



# **GOVT. ARTS AND SCIENCE COLLEGE CALICUT**

## **FEEDBACK REPORT 2018-19**

## STUDENT'S FEEDBACK -ACADEMIC YEAR 2018-19

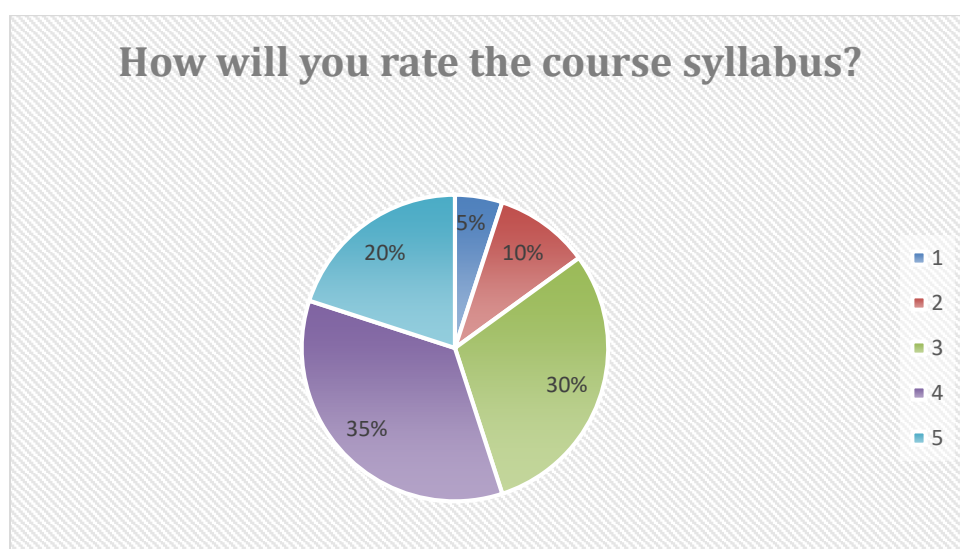
The Internal Quality Assurance Cell (IQAC) embarked on a comprehensive initiative aimed at gathering feedback from students to refine various aspects of the teaching, learning, and assessment processes. This endeavour was driven by the primary objective of ensuring continuous improvement within the institution.

In order to maintain objectivity in the assessment process, students were tasked with evaluating each component using a structured scale ranging from 5 to 1, where 5 represented "Excellent," 4 denoted "Very Good," 3 indicated "Good," 2 signified "Satisfactory," and 1 represented "Poor."

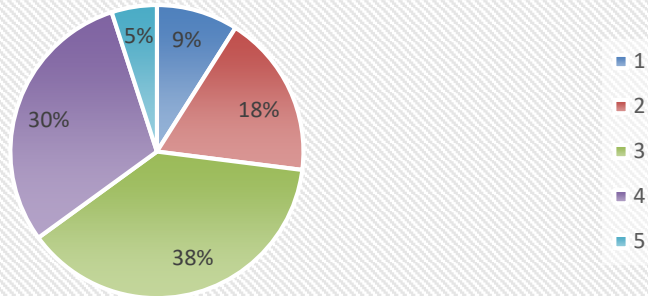
Through the efficient utilization of Feedback Forms, the IQAC successfully collected responses from students, capturing a diverse range of perspectives and insights. Subsequent to the data collection phase, a meticulous analysis was conducted to discern recurring patterns, identify notable strengths, and pinpoint areas necessitating improvement. This analytical process laid the groundwork for devising strategic interventions geared towards enhancing the overall educational experience.

Tailored actions were then implemented based on the insights gleaned from the analysis. These initiatives were meticulously crafted to address specific shortcomings, capitalize on existing strengths, and ultimately elevate the standard of education provided by the institution. By leveraging the feedback obtained directly from students and adopting a data-driven approach, the IQAC aimed to cultivate an environment conducive to continuous improvement and sustained academic excellence.

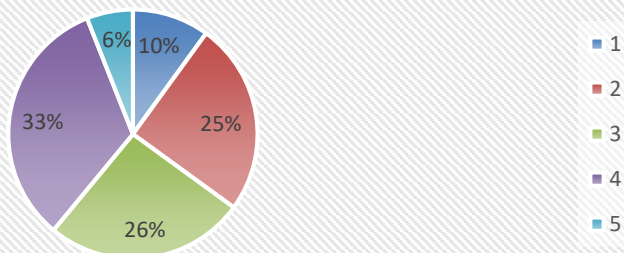
### ANALYSIS OF THE FEEDBACK RECEIVED



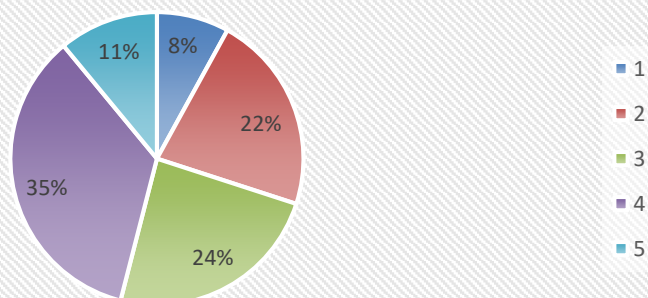
**Content of the syllabus could be covered in the available time frame.**



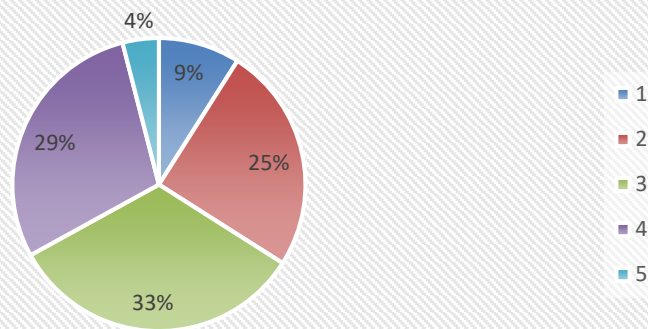
**Syllabus helped you in competing for national level competitive examinations.**



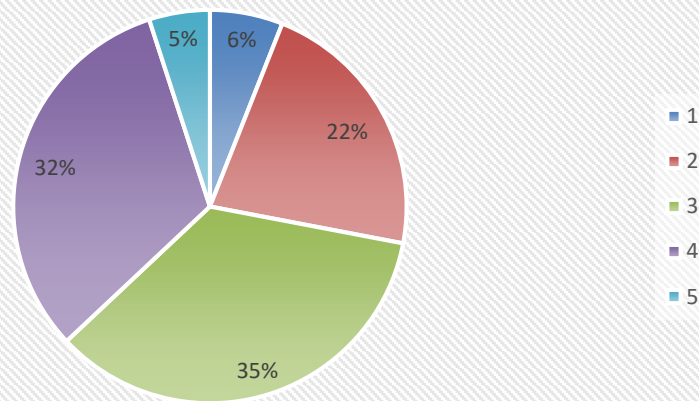
**The curriculum inspired you for higher studies**



### Curriculum includes both basic theory and applications



### Curriculum made you fit for a career



The evaluation of the course syllabus reflects overwhelmingly positive feedback from students, with a majority expressing satisfaction regarding its structure and content. This indicates that the syllabus effectively meets the educational needs and expectations of the students, contributing to a positive learning experience.

Regarding the appropriateness of time allocation, analysis reveals that approximately 35% of students consider the allocated time frame suitable for comprehensively covering the syllabus content. This suggests that a substantial portion of students perceive the allotted time as sufficient for facilitating effective learning and understanding, highlighting a balanced approach to time management within the curriculum.

In terms of preparation for competitive examinations, a significant 39% of students believe that the syllabus adequately prepares them for such assessments. This finding underscores the curriculum's effectiveness in equipping students with the necessary knowledge and skills to excel in competitive exams, thereby enhancing their academic performance and success.

Furthermore, a noteworthy revelation emerges regarding students' motivation for further studies, with a substantial 46% expressing a desire to pursue additional education. This indicates that the curriculum not only fosters academic growth but also nurtures a culture of lifelong learning and personal development among students, encouraging them to pursue higher levels of education.

Regarding inclusivity, approximately 33% of students perceive the curriculum as effectively balancing theoretical concepts with practical applications. This suggests that the curriculum caters to diverse learning styles and provides a comprehensive educational experience that integrates both theoretical knowledge and practical skills.

Lastly, concerning career preparedness, 37% of students feel adequately prepared for their prospective careers upon completing the curriculum. This underscores the curriculum's success in imparting the necessary knowledge and skills to enable students to transition smoothly into the workforce, enhancing their employability and professional prospects.

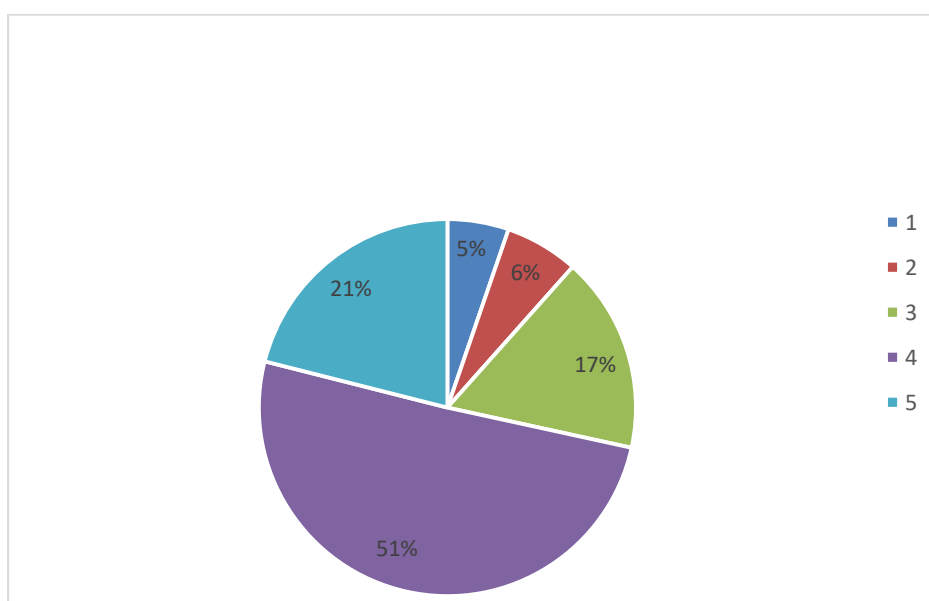
## EVALUATION OF FEEDBACK FROM TEACHERS ON CURRICULUM-ACADEMIC YEAR 2018-19

The IQAC (Internal Quality Assurance Cell) formulated a questionnaire aimed at gathering feedback from faculty members regarding the curriculum, academic environment, and related factors. This questionnaire was disseminated among the faculty, and their responses were subsequently collected. Each aspect was evaluated objectively, using a grading system from 1 to 5, representing different levels of agreement.

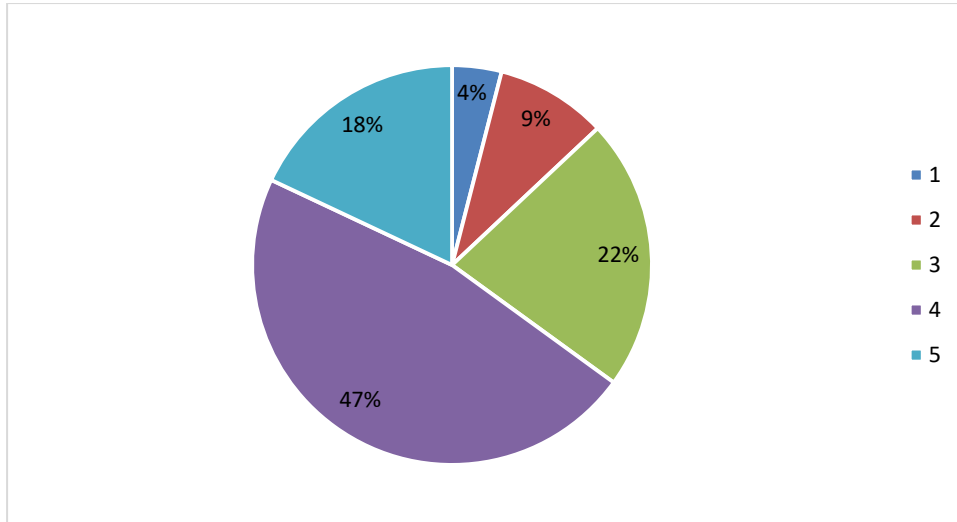
After collecting the feedback, the IQAC conducted a comprehensive analysis of the responses. Taking into account the suggestions offered, appropriate actions were implemented to rectify any identified areas for improvement or enhancement.

### SUMMARY-GRAPHICALLY

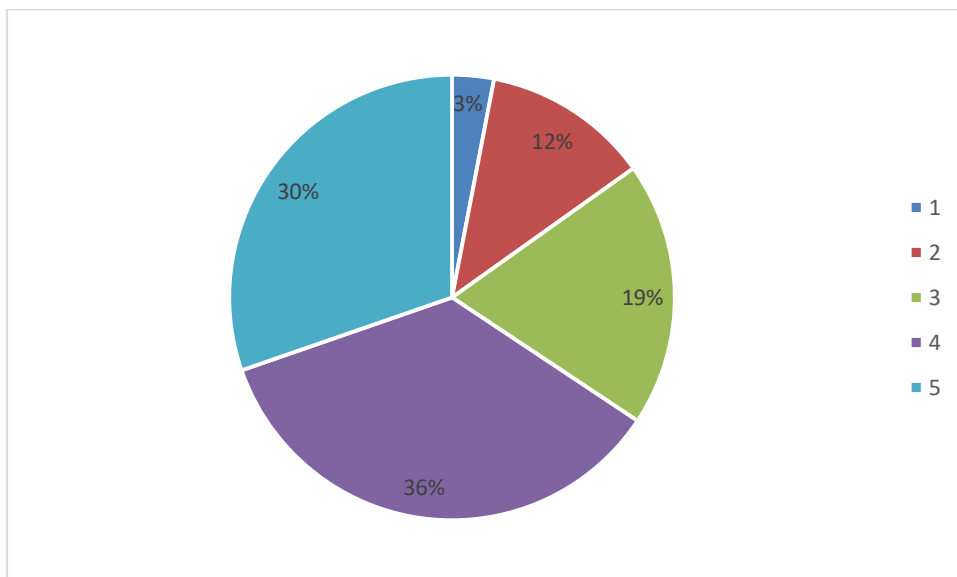
1. **THE CURRICULUM FOLLOWED IN THE COLLEGE IS UPDATED REGULARLY.**



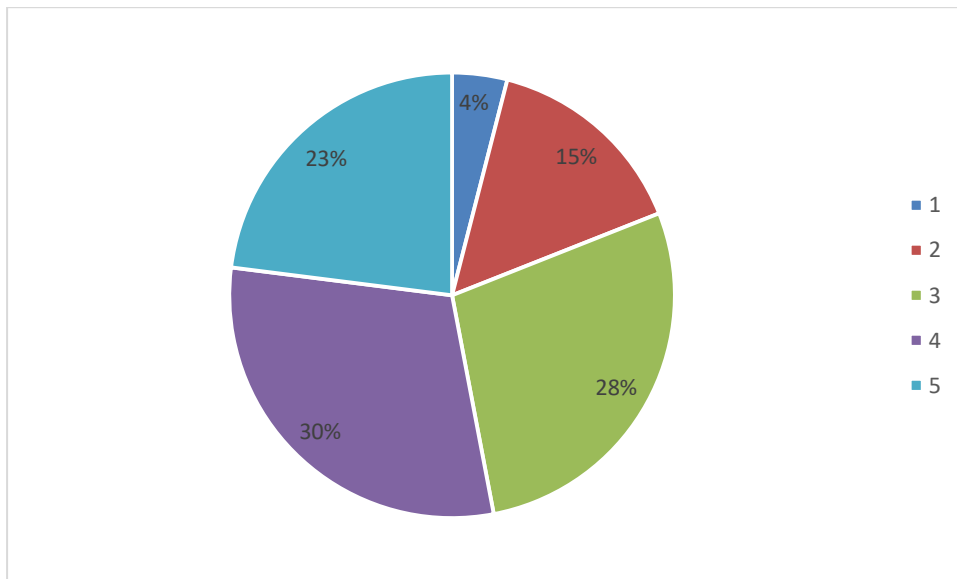
**2. THE SYLLABUS PROVIDES PRACTICAL AND THEORITICAL KNOWLEDGE**



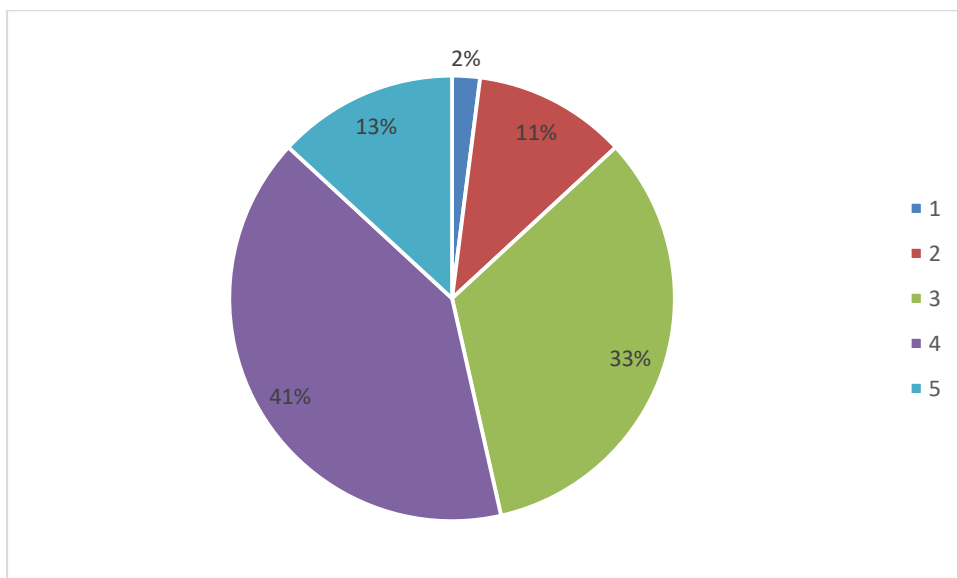
**3. THE SYLLABUS MAKES THE STUDENTS COMPETENT FOR HIGHER STUDIES.**



**4. YOU ARE ABLE TO DELIVER THE CONTENTS OF THE SYLLABUS EFFECTIVELY WITHIN THE TIME FRAME.**

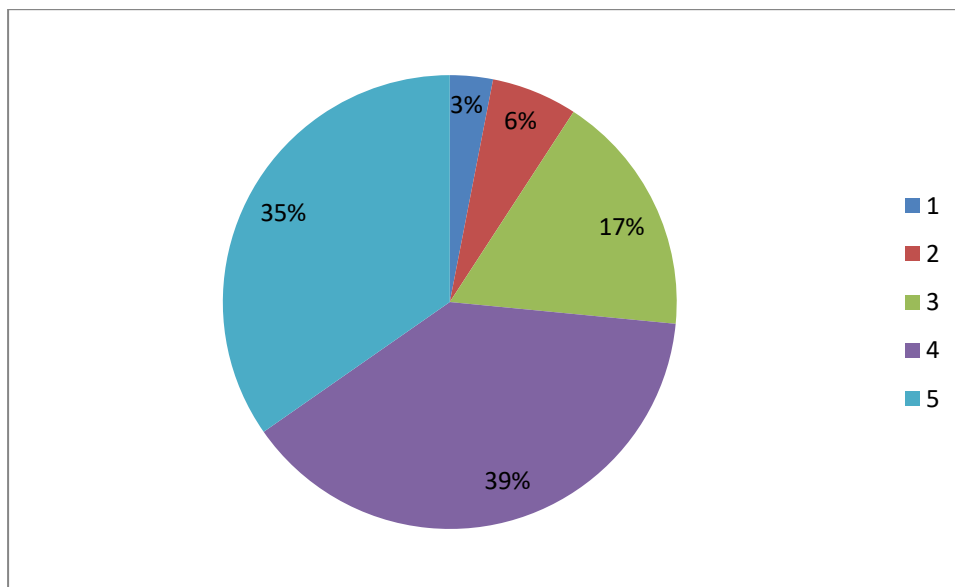


**5. THE CURRICULUM GUARANTEES EMPLOYABILITY**





## 6. COLLEGE HAS ADEQUATE FACILITIES TO IMPART THE CURRICULUM.



### ANALYSIS

Roughly 68% of the faculty are in agreement that the curriculum undergoes regular updates, although a minority holds a contrary view. In terms of the syllabus providing a blend of practical and theoretical knowledge, 65% voiced their concurrence, while a mere 4% dissented. Around 65% of faculty members are of the opinion that the syllabus adequately equips students for advanced studies. As for the timely delivery of the syllabus, 53% believe it can be effectively managed. Concerning the curriculum's ability to ensure employability, approximately 54% of the faculty express confidence, whereas 4% harbor doubts. Furthermore, over 74% of faculty members perceive the College's facilities as adequate, with only a minority expressing dissatisfaction.

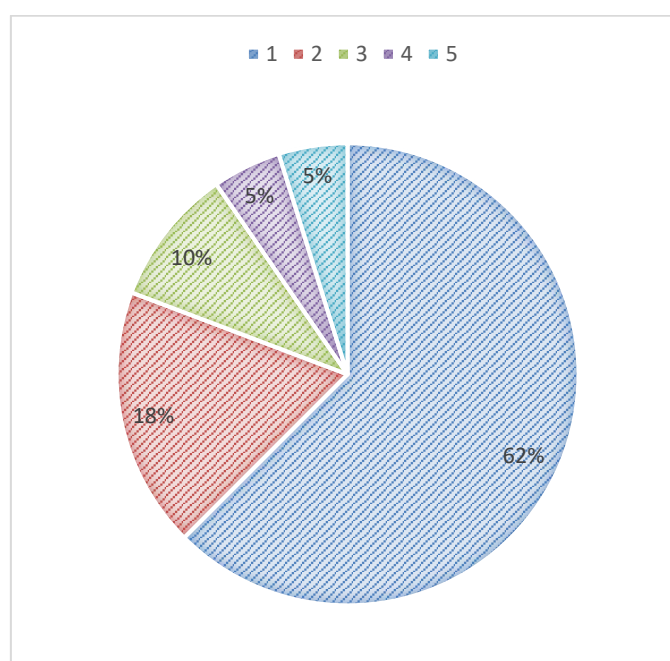
## FEEDBACK ANALYSIS FROM ALUMNI-2018-19

The IQAC proactively solicited feedback from alumni to gather valuable insights aimed at improving various aspects of teaching, learning, and assessment. Alumni were assigned the task of objectively evaluating each component, using a grading scale from 1 to 5 to signify varying levels of satisfaction: 5 for Excellent, 4 for Very Good, 3 for Good, 2 for Satisfactory, and 1 for Poor.

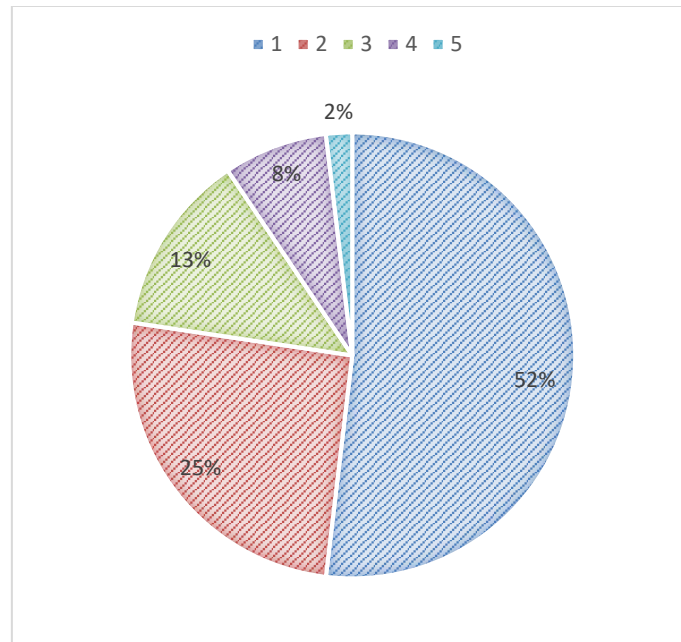
After collecting responses, a thorough analysis of the feedback was undertaken. Consequently, suitable measures were put in place to tackle identified areas for improvement and enhance the overall educational journey.

### SUMMARY-GRAPHICALLY

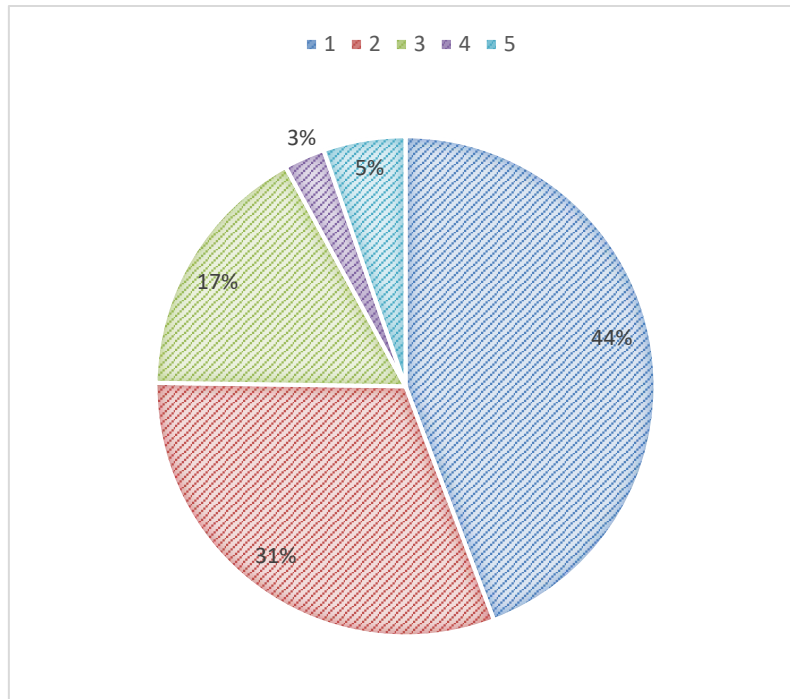
#### 1. The academic atmosphere of the college.



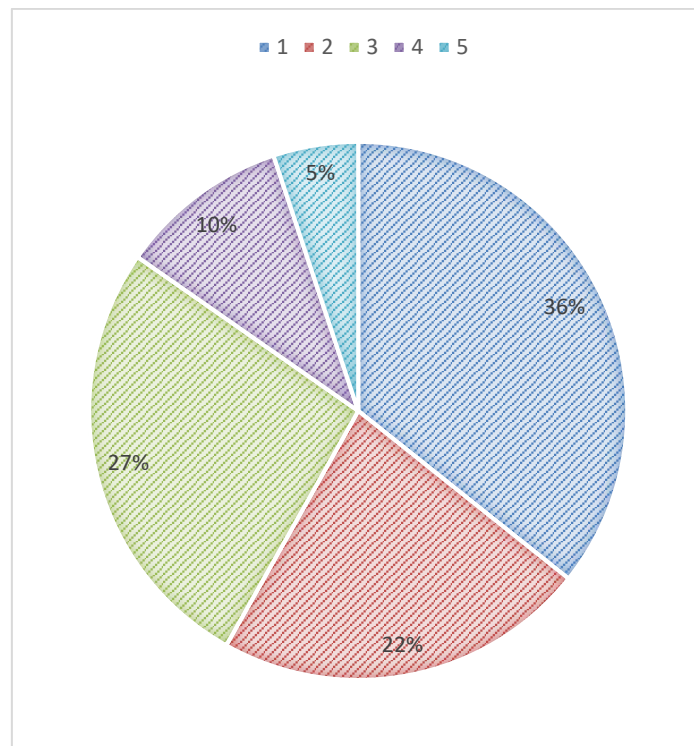
**2. The motivation for higher studies provided by the college**



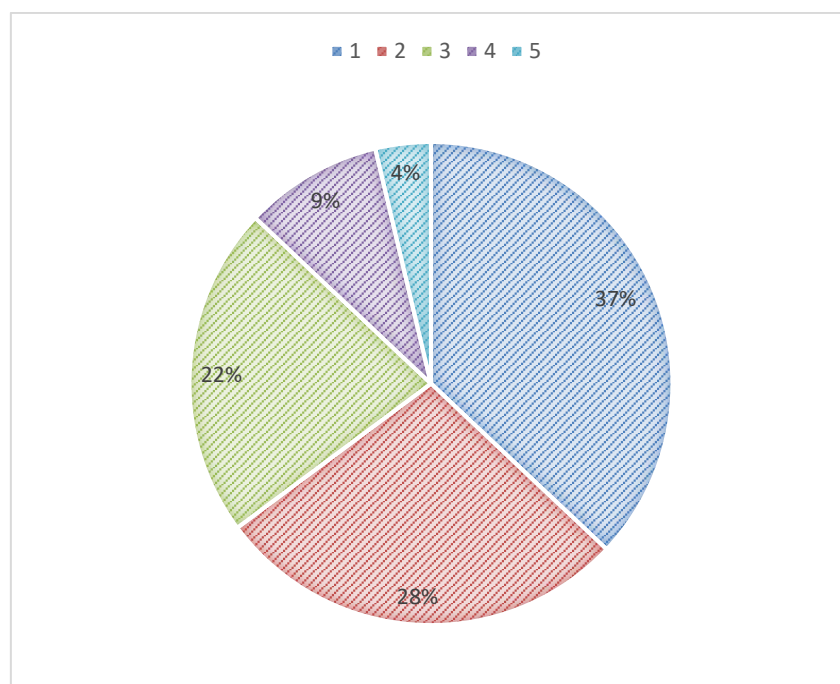
**3. The support given to excel in co-curricular events:**



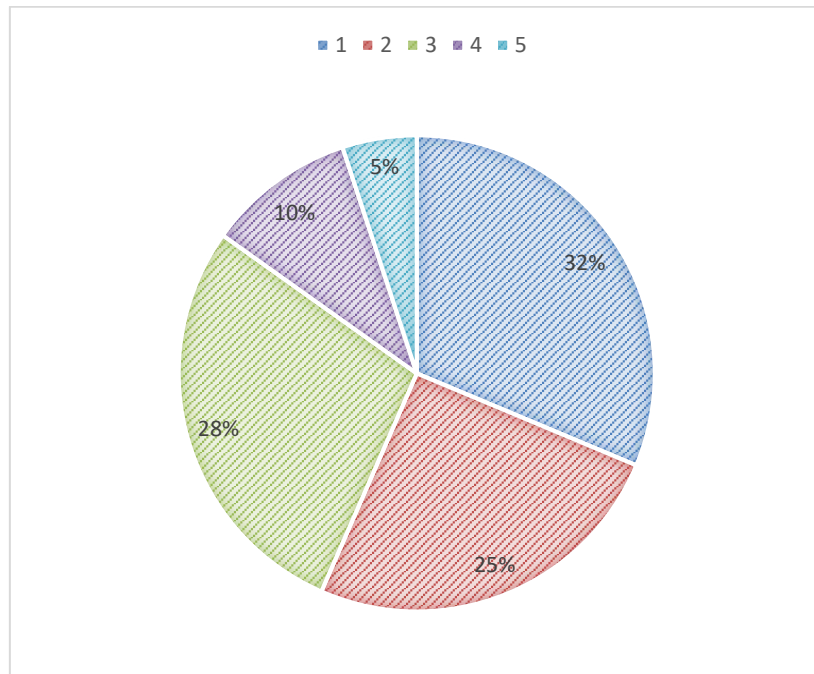
#### 4. The scope for employment provided by the curriculum



#### 5. The curriculum ensures comprehensive development



## 6. Curriculum made you fit for a career.



### ANALYSIS

The survey uncovered several noteworthy findings. A majority, exceeding 80%, of the alumni conveyed satisfaction with the academic environment and expressed motivation for further studies. Moreover, approximately 75% of respondents acknowledged the provision of adequate support for co-curricular activities. However, only 58% of alumni perceived the curriculum as sufficiently preparing them for employment opportunities. Nonetheless, a significant portion of respondents emphasized the curriculum's role in facilitating comprehensive development and effective career preparation.

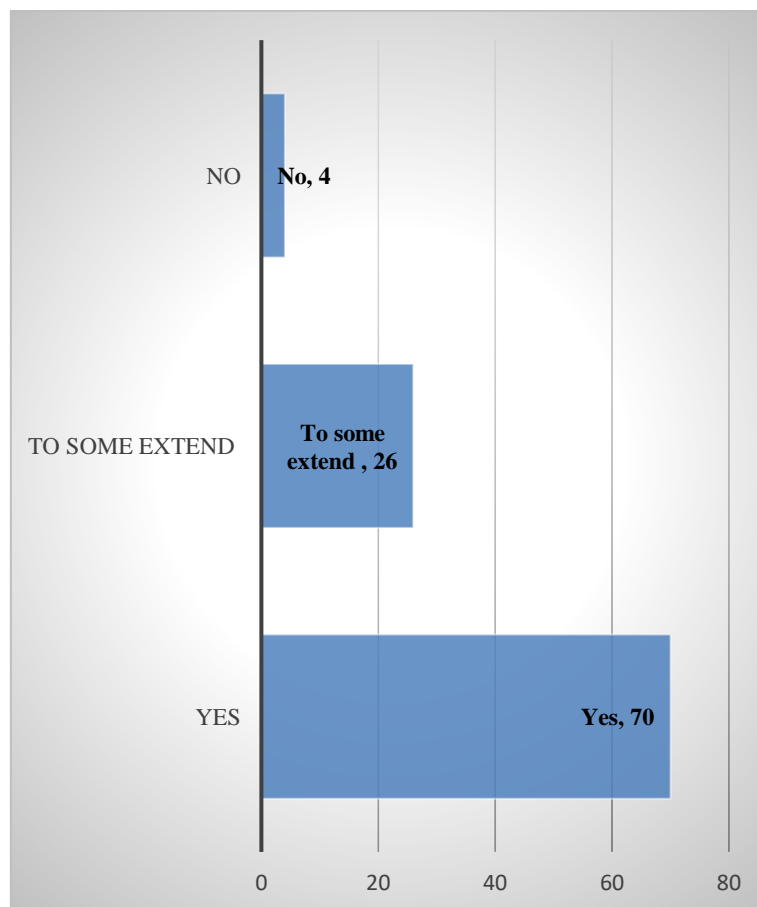
Key suggestions gleaned from the feedback encompass the enhancement of infrastructure, prioritization of sports activities, and the introduction of industry-oriented courses and internship programs.

## ANALYSIS OF FEEDBACK FROM EMPLOYER 2018-19

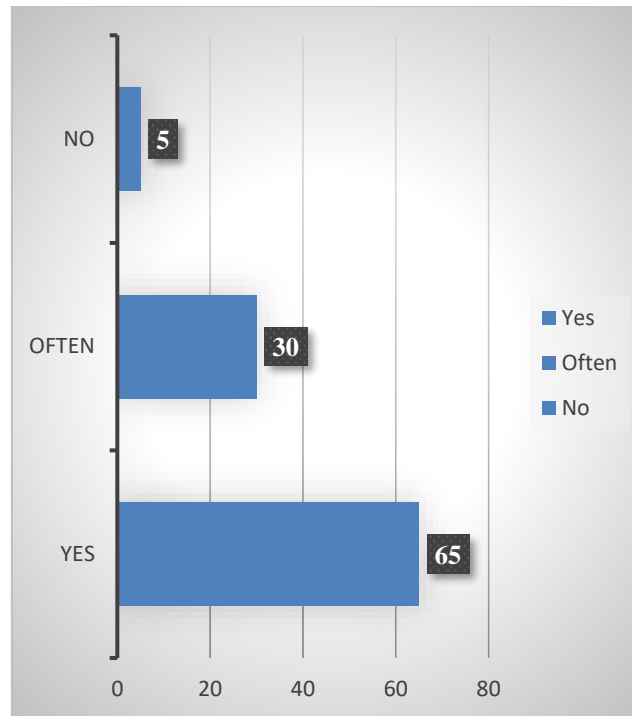
The IQAC initiated an assessment of post-graduation employment performance by conducting a survey among employers who have hired graduates from the institution. The survey, featuring a structured questionnaire, aimed to gather feedback on the performance of employed students. Employers were also invited to offer constructive suggestions on improving the quality of graduates. This feedback mechanism enables the institution to collect valuable insights from the industry, highlighting strengths and areas for improvement among its graduates. Subsequently, it aids in refining the curriculum and educational practices to better align with the demands of the job market.

### SUMMARY-GRAPHICALLY

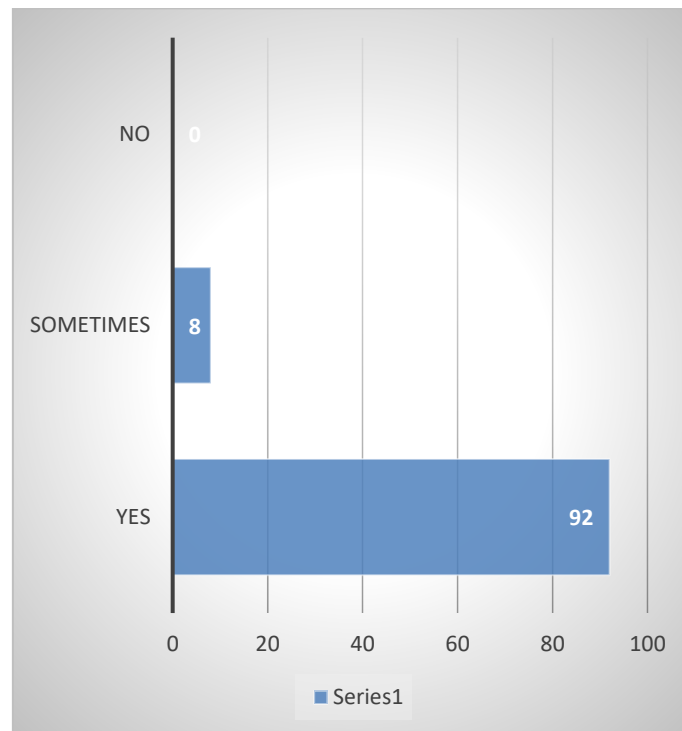
1. Do you feel that the syllabus/curriculum provided has helped the student to understand the need of the society?



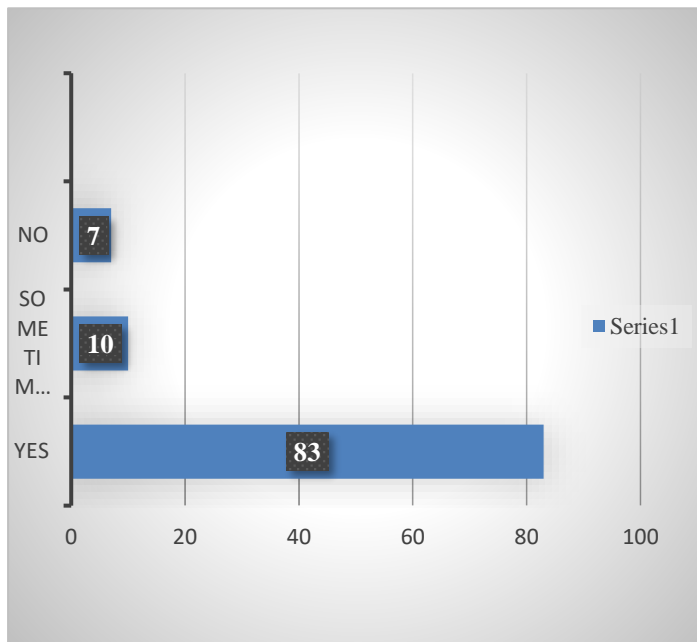
2. Is the students capable of taking practical steps to solve problem?



3. Does the student display organised behaviour and take on the appropriate level of responsibility?



4. Does she/he honor the work place ethics and value system?



**ANALYSIS OF THE SURVEY**

Based on the survey results, a substantial 70% of employers believe that the curriculum effectively instills in students a sense of societal responsibility, while only 4% disagreed with this notion. Additionally, 65% of respondents noted that employed students demonstrate capability in implementing practical solutions to problems, with a mere 5% expressing disagreement. Moreover, an overwhelming majority of 92% agreed that students exhibit organized behavior and take on appropriate levels of responsibility. Furthermore, 83% of employers acknowledged that students uphold workplace ethics and values. These findings reflect positively on the curriculum's ability to foster societal awareness, problem-solving skills, organizational behavior, and ethical conduct among students, as perceived by employers.



## ACTION TAKEN REPORT ON FEEDBACK RECEIVED FROM VARIOUS STAKEHOLDERS-2018-19

The Internal Quality Assurance Cell (IQAC) undertook a series of surveys aimed at gathering feedback from various stakeholders within the institution's community. These surveys were designed to comprehensively assess different aspects of the academic environment, administrative processes, and overall satisfaction levels among stakeholders.

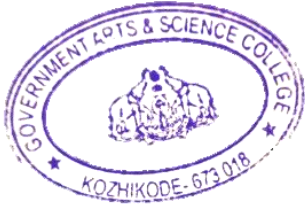
Following the completion of the surveys, the IQAC meticulously analysed the collected data to identify trends, areas of improvement, and areas of strength. This analysis involved a thorough examination of quantitative data, such as survey responses and statistical metrics, as well as qualitative insights gathered from open-ended survey questions.

Subsequently, the analysis report was shared and discussed extensively among the members of the IQAC and the institution's Council. This collaborative discussion allowed for a comprehensive review of the findings and facilitated the identification of actionable recommendations and strategies to address areas requiring improvement.

Feedback	Action taken
A few stakeholders expressed concerns regarding the infrastructure and facilities of the college.	<ul style="list-style-type: none"> <li>• Initiate efforts towards the completion of the new block and ensure its operational functionality.</li> <li>• Modification of Labs</li> <li>• Make more classrooms IT enabled.</li> </ul>
Enhance opportunities for co-curricular activities.	<ul style="list-style-type: none"> <li>• Each department should strategize and organize co-curricular activities, actively encouraging student participation.</li> </ul>
Concerns have been voiced regarding confidence levels in preparing for competitive exams and the effectiveness of	<ul style="list-style-type: none"> <li>• Acquire books for the library that go beyond the syllabus or curriculum.</li> </ul>

career cells in providing support and guidance.

- Arrange coaching classes for competitive exams.



Dr. Jayasree

Principal