YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution GOVT. ARTS AND SCIENCE COLLEGE CALICUT

- Name of the Head of the institution Dr. Edakotte Shaji

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 04952320694

- Mobile no 9387227343

- Registered e-mail gasckkdprincipal@gmail.com

- Alternate e-mail iqacgasc@gmail.com

- Address Meenchanda - Beypore Rd, Opposite NSS Higher Secondary School, Meenchanda, Kozhikode, Kerala 673018

- City/Town Kozhikode

- State/UT Kozhikode

- Pin Code 673018

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Co-education

- Location Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **University of Calicut**

- Name of the IQAC Coordinator   **Dr. Moncy Mathew**

- Phone No.   **04952320694**

- Alternate phone No.   **8075746079**

- Mobile   **9846117196**

- IQAC e-mail address   **iqacgasc@gmail.com**

- Alternate Email address   **moncymathew3@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://www.gasckkd.ac.in/wp-content/uploads/2023/11/aqar-arts-20-21.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.gasckkd.ac.in/wp-content/uploads/2023/11/CBCSSUG-calendar-2021-22_100405.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82.05	2004	04/11/2004	03/11/2011
Cycle 2	B	2.86	2011	27/03/2011	26/03/2016
Cycle 3	B++	2.83	2017	12/09/2017	11/09/2022

6.Date of Establishment of IQAC   **16/12/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Arts and Science College, Calicut	State plan fund	State	2011-22	Nil

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **7**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

#Conducted a workshop on L M S for teaching and non-teaching staff # Conducted online orientation program for first-year students # Prepare a master plan for the overall development of college, with special emphasize on college sports complex. # Completed scrutiny of placement applications # Feedback collected, analysed and action taken report to ensure quality education for teachers on NAAC accreditation process # Took initiative to install L M S.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Convene an online general staff meeting to introduce the new faculty members, to brief the main targets of the year, to make the staff aware of the administrative responsibilities entrusted and the code of conduct to be followed in general	Staff meeting was convened by the Principal
Conduct orientation and induction programmes for first year UG students	Orientation program was conducted for the freshers and their parents
Conduct of Webinars/Seminars by Departments	Most departments organised webinars and seminars
Supervise the preparation and distribution of academic calendar and timetables of the college.	Academic calendar was prepared by the calendar and time table committee under the supervision of IQAC
Updating teacher profile by collecting relevant details from staff members	Details of teacher profile incorporating the names of the new teachers were updated on the college website
Organising online class wise meeting of PTA	class wise online PTA meeting of all classes was conducted and the parents were appraised of the steps taken by the university to assist students affected by Covid
Conduct department wise internal examinations	Internal exams in the proper format was conducted and marks submitted to the University
Collect Institutional feedback from the final year students, analyse the feedback and report the findings to the College Council.	feedback was collected from the students
Inviting annual reports from various clubs and forums	All the departments, committees and clubs of the college submitted reports of their

	activities
Prepare a master plan for the overall development of college, with special emphasize on college sports complex.	College deelopment committee is formed. Survey of land related to college ground development is completed. Presented the idea of developing college to international level before hon. minister Sri. Ahammed Devarcovil
Strengthen tutorial and mentoring systems to ensure effective curriculum transaction	Tutorial and mentoring systems work effectively in COVID pandemic period to resolve mental and physical issues of students

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Governing Council	16/03/2022

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Designation	Principal
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• Type of Institution	Co-education
• Location	Urban
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• Name of the IQAC Coordinator	**Dr. Moncy Mathew**	
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• Alternate phone No.	**8075746079**	
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14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021 - 2022	15/02/2023

15.Multidisciplinary / interdisciplinary

The college in tune with the regulations of the university of Calicut to which it is affiliated provides inter-disciplinary and multi-disciplinary courses through complimentary courses, open courses, and audit courses. These courses are available to all students of all programs at the UG and PG levels. Programs like MA English and MA Malayalam offer compulsory interdisciplinary courses as part of their core syllabus.

16.Academic bank of credits (ABC):

The college is seriously mulling over the possible ways of including the system of the Academic bank of Credits as suggested by the new Educational Policy of 2020. Our college being an

affiliated institution, is waiting for directions from the university in this regard. However, the college has already conducted meetings to prepare itself for the proposed changes in the credit systems including ABC.

17. Skill development:

The college gives a lot of importance to students' skill development, primarily through NSS and other clubs present in the college. The Entrepreneurship Club of the college organizes periodical skill development programs for our campus students. Due to the regular request from our college, the government has sanctioned financial assistance for students who are willing to apprentice for various skill-based activities in the college like farming assistance.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college offers courses in History, Sanskrit, Hindi, Malayalam, Arabic, and other subjects and languages which provide sufficient exposure to students to acclimatize with local knowledge systems.

All important local and national festivals are celebrated in the college and programs are conducted to help students learn about the significance of these festivals.

The college organizes talks by competent resource persons to promote the Indian language and culture.

The Hindi department organizes a week-long program as part of Hindi Day celebrations to encourage students to develop Hindi language skills.

Students are encouraged and financially supported by the college to undertake tours to culturally and historically important places in India.

College celebrates 'Keralappiravi' with variety of programmes.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The syllabus of all programs in our college has been restructured to focus on Outcome-based Education. Many faculty members of our college, being the members of the Board of Studies of the University have contributed to the implementation of Outcome-based education. Students have been properly educated about the

significance of OBE through tutorial classes.

20.Distance education/online education:

Our college is the regional center of Sree Narayana Open University which offers various programs to students through online mode of education. Students who cannot avail of offline classes can enroll in Distance education classes.

Extended Profile

1.Programme

1.1	**711**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**2106**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**390**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**544**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**96**

File Description	Documents
Data Template	<u>View File</u>

3.2 Number of sanctioned posts during the year	**0**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**57**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**107.52599 Lakhs**
4.3 Total number of computers on campus for academic purposes	**80**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To ensure that the outcome envisaged in the curriculum is achieved, the college organizes workshops and seminars for the teachers and students, and continuous evaluation is strictly followed. Students have to present the key areas they learn in class-level seminars and submit papers on given topics. Internal examinations are periodically conducted and records are maintained. The college has its own Academic calendar to ensure and monitor effective curriculum delivery and a committee is functioning to evaluate the progress of academic activities.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has an academic monitoring committee that is in charge of the preparation and implementation of the academic calendar for every academic year. The academic calendar is prepared following the academic calendar of the University. The calendar is prepared well in advance and subjected to detailed discussion. Both curricular and extracurricular activities are reckoned when preparing the calendar and dates of internal examinations, Literary and sports activities, and observation of special events are marked in it. The committee obtains an action-taken report from the departments and evaluates the progress of the delivery of the curriculum. Internal examinations are conducted according to the academic calendar and the progress of students is shared with their parents. The attendance progress of the students is also monitored on a monthly basis.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

27

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

150

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to sensitize students to the issues related to gender, environment, and human rights, Audit Courses on Human Rights, Gender Studies, and Environmental Studies are offered to all students at the UG level for the first, second, third, and fourth semesters. Further, the curricula of Common Courses incorporate articles related to the issues of gender, human rights, and the environment. Seminars on the given topics are conducted regularly inviting notable personalities from the respective fields.

File Description	Documents
Any additional information	<u>View File</u>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

657

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

763

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

386

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students from diverse backgrounds get admission to this college. Consequently, the learning interest of every student is different. Therefore, some are not-so-gifted learners (Slow learners) and

whereas some are gifted learners (advanced learners). In such a situation, it is very important to identify the learners and plan accordingly to deliver student-oriented teaching-learning.

Specific steps adopted for slow learners:

1. Tutorials, discussions, interactions, and remedial coaching.

2. Concept clarification and problem-solving exercises.

3. Bilingual explanations and discussions.

4. Provision for simplified but standard lecture notes/course material.

5. Revision of topics and practicals.

6. Enhancement of communication skills and art of reading-learning.

The faculty members encourage the advanced learners to take participation in different activities like elocution, debate, quiz competition, etc. to provide a righteous platform to develop the skills and abilities of advanced learners. The faculty members remain in contact with the advanced learners sincerely, which helps the advanced learners to discuss and share their views on advanced topics of the subject.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2140	96

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

The College focuses on experiential teaching-learning techniques through online mode due to covid-19. In the academic year 2020-21, various programs such as quiz competitions, essay competitions, and various days' celebrations were conducted through online platforms due to the pandemic. To learn students how to create awareness in the community and learn experiential. Students participated in various extension activities such as Blood donation camps, Road safety awareness programs, etc. by following the rules and guidelines of covid-19 given by the government from time to time.

Participative Learning:

This is also an effective learning method for students. In the academic year 2020-21 due to covid-19 pandemic, the studentsparticipated inonlinequiz competitions, essay competitions, seminars, national events, and days' celebrations.

Problem-Solving Method:

This method promotes critical thinking, creativity, and scientific temperament. The students are expected to observe, understand, analyze, and find a solution that leads to a holistic understanding of the concept.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution has a significant concern for providing state-of-the-art infrastructure and learning resources to enhance learning experiences.The major hallmark of this learning transition is from teacher centered to student centric. Not only mastering ICT skills, but also utilizing ICT to improve teaching and learning is of utmost importance for teachers in performing their roles.

Keeping in mind the importance of ICT,e- learning environment is created in the class rooms with well equipped Smart boards, LCD projectors, audio-visual facilities and various ICT tools. In addition to chalk and talk method of teaching, the faculty members are using IT enabled learning tools like Google classroom, easy-to-use tools that help teachers manage coursework like Assignment, PPT, Quiz etc. For effective teaching, modern aids like desktops, laptops, LCD & overhead projectors, etc are utilized in class rooms. Students are encouraged to collect advanced and updated information from the internet.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

96

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

96

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

53

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal examinations for undergraduate and postgraduate courses are conducted as per the syllabus and examination pattern framed by the University of Calicut. 20% of the total marks will be given as internal marks. It includes test papers, seminars, assignments, attendance and the overall performance of students

The pattern and importance of internal assessment are explained to the students in the Student Induction Programme and also in the classrooms by the class tutors at the beginning of the programme. Tentative dates of test papers are planned well in advance by the IQAC in consultation with Examination Committee and Staff Council. Centralisation of conduct of test papers is adopted in order to instil seriousness of exams among students. The timetable is prepared by the Internal Examination Cell in consultation with the IQAC and College Council. Time limits are set for the faculty to value answer scripts and the marks are recorded and submitted to the Principal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college being a constituent of the University of Calicut adheres to the guidelines set by the University in the conduct of internal and external examinations. A well-defined system is in place for dealing with internal/external grievances. Internal examinations are conducted strictly as per University norms and communicated to the students well in advance Strict adherence to timelines suggested in the academic calendar. Corrected answer scripts are distributed or mailed to students for verification. Grievances, if any, on the part of students are communicated to the course teacher (at the class level). In the event of any dissatisfaction expressed by the student, it is referred to the class tutor or the Head of the Department (at the departmental level). At the college level, the Grievance Redressal Cell operates to address any complaints by students. University-level grievances are handled by forwarding them through the external examination cell

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program and course outcomes provide a powerful framework on which the curriculum and related activities are structured and carried out. The program and course outcomes of all the courses in our college are learner-centered and maximum emphasis is given to the successful fulfillment of these outcomes. Our teachers make planned and collective efforts in order to make sure that the students in every course possess the essential and enduring disciplinary knowledge that is expected on the successful completion of the program or course. The program and course outcomes are discussed with the students at the orientation meeting at the beginning of every academic year so that the students are well-informed and aware of the theoretical content and practical techniques that they are expected to learn throughout their program/course. This helps the students to have a basic understanding of the subject and to visualize a clear scope of its outcome.

Faculty serving as members of the Board of Studies communicate any modification in the syllabus and course outcomes, as and when necessary. Internal and external assessment patterns, references, project work details, and modes of evaluation are provided in the syllabus Attempts are made by faculty to achieve course and program outcomes through other methods like online tests, seminar presentations, quizzes, debates, invited lectures, related to course content, etc.

Program outcomes, program-specific outcomes, and course outcomes for all programs offered by the institution are stated and displayed on the website of the institution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.gasckkd.ac.in/course-outcomes-2/
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Test papers, question-answer sessions, quizzes, and assignments were conducted to evaluate course outcomes in addition to the criteria as mandated by the University. Pre-examination revisions were conducted to improve student performance.PTA meetings are organized to identify the obstacles faced by students in realizing the course and program outcomes. Faculty and college sincerely try to address these issues as and when deemed necessary. Constant motivation by the Head of the institution and the faculty to upgrade their performance. Motivational talks and alumni interactions are organized to deal with any issues related to the realization of program outcomes. Students' progression to higher education is also used as a criterion for measuring program outcomes. Seminars, workshops, project works, and inter-departmental and inter-disciplinary activities are organized keeping in mind the realization of course and program outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

603

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://www.gasckkd.ac.in/sss/</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1179640

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

ED club-Enterpreaneur club is actively working in the college to address and promote new entrepreneurs.

*Mathrukam- a girl student organization- conducted an online workshop series 'Practhini' with the aim of 'Practice to perfect'. The series includes 2 weeks workshop on digital poster making, a Calligraphy workshop, a photography workshop, and face painting competitions. Mathrukam team also conducted she fest in which the women entrepreneurs of college exhibited their products.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

20

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

30

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various extension activities are conducted under NSS, NCC, Pain and palliative unit, student initiative and different departments.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

397

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Arts and Science College, Calicut is a college in the Malabar area of Kerala having excellent infrastructure resources which are periodically updated. The college is housed in a green campus of 20.15 acres, located at Meenchanda in the heart of Kozhikode city. The programs offered are UG, PG, and research facilities in social sciences, languages, and sciences. In addition to the sufficient number of classrooms, the college has separate buildings for a library, auditorium, canteen, students' amenities, ladies' hostel, and ladies' haven. The college also houses a post office and a cooperative store with reprographic facilities. A new academic block is under construction on the campus funded by the plan fund, Government of Kerala. Wi-fi

facility is available on the campus for teachers and library users. Adequate infrastructure facilities are arranged for sports and games with a fitment center for keeping the students physically fit. Laboratories of science departments are well furnished with sophisticated machinery for carrying out precision experiments. A spacious auditorium large enough to host important functions is an added advantage of the college. The institution has spacious classrooms with ICT facilities, a seminar hall, an open stage, an edu-sat room, a botanical garden and museum, a tissue culture lab, an examination control room, separate rooms for IQAC, NCC, NSS, Women Cell, Counselling, students council, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has a rich tradition of promoting cultural activities through various bodies like the Students' Council, Fine Arts Club, Music Club, Literacy Club, Theatre Club, Film Club, Tourism Club, Science Club, etc. These bodies provide ample opportunities for cultural activities facilitating students' integral development.

Facilities for Cultural Activities

Auditorium with a seating capacity of 600

Open stage for performance and practice

Seminar hall

The Physical Education Department furnishes abundant conveniences to promote the progress of students in sports and athletics. By providing adequate facilities, the college molds the students for university, state, and national level championships. The college union arranges a host of programs for supporting the talents of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

107.52599

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

With a total area of 9606 Sq. feet, the college library accomodates 150 students at a time. Online Public Access Catalogue

`facility is available in the library. KOHA library software is`
`being used for library services like issue and return of books,`
`literature search and reference service. Library houses a large`
`collection of books numbering 83898.. The collection comprises`
`books in subjects pertaining to the courses being offered in the`
`institution. Library provides internet access to students and`
`staffs. The academic community in the college can make use of e-`
`resources provided by INFLIBNET which provides access to more than`
`6000 e-journals and thousands of e-books. There are 9 computers in`
`the library with internet connectivity. N-List of INFLIBNET allows`
`federated search whch helps to access multiple databases through a`
`single window of INFLIBNET website: www.inflibnet.ac.in`

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`1.60587`

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

31

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution provides a Wi-Fi facility to the students as well as teachers free of cost. The college purchased 5 computers during the year. The college has updated automation software in the library. The college has an adequate number of printers and photocopiers in every department.

The existing facilities in the college include the followings.

130 desktops and 22 laptops

18 ICT-enabled classrooms

3 audio-visual rooms

4 computer labs

1 language lab

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

152

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.50420

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Policies and Procedures

The college is in possession of large physical, academic, and support facilities. There is an established policy and clear guidelines for the maintenance and utilization of the facilities. The planning committee prepares the annual budget for the maintenance of infrastructure. Periodical meetings are conducted to assess the infrastructural requirements. Repairs and maintenance are monitored by the college council.

Library

The advisory committee monitors the functioning. The required books and journals list is prepared and approved by the principal

Laboratory

A trained in-house mechanic and lab assistants ensure regular maintenance. Stock registers are maintained in the department. Inspection and proper verification of stocks are periodically conducted.

Sports

The playground of the college is maintained annually. Periodical upgrading of sports and games facilities is done at regular intervals.

Computer

Computers are maintained by the service providers. Anti-virus/Anti-malware software is installed and updated at specific intervals.
Classrooms

The classrooms, boards, and furniture facilities are maintained optimally. Maintenance of ICT-enabled classrooms is done by an in-house technician.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1892

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

305

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

305

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	*View File*
Upload any additional information	*View File*
Details of student grievances including sexual harassment and ragging cases	*View File*

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

310

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

99

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

30

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Union plans both academic and extracurricular campus events. Through ongoing encounters, Union learns about issues affecting the student body and alerts authorities via staff

advisers. Events like sports, the arts, college days, and other events are all organized by the union. The union makes sure that students have the chance to compete in a variety of intercollegiate and university-level arts, cultural, and sports competitions and provides unreserved assistance for getting them expert instruction. There is a monitor in every class to keep the tutor informed of the student's affairs. Association secretaries oversee the departmental coordination of programs. There are student coordinators that plan and carry out numerous events for each group that exists in the college, including the Women's Cell, Film Club, Quiz Club, Pain and Palliative Care Unit, and Nature Club. There are two Junior Under officers and one Senior Under officer in NCC. To manage their programs, NSS utilizes volunteer secretaries. Additionally, there are student committees for the hostel and canteen. The editor of College Magazine is assisted by a group of student advisors. Students from various departments are an integral part of a variety of cells and clubs that have been started by particular departments. Student representatives are constantly in charge of the institution's disaster management efforts. Union is given full latitude and support by institutional authorities to run a variety of creative initiatives aimed at improving students, so long as they don't interfere with the campus's academic spirit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumnae are an integral and enriching part of the institution. The association of former students is named OSA (Old Students Association) It was registered on 19.06.2013 with Registration number: KKD/CA/346/2013. The alumni association serves as a platform for former students to maintain ties to their alma mater long after they have left its doors. Old-students association conducts regular meetings and plans effectively for the upliftment of the college. get-togethers occur frequently at the college. There are alumni associations for each teaching department as well. Over the years, OSA has served as a steadfast pillar of support for the college, providing assistance in a variety of forms. The members avidly participate in the institution's growth activities and volunteer to contribute financial and in-kind support to the college's crisis management efforts. Alumnae are also frequently welcomed to the institution as resource people to share their knowledge of their professions and offer helpful career counseling sessions. Various endowment awards for needy and eligible students are also instituted by the alumnae.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year (INR in Lakhs)　　**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

The Vision of the Institution is "TRANSFORMING GENERATIONS IN THE LIGHT OF WISDOM"

The college strives to be a premier destination for higher studies which molds the minds of generations to meet the challenges of the time by offering them proper guidance and enlightenment.

MISSION:

The college has a well-defined mission- "TO IMPART QUALITY EDUCATION WITHOUT DISCRIMINATION"- which is displayed at all important places, the college website, and the calendar. The college caters to the needs of students from all segments of society. The strict adherence to the reservation policies of the government ensures that there is a fair representation of students from all categories.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution is functioning smoothly and effectively by adhering to the principles of decentralization and participative management with the involvement of all the stakeholders in the decision-making. See the uploaded document for the details.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a well planned Academic strategy for

1. Academic strategy

2. Curriculum Development

3. Teaching and Learning

4. Examination and Evaluation

5. Research and Development

6. Library, ICT, and Physical Infrastructure / Instrumentation

7. Human Resource Management

8. Admission of Students

See for the details of the uploaded file

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Govt Arts and Science College, Calicut is a govt. college under the collegiate education department -Ministry of Higher Education. The college follows the policy laid down by the government and is

implemented by the collegiate education department headed by the (DCE) Director of Collegiate Education (IAS). The administration of the college is decentralized.

The highest administrative body at the level of college is the college council chaired by the Principal. The council includes HoDs of all departments, who are the senior most members of the respective departments and elected members. The elected members are elected democratically through an election held at the beginning of the year following the preferential voting system.

Appointments to all posts are made through Kerala Public Service Commission through written tests followed by an interview. Any eligible candidate from inside or outside the state can apply for the advertised posts. The college follows the service rules laid down by the Government in Kerala Service Rules, and the latest UGC regulations. All appointments and placements are made as per the latest UGC regulations. All placement documents are duly verified by the IQAC and sent to the DCE for final orders.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.gasckkd.ac.in/wp-content/uploads/2022/10/organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

1. College has a Co-operative society for the welfare of the teaching staff

2. Faculty grievances cell

3. Women's Cell

4. Staff Club

Non-teaching staff

1. College has a Co-operative society for the welfare of the non-teaching staff.

2. Staff club (Non-Teaching) is working in the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a very effective performance appraisal system in place. Every year teachers are required to submit a Performance Based Appraisal Report in the given format which would be checked by the HoDs of each department and then forwarded to the Principal and the IQAC. This includes the appraisal of the performance of each teacher covering all areas. The teachers are required to enclose relevant documents to support their claims. These appraisal reports are used for their placements. The principal periodically submits the Confidential Report (CR) of faculties to the DCE (Director of Collegiate Education) after evaluating the performance of the teacher concerned in the prescribed format. Regular department meetings and council meetings ensure that faculties get regular feedback and suggestions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As it is a government College working under the Directorate of Collegiate Education, Government of Kerala, all the financial accounts are audited internally every year. Also, an External audit is done by the audit wing of Accountant General (AE). PTA-related accounts, Bills, and accounts of seminars and workshops sponsored by agencies like UGC are audited by charted accounts. Audit objections, if any, raised in the report are clarified/corrected/rectified in due course and measures are taken to prevent the recurrence of the same in the future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As it is a government college the main source of fund is the fund provided by Central and State government funds that comes under different schemes. The institution gets funds mainly from

1.Central government(UGC and RUSA)

2. State Government funds through various schemes

3) Plan/Non-Plan funds from DCE,

4) CDC fund

5) PTA

6) ALUMNI Association,

The college has to submit proposals as per the need. IQAC, the Planning Committee, and the College council will be the monitoring bodies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

IQAC ensures quality assurance in all forms in all the activities of the college. It carries out different activities consistently in a persistent manner Its objectives are to promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices. Meetings are convened regularly. The AQAR, self-study report, feedback from the stakeholders, and other new programs introduced by the state government are prepared and uploaded with due care and efficiency.

File Description	Documents
Paste link for additional information	https://www.gasckkd.ac.in/quality-initiatives/
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The student satisfaction survey has been carried out and responses have been analyzed. The results and responses have been taken up and the findings have been evaluated giving due importance to thesatisfaction of stakeholders. Those suggestions which could be implemented have been done and others that have not been done have been listed as"activities forthe future". The responses of the students and the reasons which might be the cause have been studied for consideration in the action plan for the subsequent years. The recommendations from the survey also have been given due importance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality   **C. Any 2 of the above**

initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gasckkd.ac.in/annual-reports/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As the majority of the students in the college are females, the college gives more priority to retaining gender equality on campus. The college has constituted a Women's Cell (According to the UGC guidelines) that caters to the Socioeconomic and psychological development and sensitization of students of all genders. It organizes programs to meet these requirements. Due to the Covid 19 pandemic, most activities were conducted online and had their own restrictions. Even then, frequent meetings were conducted for informal discussion so as to ease the tension among the students. The departments have also conducted various programs toward gender sensitization. Various programs have been conducted in collaboration with 'Jeevani', the counseling center of the college. In addition, the College has constituted an Internal Complaint Cell (ICC) according to the UGC Guidelines

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Govt Arts and Science College, Calicut always follows a 'Green Protocol' while conducting any gathering. The use of plastic cups, straws, and flex boards is strictly prohibited on campus.Event publicity is done using banners made of clothes and degradable materials like chart papers. Besides, the use of digital slides is encouraged for the exhibitions organized in connection with various events. The college also adapts to the Swachh Bharat Abhiyan, through its active participation in various waste management initiatives. Solid-Waste from the campus is segregated at source. Biogas plants at college canteen and college hostels perform efficient management of food-waste generated. The major solid waste generated is segregated in colored bins. Plastic bottles and paper waste are handed over to scrap agencies for recycling. Sanitary napkins are burnt in incinerators available on the campuses. The college is drastically reducing the use of paper by introducing an online admission process and adopting a strict protocol for conducting official work through e-communication. The various salary transactions are also done online. Chemical

solvents from laboratories are distilled and reused as far as possible.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

A number of activities and programs were organized at Govt Arts and science college Calicut to celebrate the harmony of collective inclusiveness, both in the online and offline modes. The Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, socioeconomic, and other diversities. Right from the enrolment the college ensures inclusivity by fair procedures. The college provides equal opportunities to the students in various activities conducted throughout the session irrespective of their caste, creed, religion, and region. NCC and NSS units of the college include different programs in order to inculcate a sense of unity, discipline, and harmony. Awareness camps were organized with the assistance of the pain and palliative club and NSS wings of the college. The college organizes a variety of programs to nurture an inclusive campus considering the cultural, regional, linguistic, communal, and socio-economic diversities of the staff and students. Our institution believes in the equality of all cultures and traditions as is evident from the fact that students belonging to different castes, religions, and regions are studying in the college without any discrimination. There are different grievance redressal cells in the institute to address the grievances of students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our College realizes the importance of sensitizing the student's obligations, values, rights, duties, and responsibilities and it has been kept in mind while planning the different programs. The college organizes various online and offline events and programs for inculcating in the students and staff constitutional obligations, rights, duties, and responsibilities of the citizens. Important national days are observed in the college to instill constitutional obligations rights, duties, and responsibilities of citizens. To inculcate such values, independence day, republic day, and other important days such as voters day, national science

day, teachers day, sports day, etc were observed by conducting different types of competitions. The college listens to the opinions of parents and students especially through the forums like PTA and College union while taking the important decision to ensure democracy in decision-making. The awareness programs on Consumer Rights Human rights and women's rights are organized regularly. NSS units of the college provide service to society without bias. Most of the NCC cadets find slots in Indian Army to serve the nation further. Many of our alumni serve in the Indian army at different levels.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

The govt arts and science college celebrates various festivals/days/events of national/international importance to promote the feeling of national integrity. However, in view of COVID-19, such events were organized both in online and offline modes. Independence Day, Republic Day, and Gandhi Jayanthi is observed. NSS Day was observed by commemorating Swami Vivekananda's Birth Anniversary. A variety of programmes and competitions were organized by different departments

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice: Gender Equality

2.Title of the Practice- We are withYou

1. Title of the practice: Gender Equality As the majority of the students in the college are females, every possible step is taken by thecollege to adapt to the requirements of female students. 2. Objectives: To propagate the concept of gender equality in all the spaces of our college. To provide equal opportunity of education for all the students of the college without any gender bias. 3. Context: There is a large number of reports indicating discrimination against women both at homeand outside. This is also prevalent in different parts of the nation with varying intensity. Toirradiate such discrimination the youth should be well aware of their rights and the measures taken by the state toensure equality. This requiresurgent action to ensure genderequality in the society. 4. Practice: In order to propagate the concept of gender equality in all the spaces of our lives, the Women'scell of the college conducted a large number of programs such asPoster MakingCompetition, Online Panel Discussion, online interactive session on "Gender Awareness", onlineT

File Description	Documents
Best practices in the Institutional website	https://www.gasckkd.ac.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Transforming generations in the light of wisdom" - In line with this vision, our college molds students, developing necessary life skills and transforming them in the light of knowledge, accomplished through various teaching programs and action plans. The college has always ensured a space for the marginalized to thrive. Our programs address concerns regarding adolescent mental and physical health, social accountability, food security, and patriotic feelings. The college has given prime priority to gender sensitization, developing brotherhoods among the students, blood donation through pain and palliative clu, etc.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To ensure that the outcome envisaged in the curriculum is achieved, the college organizes workshops and seminars for the teachers and students, and continuous evaluation is strictly followed. Students have to present the key areas they learn in class-level seminars and submit papers on given topics. Internal examinations are periodically conducted and records are maintained. The college has its own Academic calendar to ensure and monitor effective curriculum delivery and a committee is functioning to evaluate the progress of academic activities.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has an academic monitoring committee that is in charge of the preparation and implementation of the academic calendar for every academic year. The academic calendar is prepared following the academic calendar of the University. The calendar is prepared well in advance and subjected to detailed discussion. Both curricular and extracurricular activities are reckoned when preparing the calendar and dates of internal examinations, Literary and sports activities, and observation of special events are marked in it. The committee obtains an action-taken report from the departments and evaluates the progress of the delivery of the curriculum. Internal examinations are conducted according to the academic calendar and the progress of students is shared with their parents. The attendance progress of the students is also monitored on a monthly basis.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

27

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

150

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to sensitize students to the issues related to gender, environment, and human rights, Audit Courses on Human Rights, Gender Studies, and Environmental Studies are offered to all students at the UG level for the first, second, third, and fourth semesters. Further, the curricula of Common Courses incorporate articles related to the issues of gender, human rights, and the environment. Seminars on the given topics are conducted regularly inviting notable personalities from the respective fields.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

657

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	**A. All of the above**

institution from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

763

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

386

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students from diverse backgrounds get admission to this college. Consequently, the learning interest of every student is different. Therefore, some are not-so-gifted learners (Slow learners) and whereas some are gifted learners (advanced learners). In such a situation, it is very important to identify the learners and plan accordingly to deliver student-oriented teaching-learning.

Specific steps adopted for slow learners:

1. Tutorials, discussions, interactions, and remedial coaching.

2. Concept clarification and problem-solving exercises.

3. Bilingual explanations and discussions.

4. Provision for simplified but standard lecture notes/course material.

5. Revision of topics and practicals.

6. Enhancement of communication skills and art of reading-learning.

The faculty members encourage the advanced learners to take participation in different activities like elocution, debate, quiz competition, etc. to provide a righteous platform to develop the skills and abilities of advanced learners. The faculty members remain in contact with the advanced learners sincerely, which helps the advanced learners to discuss and share their views on advanced topics of the subject.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2140	**96**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

The College focuses on experiential teaching-learning techniques through online mode due to covid-19. In the academic year 2020-21, various programs such as quiz competitions, essay competitions, and various days' celebrations were conducted through online platforms due to the pandemic. To learn students how to create awareness in the community and learn experiential. Students participated in various extension activities such as Blood donation camps, Road safety awareness programs, etc. by following the rules and guidelines of covid-19 given by the government from time to time.

Participative Learning:

This is also an effective learning method for students. In the academic year 2020-21 due to covid-19 pandemic, the studentsparticipated inonlinequiz competitions, essay competitions, seminars, national events, and days' celebrations.

Problem-Solving Method:

This method promotes critical thinking, creativity, and scientific temperament. The students are expected to observe,

understand, analyze, and find a solution that leads to a holistic understanding of the concept.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution has a significant concern for providing state-of-the-art infrastructure and learning resources to enhance learning experiences.The major hallmark of this learning transition is from teacher centered to student centric. Not only mastering ICT skills, but also utilizing ICT to improve teaching and learning is of utmost importance for teachers in performing their roles. Keeping in mind the importance of ICT,e- learning environment is created in the class rooms with well equipped Smart boards, LCD projectors, audio-visual facilities and various ICT tools. In addition to chalk and talk method of teaching, the faculty members are using IT enabled learning tools like Google classroom, easy-to-use tools that help teachers manage coursework like Assignment, PPT, Quiz etc. For effective teaching, modern aids like desktops, laptops, LCD & overhead projectors, etc are utilized in class rooms. Students are encouraged to collect advanced and updated information from the internet.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

96

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

96

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

53

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal examinations for undergraduate and postgraduate courses are conducted as per the syllabus and examination pattern framed by the University of Calicut. 20% of the total marks will be given as internal marks. It includes test papers, seminars, assignments, attendance and the overall performance of students

The pattern and importance of internal assessment are explained to the students in the Student Induction Programme and also in the classrooms by the class tutors at the beginning of the programme. Tentative dates of test papers are planned well in advance by the IQAC in consultation with Examination Committee and Staff Council. Centralisation of conduct of test papers is adopted in order to instil seriousness of exams among students. The timetable is prepared by the Internal Examination Cell in consultation with the IQAC and College Council. Time limits are set for the faculty to value answer scripts and the marks are recorded and submitted to the Principal.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college being a constituent of the University of Calicut adheres to the guidelines set by the University in the conduct

of internal and external examinations. A well-defined system is in place for dealing with internal/external grievances. Internal examinations are conducted strictly as per University norms and communicated to the students well in advance Strict adherence to timelines suggested in the academic calendar. Corrected answer scripts are distributed or mailed to students for verification. Grievances, if any, on the part of students are communicated to the course teacher (at the class level). In the event of any dissatisfaction expressed by the student, it is referred to the class tutor or the Head of the Department (at the departmental level). At the college level, the Grievance Redressal Cell operates to address any complaints by students. University-level grievances are handled by forwarding them through the external examination cell

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program and course outcomes provide a powerful framework on which the curriculum and related activities are structured and carried out. The program and course outcomes of all the courses in our college are learner-centered and maximum emphasis is given to the successful fulfillment of these outcomes. Our teachers make planned and collective efforts in order to make sure that the students in every course possess the essential and enduring disciplinary knowledge that is expected on the successful completion of the program or course. The program and course outcomes are discussed with the students at the orientation meeting at the beginning of every academic year so that the students are well-informed and aware of the theoretical content and practical techniques that they are expected to learn throughout their program/course. This helps the students to have a basic understanding of the subject and to visualize a clear scope of its outcome.

Faculty serving as members of the Board of Studies communicate any modification in the syllabus and course outcomes, as and when necessary. Internal and external assessment patterns,

references, project work details, and modes of evaluation are provided in the syllabus Attempts are made by faculty to achieve course and program outcomes through other methods like online tests, seminar presentations, quizzes, debates, invited lectures, related to course content, etc.

Program outcomes, program-specific outcomes, and course outcomes for all programs offered by the institution are stated and displayed on the website of the institution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.gasckkd.ac.in/course-outcomes-2/
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Test papers, question-answer sessions, quizzes, and assignments were conducted to evaluate course outcomes in addition to the criteria as mandated by the University. Pre-examination revisions were conducted to improve student performance.PTA meetings are organized to identify the obstacles faced by students in realizing the course and program outcomes. Faculty and college sincerely try to address these issues as and when deemed necessary. Constant motivation by the Head of the institution and the faculty to upgrade their performance. Motivational talks and alumni interactions are organized to deal with any issues related to the realization of program outcomes. Students' progression to higher education is also used as a criterion for measuring program outcomes. Seminars, workshops, project works, and inter-departmental and inter-disciplinary activities are organized keeping in mind the realization of course and program outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

603

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gasckkd.ac.in/sss/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1179640

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

ED club-Enterpreaneur club is actively working in the college to address and promote new entrepreneurs.

*Mathrukam- a girl student organization- conducted an online workshop series 'Practhini' with the aim of 'Practice to perfect'. The series includes 2 weeks workshop on digital poster making, a Calligraphy workshop, a photography workshop, and face painting competitions. Mathrukam team also conducted she fest in which the women entrepreneurs of college exhibited their products.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

20

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

30

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various extension activities are conducted under NSS, NCC, Pain and palliative unit, student initiative and different

departments.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

397

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Arts and Science College, Calicut is a college in the Malabar area of Kerala having excellent infrastructure resources which are periodically updated. The college is housed in a green campus of 20.15 acres, located at Meenchanda in the heart of Kozhikode city. The programs offered are UG, PG, and research facilities in social sciences, languages, and sciences. In addition to the sufficient number of classrooms, the college has separate buildings for a library, auditorium, canteen, students' amenities, ladies' hostel, and ladies' haven. The college also houses a post office and a cooperative store with reprographic facilities. A new academic block is under construction on the campus funded by the plan fund, Government of Kerala. Wi-fi facility is available on the campus for teachers and library users. Adequate infrastructure facilities are arranged for sports and games with a fitment center for keeping the students physically fit. Laboratories of science departments are well furnished with sophisticated machinery for carrying out precision experiments. A spacious auditorium large enough to host important functions is an added advantage of the college. The institution has spacious classrooms with ICT facilities, a seminar hall, an open stage, an edu-sat room, a botanical garden and museum, a tissue culture lab, an examination control room, separate rooms for IQAC, NCC, NSS, Women Cell, Counselling, students council, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has a rich tradition of promoting cultural activities through various bodies like the Students' Council, Fine Arts Club, Music Club, Literacy Club, Theatre Club, Film Club, Tourism Club, Science Club, etc. These bodies provide ample opportunities for cultural activities facilitating students' integral development.

Facilities for Cultural Activities

Auditorium with a seating capacity of 600

Open stage for performance and practice

Seminar hall

The Physical Education Department furnishes abundant conveniences to promote the progress of students in sports and athletics. By providing adequate facilities, the college molds the students for university, state, and national level championships. The college union arranges a host of programs for supporting the talents of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

107.52599

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

With a total area of 9606 Sq. feet, the college library accomodates 150 students at a time. Online Public Access Catalogue facility is available in the library. KOHA library software is being used for library services like issue and return of books, literature search and reference service. Library houses a large collection of books numbering 83898.. The collection comprises books in subjects pertaining to the courses being offered in the institution. Library provides internet access to students and staffs. The academic community in the college can make use of e-resources provided by INFLIBNET which provides access to more than 6000 e-journals and thousands of e-books. There are 9 computers in the library with internet connectivity. N-List of INFLIBNET allows federated search whch helps to access multiple databases

through a single window of INFLIBNET website: www.inflibnet.ac.in

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.60587

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

31

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution provides a Wi-Fi facility to the students as well as teachers free of cost. The college purchased 5 computers during the year. The college has updated automation software in the library. The college has an adequate number of printers and photocopiers in every department.

The existing facilities in the college include the followings.

130 desktops and 22 laptops

18 ICT-enabled classrooms

3 audio-visual rooms

4 computer labs

1 language lab

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

152

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.50420

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Policies and Procedures

The college is in possession of large physical, academic, and support facilities. There is an established policy and clear guidelines for the maintenance and utilization of the facilities. The planning committee prepares the annual budget for the maintenance of infrastructure. Periodical meetings are conducted to assess the infrastructural requirements. Repairs and maintenance are monitored by the college council.

Library

The advisory committee monitors the functioning. The required books and journals list is prepared and approved by the principal

Laboratory

A trained in-house mechanic and lab assistants ensure regular maintenance. Stock registers are maintained in the department. Inspection and proper verification of stocks are periodically conducted.

Sports

The playground of the college is maintained annually. Periodical upgrading of sports and games facilities is done at regular intervals.

Computer

Computers are maintained by the service providers. Anti-virus/Anti-malware software is installed and updated at specific intervals. Classrooms

The classrooms, boards, and furniture facilities are maintained optimally. Maintenance of ICT-enabled classrooms is done by an in-house technician.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1892

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

305

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

305

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

310

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

99

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

30

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Union plans both academic and extracurricular campus events. Through ongoing encounters, Union learns about issues affecting the student body and alerts authorities via staff advisers. Events like sports, the arts, college days, and other events are all organized by the union. The union makes sure that students have the chance to compete in a variety of intercollegiate and university-level arts, cultural, and sports competitions and provides unreserved assistance for getting them expert instruction. There is a monitor inevery class to keep the tutor informed of the student's affairs. Association secretaries oversee the departmental coordination of programs. There are student coordinators that plan and carry out numerous events for each group that exists in the college, including the Women's Cell, Film Club, Quiz Club, Pain and Palliative Care Unit, and Nature Club. There are two Junior Under officers and one Senior Under officer in NCC. To manage their programs, NSS utilizes volunteer secretaries. Additionally, there are student committees for the hostel and canteen. The editor of College Magazine is assisted by a group of student advisors. Students

from various departments are an integral part of a variety of cells and clubs that have been started by particular departments. Student representatives are constantly in charge of the institution's disaster management efforts. Union is given full latitude and support by institutional authorities to run a variety of creative initiatives aimed at improving students, so long as they don't interfere with the campus's academic spirit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumnae are an integral and enriching part of the institution. The association of former students is named OSA (Old Students Association) It was registered on 19.06.2013 with Registration number: KKD/CA/346/2013. The alumni association serves as a platform for former students to maintain ties to their alma mater long after they have left its doors. Old-

students association conducts regular meetings and plans effectively for the upliftment of the college. get-togethers occur frequently at the college. There are alumni associations for each teaching department as well. Over the years, OSA has served as a steadfast pillar of support for the college, providing assistance in a variety of forms. The members avidly participate in the institution's growth activities and volunteer to contribute financial and in-kind support to the college's crisis management efforts. Alumnae are also frequently welcomed to the institution as resource people to share their knowledge of their professions and offer helpful career counseling sessions. Various endowment awards for needy and eligible students are also instituted by the alumnae.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

The Vision of the Institution is "TRANSFORMING GENERATIONS IN THE LIGHT OF WISDOM"

The college strives to be a premier destination for higher studies which molds the minds of generations to meet the challenges of the time by offering them proper guidance and enlightenment.

MISSION:

The college has a well-defined mission- "TO IMPART QUALITY EDUCATION WITHOUT DISCRIMINATION"- which is displayed at all important places, the college website, and the calendar. The college caters to the needs of students from all segments of society. The strict adherence to the reservation policies of the government ensures that there is a fair representation of students from all categories.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution is functioning smoothly and effectively by adhering to the principles of decentralization and participative management with the involvement of all the stakeholders in the decision-making. See the uploaded document for the details.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a well planned Academic strategy for

1. Academic strategy

2. Curriculum Development

3. Teaching and Learning

4. Examination and Evaluation

5. Research and Development

6. Library, ICT, and Physical Infrastructure / Instrumentation

7. Human Resource Management

8. Admission of Students

See for the details of the uploaded file

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Govt Arts and Science College, Calicut is a govt. college under the collegiate education department -Ministry of Higher Education. The college follows the policy laid down by the government and is implemented by the collegiate education department headed by the (DCE) Director of Collegiate Education (IAS). The administration of the college is decentralized.

The highest administrative body at the level of college is the college council chaired by the Principal. The council includes HoDs of all departments, who are the senior most members of the respective departments and elected members. The elected members are elected democratically through an election held at the beginning of the year following the preferential voting system.

Appointments to all posts are made through Kerala Public Service Commission through written tests followed by an interview. Any eligible candidate from inside or outside the state can apply for the advertised posts. The college follows the service rules laid down by the Government in Kerala Service Rules, and the latest UGC regulations. All appointments and placements are made as per the latest UGC regulations. All placement documents are duly verified by the IQAC and sent to the DCE for final orders.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.gasckkd.ac.in/wp-content/uploads/2022/10/organogram.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

1. College has a Co-operative society for the welfare of the teaching staff

2. Faculty grievances cell

3. Women's Cell

4. Staff Club

Non-teaching staff

1. College has a Co-operative society for the welfare of the non-teaching staff.

2. Staff club (Non-Teaching) is working in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a very effective performance appraisal system in place. Every year teachers are required to submit a Performance Based Appraisal Report in the given format which

would be checked by the HoDs of each department and then forwarded to the Principal and the IQAC. This includes the appraisal of the performance of each teacher covering all areas. The teachers are required to enclose relevant documents to support their claims. These appraisal reports are used for their placements. The principal periodically submits the Confidential Report (CR) of faculties to the DCE (Director of Collegiate Education) after evaluating the performance of the teacher concerned in the prescribed format. Regular department meetings and council meetings ensure that faculties get regular feedback and suggestions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As it is a government College working under the Directorate of Collegiate Education, Government of Kerala, all the financial accounts are audited internally every year. Also, an External audit is done by the audit wing of Accountant General (AE). PTA-related accounts, Bills, and accounts of seminars and workshops sponsored by agencies like UGC are audited by charted accounts. Audit objections, if any, raised in the report are clarified/corrected/rectified in due course and measures are taken to prevent the recurrence of the same in the future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As it is a government college the main source of fund is the fund provided by Central and State government funds that comes under different schemes. The institution gets funds mainly from

1.Central government(UGC and RUSA)

2. State Government funds through various schemes

3) Plan/Non-Plan funds from DCE,

4) CDC fund

5) PTA

6) ALUMNI Association,

The college has to submit proposals as per the need. IQAC, the Planning Committee, and the College council will be the monitoring bodies.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC ensures quality assurance in all forms in all the activities of the college. It carries out different activities consistently in a persistent manner Its objectives are to promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices. Meetings are convened regularly. The AQAR, self-study report, feedback from the stakeholders, and other new programs introduced by the state government are prepared and uploaded with due care and efficiency.

File Description	Documents
Paste link for additional information	https://www.gasckkd.ac.in/quality-initiatives/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The student satisfaction survey has been carried out and responses have been analyzed. The results and responses have been taken up and the findings have been evaluated giving due importance to thesatisfaction of stakeholders. Those suggestions which could be implemented have been done and others that have not been done have been listed as "activities forthe future". The responses of the students and the reasons which might be the cause have been studied for consideration in the action plan for the subsequent years. The recommendations from the survey also have been given due importance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality	C. Any 2 of the above

initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gasckkd.ac.in/annual-reports/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As the majority of the students in the college are females, the college gives more priority to retaining gender equality on campus. The college has constituted a Women's Cell (According to the UGC guidelines) that caters to the Socioeconomic and psychological development and sensitization of students of all genders. It organizes programs to meet these requirements. Due to the Covid 19 pandemic, most activities were conducted online and had their own restrictions. Even then, frequent meetings were conducted for informal discussion so as to ease the tension among the students. The departments have also conducted various programs toward gender sensitization. Various programs have been conducted in collaboration with 'Jeevani', the counseling center of the college. In addition, the College has constituted an Internal Complaint Cell (ICC) according to the UGC Guidelines

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Govt Arts and Science College, Calicut always follows a 'Green Protocol' while conducting any gathering. The use of plastic cups, straws, and flex boards is strictly prohibited on campus.Event publicity is done using banners made of clothes and degradable materials like chart papers. Besides, the use of digital slides is encouraged for the exhibitions organized in connection with various events. The college also adapts to the Swachh Bharat Abhiyan, through its active participation in various waste management initiatives. Solid-Waste from the campus is segregated at source. Biogas plants at college canteen and college hostels perform efficient management of food-waste generated. The major solid waste generated is segregated in colored bins. Plastic bottles and paper waste are handed over to scrap agencies for recycling. Sanitary napkins are burnt in incinerators available on the campuses. The college is drastically reducing the use of paper by introducing an online admission process and adopting a strict protocol for

conducting official work through e-communication. The various salary transactions are also done online. Chemical solvents from laboratories are distilled and reused as far as possible.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: — A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

A number of activities and programs were organized at Govt Arts and science college Calicut to celebrate the harmony of collective inclusiveness, both in the online and offline modes. The Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, socioeconomic, and other diversities. Right from the enrolment the college ensures inclusivity by fair procedures. The college provides equal opportunities to the students in various activities conducted throughout the session irrespective of their caste, creed, religion, and region. NCC and NSS units of the college include different programs in order to inculcate a sense of unity, discipline, and harmony. Awareness camps were organized with the assistance of the pain and palliative club and NSS wings of the college. The college organizes a variety of programs to nurture an inclusive campus considering the cultural, regional, linguistic, communal, and socio-economic diversities of the staff and students. Our institution believes in the equality of all cultures and traditions as is evident from the fact that students belonging to different castes, religions, and regions are studying in the college without any discrimination. There are different grievance redressal cells in the institute to address the grievances of students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our College realizes the importance of sensitizing the student's obligations, values, rights, duties, and responsibilities and it has been kept in mind while planning the different programs. The college organizes various online and offline events and programs for inculcating in the students and staff constitutional obligations, rights, duties, and responsibilities of the citizens. Important national days are observed in the college to instill constitutional obligations rights, duties, and responsibilities of citizens. To inculcate such values, independence day, republic day, and other important days such as voters day, national science day, teachers day, sports day, etc were observed by conducting different types of competitions. The college listens to the opinions of parents and students especially through the forums like PTA and College union while taking the important decision to ensure democracy in decision-making. The awareness programs on Consumer Rights Human rights and women's rights are organized regularly. NSS units of the college provide service to society without bias. Most of the NCC cadets find slots in Indian Army to serve the nation further. Many of our alumni serve in the Indian army at different levels.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and	**A. All of the above**

conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The govt arts and science college celebrates various festivals/days/events of national/international importance to promote the feeling of national integrity. However, in view of COVID-19, such events were organized both in online and offline modes. Independence Day, Republic Day, and Gandhi Jayanthi is observed. NSS Day was observed by commemorating Swami Vivekananda's Birth Anniversary. A variety of programmes and competitions were organized by different departments

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice: Gender Equality

2.Title of the Practice- We are withYou

1. Title of the practice: Gender Equality As the majority of the students in the college are females, every possible step is taken by thecollege to adapt to the requirements of female students. 2. Objectives: To propagate the concept of gender equality in all the spaces of our college. To provide equal opportunity of education for all the students of the college without any gender bias. 3. Context: There is a large number of reports indicating discrimination against women both at homeand outside. This is also prevalent in different parts of the nation with varying intensity. Toirradiate such discrimination the youth should be well aware of their rights and the measures taken by the state toensure equality. This requiresurgent action to ensure genderequality in the society. 4. Practice: In order to propagate the concept of gender equality in all the spaces of our lives, the Women'scell of the college conducted a large number of programs such asPoster MakingCompetition, Online Panel Discussion, online interactive session on "Gender Awareness", onlineT

File Description	Documents
Best practices in the Institutional website	https://www.gasckkd.ac.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Transforming generations in the light of wisdom" - In line with this vision, our college molds students, developing necessary life skills and transforming them in the light of knowledge, accomplished through various teaching programs and action plans. The college has always ensured a space for the marginalized to thrive. Our programs address concerns regarding adolescent mental and physical health, social accountability, food security, and patriotic feelings. The college has given prime priority to gender sensitization, developing brotherhoods

among the students, blood donation through pain and palliative clu, etc.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To Organise Faculty Development Programmes for college and higher secondary teachers and Training for non-teaching staff

To enhance the barrier free campus facilities

To enhance the online teaching facilities of our college keeping in mind the implementation of blended learning

To encourage all departments to offer Add on courses

To introduce New Certificate Programmes

To chart out plans for MoUs and for international collaborations

To organise Departmental Webinars, Online Debates, Quiz Competitions, Online Certificate Courses, and Interdisciplinary Talk series-State/National level