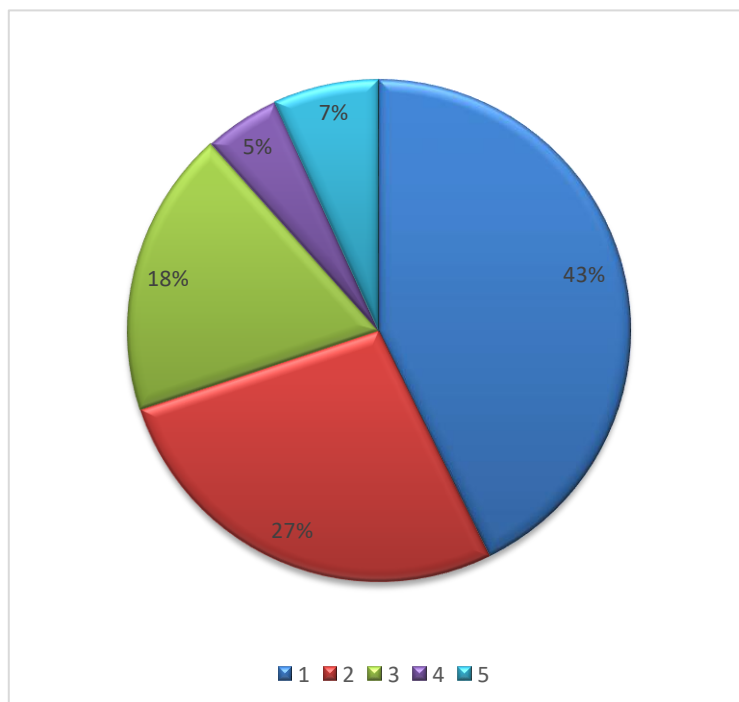
1. The academic atmosphere of the college.



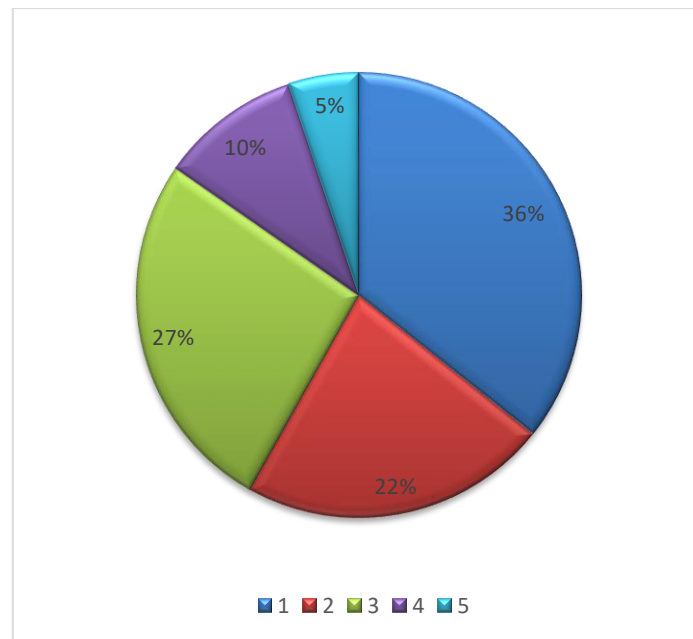
2. The motivation for higher studies provided by the college



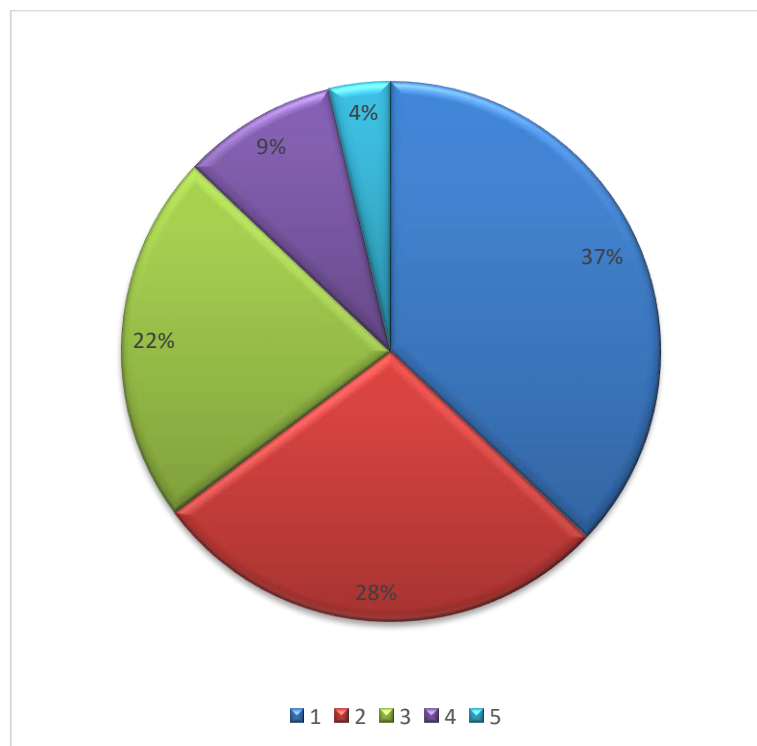
3. The support given to excel in co-curricular events:



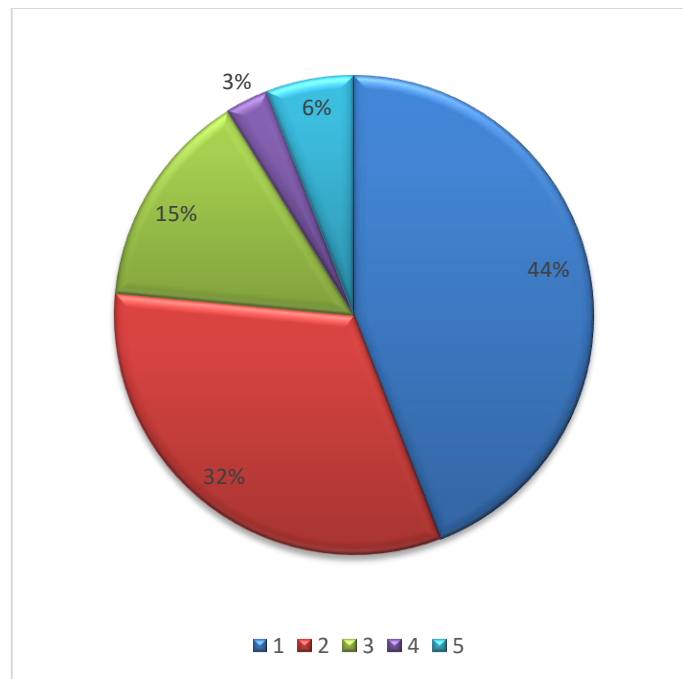
4. The scope for employment provided by the curriculum



5. The curriculum ensures comprehensive development



6. Curriculum made you fit for a career.



ANALYSIS

The survey unveiled several significant insights. A substantial majority, exceeding 83%, of alumni conveyed satisfaction with the academic environment, expressing motivation for further academic pursuits. Additionally, a significant 80% of respondents acknowledged the adequate support provided for co-curricular activities. However, only 58% of alumni perceived the curriculum as adequately preparing them for employment opportunities. Nonetheless, 65% of respondents emphasized the curriculum's role in ensuring comprehensive development and effective career preparation.

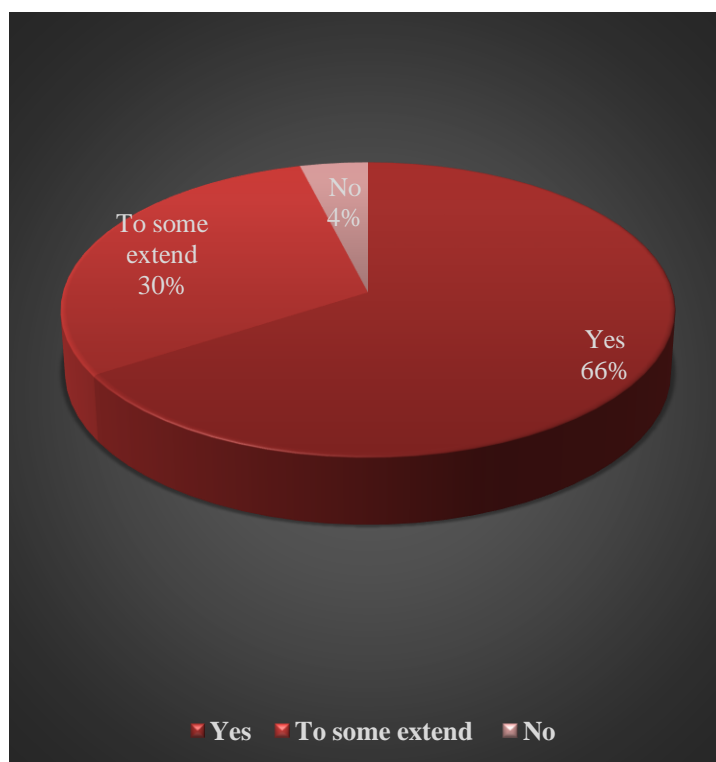
Key suggestions derived from the feedback encompass the need for greater emphasis on co-curricular activities, improvements in infrastructure facilities, and the integration of more industry-relevant courses into the curriculum.

ANALYSIS OF FEEDBACK FROM EMPLOYER 2019-20

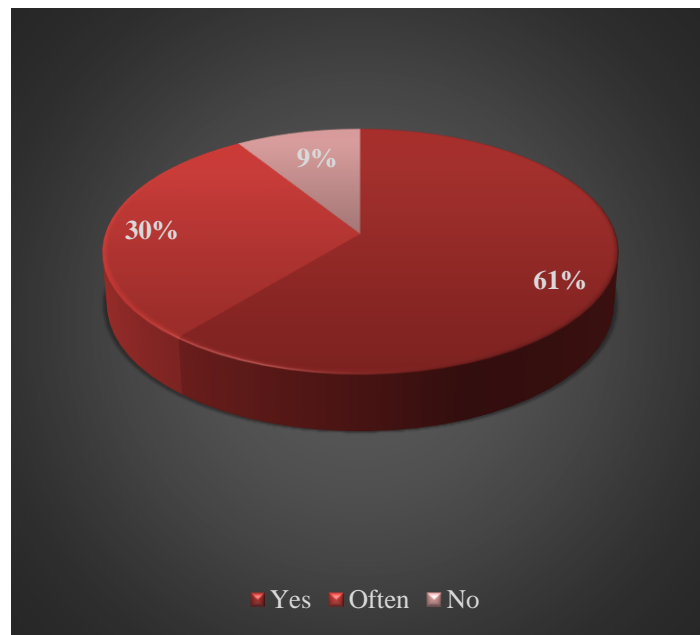
The Internal Quality Assurance Cell (IQAC) took the initiative to assess the performance of students who have secured employment after graduation. To accomplish this, a survey was designed and administered to employers who have hired graduates from the institution. The survey included a structured questionnaire aimed at obtaining feedback on the performance of the employed students. Additionally, employers were encouraged to provide constructive suggestions on how the institution can improve the quality of its graduates. This feedback mechanism allows the institution to gather valuable insights from the industry regarding the strengths and areas for improvement of its graduates, ultimately aiding in the enhancement of the curriculum and educational practices to better meet the demands of the job market.

SUMMARY-GRAPHICALLY

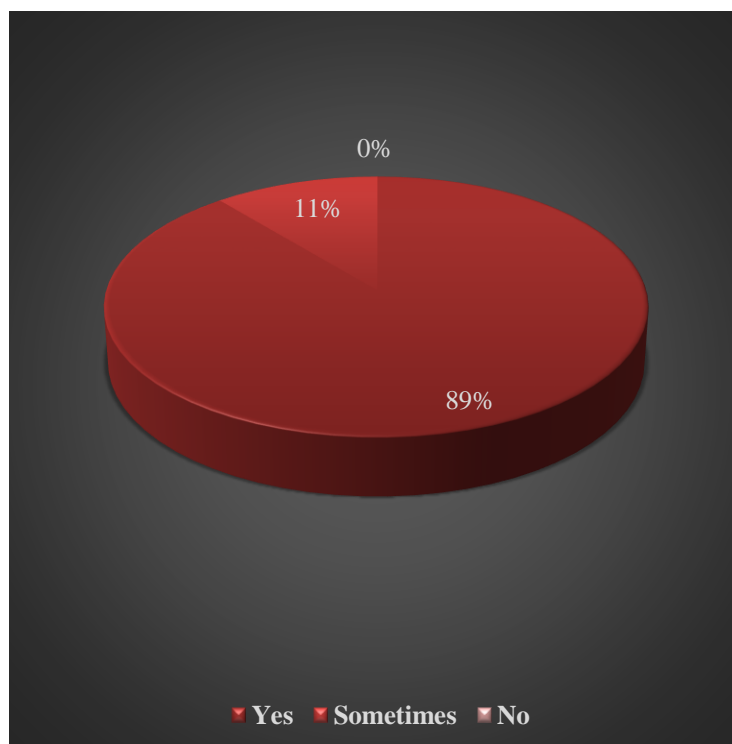
1. Do you feel that the syllabus/curriculum provided has helped the student to understand the need of the society?



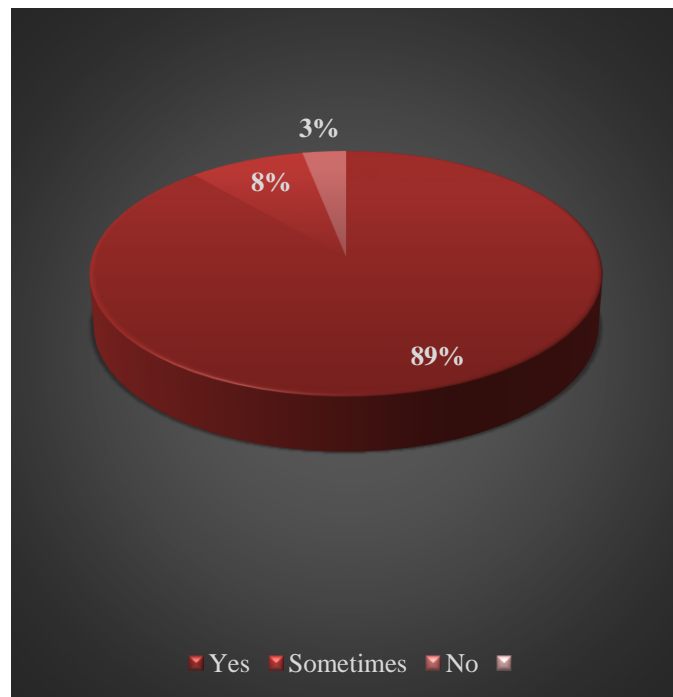
2. Is the student capable of taking practical steps to solve problem?



3. Does the student display organised behaviour and take on the appropriate level of responsibility?



4. Does she/he honor the work place ethics and value system?



ANALYSIS OF THE SURVEY

Based on the survey findings, a significant majority of employers, totaling 66%, affirm that the curriculum effectively nurtures students' sense of societal responsibility. Conversely, a mere 4% hold a differing opinion on this matter.

Furthermore, 61% of respondents noted the employed students' adeptness in implementing practical solutions to challenges, while only 9% expressed disagreement.

An overwhelming 89% of employers agreed that students demonstrate organized behavior and shoulder appropriate levels of responsibility. Similarly, 89% acknowledged the students' commitment to workplace ethics and values.

These results showcase the curriculum's positive impact on fostering societal awareness, problem-solving skills, organizational behavior, and ethical conduct among students, as perceived by employers.

ACTION TAKEN REPORT ON FEEDBACK RECEIVED FROM VARIOUS STAKEHOLDERS-2019-20

The IQAC conducted surveys to gather feedback from various stakeholders, evaluating the academic environment, administrative processes, and overall satisfaction. Following analysis of quantitative and qualitative data, including survey responses and statistical metrics, actionable recommendations were identified through extensive discussion among IQAC members and the institution's Academic Council.

Feedback	Action taken
A few stakeholders have requested improvements to the infrastructure and facilities of the college.	<p>Conduct a thorough assessment of the current infrastructure and facilities to identify specific areas that require improvement.</p> <p>Utilize available government funds for the procurement of furniture, computers, and laboratory equipment.</p> <p>Integrate technology where applicable to improve efficiency and accessibility, such as installing smart classroom equipment or enhancing Wi-Fi connectivity.</p> <p>Implement regular cleaning initiatives across the campus.</p>
Teachers from some departments have raised concerns about the sufficiency of time allocated for delivering the latest syllabus.	<ul style="list-style-type: none"> • Given that many departments have teachers serving as members of the Board of Studies (BoS), it is advisable for these teachers to communicate their concerns to the university administration through the designated channels.
Concerns have been voiced regarding confidence levels in preparing for competitive exams and the effectiveness of	<ul style="list-style-type: none"> • Provide students with access to updated resource materials, including study guides, practice tests, and online resources, through career cells

career cells in providing support and guidance.

to supplement their exam preparation efforts. Acquire books for the library that go beyond the syllabus or curriculum.

- Arrange coaching classes for competitive exams. .
- Establish peer support programs within career cells where students can connect with peers preparing for similar exams, share study resources, exchange tips, and provide mutual encouragement and support..



Dr. Jayasree

Principal